

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the table above, the gain of *sig* is *0.021* which is less than 0.05 ($0.021 < 0.05$). It can be concluded that H_a is accepted and H_o is rejected. It means that prior knowledge of English at elementary school influence the reading ability.

In addition, there is influence or there is an effect between prior knowledge of English and reading ability of the students. It can be concluded that the research of the effect of prior knowledge of English at elementary school on reading ability of junior high school students has a significant influence or effect for the seventh grade of MTs Darul Huda. Therefore, prior knowledge of English is beneficial for students to gain their achievement reading.

5.2. Suggestion

According to the results of the research, it can be delivered to:

5.2.1. The teacher: its hope that teacher can understand that the students need much knowledge to increase and improve the students ability. So, for the next, the teacher can teach better and can share a lot of knowledge.

5.2.2. The readers: it is hoped that the reader understand if the prior knowledge is important. It can make the reader to learn anymore.

5.2.3. The other researcher : it can be guidance for conducting the same research and hopefully the researcher can develop it better.

