

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

In this chapter, the researcher presented the findings of data collected from the textbook. This chapter are divided into research findings and discussion. This study aims to discover whether the Guess What textbook compatible with English final exam framework 2018/2019.

A. Findings

1. The Compatibility of Guess What Textbook Based on Question Indicators in English Final Exam Framework

The researcher in this study did the observation using observation checklist to know the compatibility between the Guess What textbook and the English final exam framework 2018-2019. The observation checklist used in this study was adapted from Devi Audina Pratama (2017).

The following is the result of observation checklist that has been analyzed by the researcher and the English teacher.

Table 4.1.1.1 The compatibility between textbook and exam framework

No.	No. BC	Basic Competence	Grade	Question Indicator	Compatible or non-Compatible	Explanation
1.	3.2	Reading comprehension from the simple text	VI	Descriptive text about “games”, students are able to determine the main idea	√	The modern games text delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter Activities, and in level 3 on chapter Hobbies. The vocabularies and text delivered well and easy to be understand.
2.	4.1	Writing short functional text	VI	Provided short message, students are able to determine the word	√	The short message materials delivered in level 2 Guess What textbook. It can be found in chapter Hobbies and Helping at Home.

3.	4.2	Copying simple writing correctly: greeting card and note	IV	Provided short text about “activities”, students are able to determine the meaning	√	<p>The activities material delivered in level 2 on chapter with the similar name, Activities. In Guess What textbook level 3 on chapter School Days, My Day, and Home Time. It also can be found in level 5 Guess What textbook on chapter Helping at Home.</p> <p>The activities delivered are vary, start from the activities at home until at school and the book also provided the clear pictures.</p>
4.	4.1	Writing short functional text	VI	Showed picture about activity in the class, students are able to determine the sentence	√	<p>The material about class activity can be found in level 3 Guess What textbook on chapter School Days. The book provided the clear pictures related to the activities.</p>

5.	3.2	Reading comprehension from the simple text	VI	Descriptive text about “announcement”, students are able to determine the answer from question word “to whom...”	X	The material about announcement cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material
6.	7.2	Understanding simple sentence, note and descriptive text correctly	V	Provided incomplete sentence about “tourism object”, students are able to determine the word	√	The material tourism object can be found in Guess What textbook level 4 on chapter Around Town. The vocabularies presented in clear pictures and exciting exercise.
7.	8.1	Writing simple functional text correctly around students	VI	Provided an incomplete invitation card, students are able to determine the verb	X	The material about invitation card cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material
8.	7.2	Understanding simple sentence, note and descriptive text correctly	V	Provided incomplete descriptive text about “market”, students are	√	The material about market can be found in level 3 of Guess What textbook and the materials adjective

				able to determine the adjective		can be found in every level of Guess What textbook because the adjectives are delivered well in the textbook.
9.	3.2	Reading comprehension from the simple text	VI	Provided descriptive text about “games”, students are able to determine the name of game	√	The games text delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter Activities, and in level 3 on chapter Hobbies. The vocabularies, text and also exercises delivered well and easy to be understand.
10.	3.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided 5-10 scramble words about “direction and location”, students are able to determine the sentence	√	For scramble words can be found in most chapters in the textbook level 5 and 6. And the direction and location material can be found in level 4 Guess What textbook on chapter Around Town. The material delivered well and easy to be understand.

11.	3.2	Reading comprehension from the simple text	VI	Provided descriptive text about “notice”, students are able to determine the synonym of the underlined word	X	The material about notice cannot be found in Guess What textbook from level 1 to 6. And also the synonym cannot be found in the textbook. So, the teachers have to find on their own about this material.
12.	3.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided short text about “telling time”, students are able to determine the answer oh WH question	√	The material about telling time can be found in level 3 Guess What textbook on chapter My Day. And the material WH question can be found in most of grammar part in Guess What textbook level 1 to 6.
13.	3.2	Reading comprehension from the simple text	VI	Provided 4-5 scramble sentences about “games”, students are able to determine the correct order	√	For scramble words can be found in most chapters in the textbook level 5 and 6. The games delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter

						Activities, and in level 3 on chapter Hobbies.
14.	7.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided sentence about “tourism place”, students are able to determine the changing of sentence	√	The material tourism object can be found in Guess What textbook level 4 on chapter Around Town. The vocabularies presented in clear pictures and exciting exercise. And changing sentences can be found in level 5 and 6 of Guess What textbook. Changing sentences in simple past tense, simple present tense and simple future tense.
15.	7.2	Understanding sentence and simple written message	IV	Students are able to determine the question word from incomplete sentence about “date”	√	The material of question word can be found in most of grammar part in Guess What textbook level 1 to 6 and the exercises of making questions using WH question also delivered well.

						The material of date also can be found in the textbook level 3 on chapter Welcome.
16.	3.2	Reading comprehension from the simple text	VI	Provided simple functional text about “games”, students are able to determine the answer of WH question	√	The games text delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter Activities, and in level 3 on chapter Hobbies. The vocabularies and text delivered well and easy to be understand. And the material WH question can be found in most of grammar part in Guess What textbook level 1 to 6.
17.	3.2	Reading comprehension from the simple text	VI	Provided simple functional text about “announcement”, students are able to determine the	X	The material about announcement cannot be found in Guess What textbook from level 1 to 6. And also the antonym cannot be found in the

				antonym of underlined word		textbook. So, the teachers have to find on their own about this material.
18.	7.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided descriptive text about “transportation”, students are able to determine the conclusion	√	The materials transportation can be found in Guess What textbook level 2 on chapter Transportation. The text also delivered with the easy words to be understand.
19.	3.2	Reading comprehension from the simple text	VI	Provided simple functional text about “announcement”, students are able to determine the question word	X	The material about announcement cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material. But for the material WH question can be found in most of grammar part in Guess What textbook level 1 to 6.
20.	7.2	Understanding sentence and simple written message	IV	Provided simple sentence about “seasons and weather” students are able	√	This material can be found in the level 6 Guess What textbook on chapter with the same name as the material,

				to determine the meaning of underlined word		Seasons and Weather. The vocabularies delivered well and it provided the clear picture which help pupils to understand well.
21.	7.2	Reading comprehension from the simple text	VI	Provided scrambled procedure text, students are able to determine the correct order	X	The material about procedure text cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material.
22.	3.2	Reading comprehension from the simple text	VI	Provided descriptive text about “games”, students are able to determine the name of game	√	The games delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter Activities, and in level 3 on chapter Hobbies. The vocabularies and text delivered well and easy to be understand.

23.	3.2	Reading comprehension from the simple text	VI	Provided announcement text, students are able to determine the content	X	The material about announcement cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material.
24.	3.2	Reading comprehension from the simple text	VI	Provided picture about “notice”, students are able to determine the sentence	X	The material about notice cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material.
25.	3.2	Reading comprehension from the simple text	VI	Provided incomplete sentence about “modern games”, students are able to determine the tool of game	√	The modern games text delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter Activities, and in level 3 on chapter Hobbies. The vocabularies and text delivered well and easy to be understand.

26.	7.2	Understanding sentence and simple written message	IV	Provided incomplete sentence about “seasons and weather”, students are able to determine the name of weather	√	This material can be found in the level 6 Guess What textbook on chapter with the same name as the material, Seasons and Weather. The vocabularies delivered well and it provided the clear picture which help pupils to understand well.
27.	3.2	Reading comprehension from the simple text	VI	Provided announcement text, students are able to determine the answer of WH question	X	The material about announcement cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material. But for the material WH question can be found in most of grammar part in Guess What textbook level 1 to 6.
28.	3.2	Reading comprehension from the simple text	VI	Provided simple illustrated descriptive text about “school”, students	X	The material about notice cannot be found in Guess What textbook from

				are able to determine notice		level 1 to 6. So, the teachers have to find on their own about this material.
29.	3.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided incomplete illustrated sentence about “time”, students are able to determine time	√	The material about time can be found in level 3 Guess What textbook on chapter My Day.
30.	7.2	Reading comprehension from the simple text	VI	Provided procedure text, students are able to determine tools needed	X	The material about procedure text cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material. But the materials about tools needed can be found in Guess What textbook level 3 on chapter Home Time.
31.	4.2	Copying and writing simple sentence correctly: greeting card and invitation card	V	Students are able to write respond incomplete dialogue about “thanking”	√	The material thanking delivered in Guess What textbook level 1 on chapter Toys in story value part. Not only that chapter, but most of dialogue

						in this textbook presented thanking material.
32.	3.2	Reading comprehension from the simple text	VI	Provided incomplete illustrated sentence about “prohibition”, students are able to write the meaning of the picture	√	The material prohibition can be found in Guess What textbook level 5 on chapter In the Playground and level 6 on chapter Environment. And the prohibition using “must not” and “should not” despite of “do not”.
33.	3.2	Understanding sentence and simple written message	IV	Provided incomplete sentence about “parts of the body”, students are able to write the function	√	The material parts of body can be found in the textbook level 1 on chapter My Body. The vocabularies delivered in clear pictures and the function delivered in short video to attract students interesting.
34.	8.2	Writing simple greeting card	VI	Provided incomplete sentence about “short message”, students are able to write the noun	√	The short message materials delivered in level 2 Guess What textbook. It can be found in chapter Hobbies and Helping at Home.

35.	8.2	Writing simple greeting card	VI	Provided invitation card, students are able to write adverb	X	The material about invitation card cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material
36.	7.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided short descriptive text about “transportation”, students are able to write the answer from WH question	√	The materials transportation can be found in Guess What textbook level 2 on chapter Transportation. The text also delivered with the easy words to be understand. The WH question also delivered in grammar part in every chapter in this textbook.
37.	7.4	Understanding simple illustrated narrative text	VI	Provided simple folktale or legend text, students are able to write the character	X	The material about folktale and legend text cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material

38.	7.2	Understanding simple sentence and written message	IV	Provided three simple sentences about “meal time”, students are able to write question word	√	The material meal time can be found in Guess What textbook level 2 on chapter Meals. It delivered the meal time well with the appropriate meal based on the time.
39.	8.1	Writing simple functional text correctly	VI	Provided incomplete about “invitation card”, students are able to write verb	X	The material about invitation card cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material
40.	8.1	Writing simple functional text correctly	VI	Provided incomplete about “invitation card”, students are able to write synonym of underlined word	X	The material about invitation card cannot be found in Guess What textbook from level 1 to 6. And the synonym also cannot be found in this textbook. So, the teachers have to find on their own about this material
41.	8.2	Copying and writing simple sentence with	V	Provided incomplete dialogue about “tourism	√	The material tourism object can be found in Guess What textbook level 4

		correct punctuation: greeting card and invitation card		object”, students are able to write the respond		on chapter Around Town. The vocabularies presented in clear pictures and exciting exercise.
42.	8.1	Writing simple functional text correctly	VI	Provided incomplete text about “greeting card”, students are able to write the word	X	The material about greeting card cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material
43.	8.2	Copying simple English writing correctly: greeting card and written message	IV	Provided incomplete illustrated dialogue about “meal time”, students are able to write the respond	√	The material meal time can be found in Guess What textbook level 2 on chapter Meals.
44.	3.2	Reading comprehension from the simple text	VI	Provided incomplete announcement text, students are able to write adjective	X	The material about announcement text cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material. But there are adjectives presented in this textbook.

45.	3.2	Reading comprehension from the simple text	VI	Provided sentence about “games”, students are able to write antonym of the underlined word	√	The modern games text delivered in the Guess What textbook level 1, 2 and 3. This material can be found in level 1 on chapter Toys, in level 2 on chapter Activities, and in level 3 on chapter Hobbies. The vocabularies and text delivered well and easy to be understand.
46.	4.2	Copying and writing simple sentence correctly: greeting card and invitation card	VI	Provided route sketch about “direction and location”, students are able to write the route	√	The direction and location material can be found in level 4 Guess What textbook on chapter Around Town. The material delivered well and easy to be understand.
47.	8.2	Copying simple English writing correctly: greeting card and written message	IV	Provided picture about “personal character”, students are able to write three sentences	√	The personal character material can be found in Guess What textbook level 4 on chapter Welcome Back which delivered the material related to personal appearances

48.	8.2	Writing simple greeting card	VI	Provided picture, students are able to write a greeting card	X	The material about greeting card cannot be found in Guess What textbook from level 1 to 6.
49.	7.2	Understanding the sentence, written message and illustrated descriptive text correctly	V	Provided incomplete dialogue about “market”, students are able to write question word	√	The market material can be found in Guess What textbook level 3 on chapter Market. This chapter provided short dialogue in the market and the question words can be found in most all of grammar part in this textbook.
50.	4.1	Writing short functional text	VI	Students are able to write simple announcement about school	X	The material about announcement text cannot be found in Guess What textbook from level 1 to 6. So, the teachers have to find on their own about this material

Note:

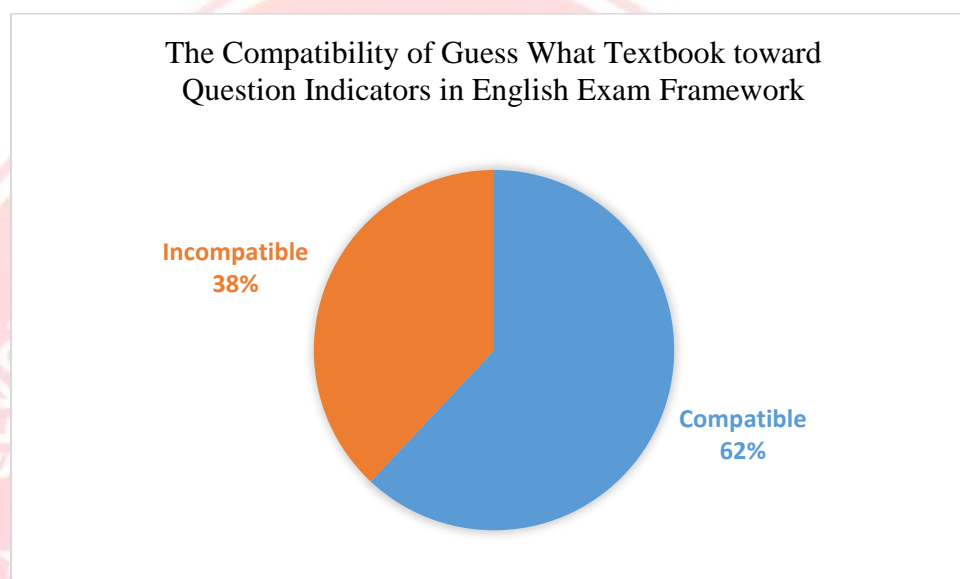
√ = compatible

X = incompatible



Based on the table 4.1.1.1 above, there are 31 question indicators that compatible with Guess What textbook while the rest 19 question indicators are not compatible with Guess What textbook. In percentage form, the compatibility of Guess What textbook toward English final exam framework is 62% and the incompatibility is 38%. And from the percentage number, it can be shown on the graphic below.

Graphic 4.1.1.1 Percentage compatibility



And the researcher also verified the compatibility of textbook toward question indicators in English final exam framework in brief explanation. The explanations below grouped based on the textbook level, level 1 up to level 6.

a) Guess What Textbook level 1

This textbook designed for ESL young learners who started to study English in beginner level. In Indonesia, it used for first grade students of elementary school. This textbook consists of more interesting pictures than others and this might attract students interesting in learning English.

There are some question indicators of English final exam framework found in this textbook level and most of them are the important basic knowledge.

The first material found in the Guess What textbook level 1 is the WH questions. Almost all chapter contained of WH questions in grammar skill. The WH question used in this level are what, who, where and how. The yes and no questions using is, have, do and can also delivered in this level.

The second material found in this level is modern game. This materials delivered in vocabularies version in chapter three “Toys”. Games vocabularies delivered with interesting picture and makes learners easy to understand and remember. Thanking material also found in this chapter, it delivered in a comic version which contained of characters and also easy dialogue. This comic also has story value that persuade young learners to habituate thanking.

The last materials in this level is found in chapter five, “My Body”. In this chapter, parts of body and also their function delivered well. Part of body vocabularies are delivered in clear picture and the functions delivered in short video.

b) Guess What Textbook level 2

This textbook used for second grade students of elementary school. This second level textbook has four characters which may guide teachers and learners to study easily. And in this level, there is interesting chant and song every chapter based on the theme. Those activities are help learners to remember the material and also attract students’ enthusiasm.

The first material found in Guess What textbook level 2 is WH question. What and how are used in grammar skill of chapter “Hello Again!”, third chapter “Clothes”, fourth chapter “Rooms”, and eighth chapter “On the Farm”.

The second material found in this level is transportation in chapter one “Transport”. The transportation vocabularies delivered well with clear pictures. Short video about the types of transportation also delivered in this chapter to enlarge the learners’ knowledge about transportation.

The third materials about adjective to describe something also found in chapter two “Pets”. In this chapter, learners invited to describes pets in simple way based on their physical appearance.

The fourth material found about meal time introduced in fifth chapter “Meals”. It introduced the meal time and also the appropriate food based on the meal time.

The last material is modern games also found in chapter six, “Activities”. The vocabularies in this chapter are related to the sport game and they are outdoor activities.

c) **Guess What Textbook level 3**

Guess What textbook level 3 deepen the four prime skills; listening, speaking, reading, and writing skills. Listening delivered in a simple worksheet by listening to the audio. Speaking delivered in a simple instruction to do conversation in pair based on instructions. Reading delivered in short passage and also questions to check their comprehension toward text. And writing email or letter is the example of writing skill task.

The first materials found in this level is WH question. Almost all chapter delivered WH question in grammar skill. When, what, where, which, and whose are delivered well in this level.

The second material about date found in “Welcome” chapter. Months of the year are introduced in this chapter. Days also delivered in chapter three in this textbook.

The third material found in this textbook is about school activity. In chapter three, a brief explanation about different activities in each day are delivered well.

The fourth material about telling time found in chapter 4, “My Day”. The word “half past” and “o’clock” to tell the time only used in this chapter. This chapter also shows the picture and also the activities learners usually do at that time.

The last material found in this level is market in chapter 7 “At the Market”. This chapter contains of vocabularies related to the things sell in the market and also the short dialogue in the market.

d) Guess What Textbook level 4

Guess What textbook level 4 designed for ESL young learners or in Indonesia is the same as fourth grade of elementary school. The first material found in this textbook level 4 is WH question. WH question learned in this level are how, what, and where.

The second material found in this textbook is about personal character or describing person. This material learned in chapter “Welcome Back!”. In this

chapter, the materials focus on describing the physical appearance of person from the hair type and colour, skin tone, etc.

The third material found in this textbook is about tourism object in chapter two “Around Town”. The vocabulary tells about the public place in the town. The textbook also provides the clear picture for each vocabulary.

The fourth material is about direction and location. It also delivered in chapter two. This material showed in dialogue version between two persons about asking direction.

The last material found in this book is about weather. It found in chapter eight “Weather”. The weather vocabularies also delivered well with clear pictures. And this material provided short video with the same topic to enlarge learners’ knowledge about this material.

e) **Guess What Textbook level 5**

★ Guess What textbook level 5 is more practical than levels before. There is extra text and also the short dialogue related to the grammar. It may train learners to be more active and practice their reading and speaking.

The first material found in textbook level 5 is date in ordinal number. It found on chapter “Around the World” by eliciting students about the date of their birthday.

The second material found is WH question. The WH questions used in this level are when, where, who, which, and why. Most of all WH questions in this level used in the past form.

The third material found in this level textbook is about modern games. This material delivered in clear picture, brief description, and also short passage about modern games.

The last material is about changing sentence based on time allocation. There are so many materials related to past form in this level, such as regular and irregular verb in past form and also WH question asking about activity in the past.

f) **Guess What Textbook level 6**

Level 6 is the last level of this textbook. In this level, there is an extra exercise of grammar so the learners will more understand with many exercises.

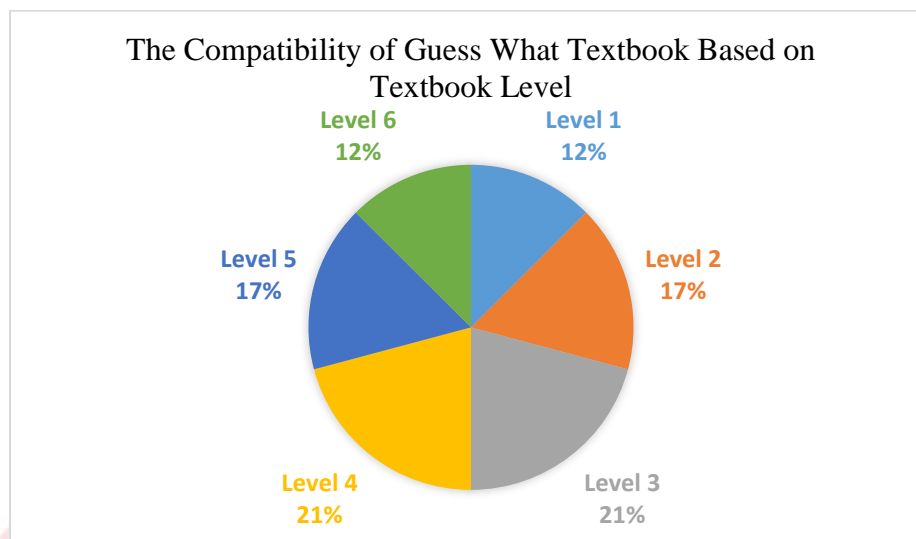
The first material found in this level is about seasons and weather. This material delivered in chapter “Seasons and Weather” which delivered well with the clear picture and also description. The exercises in this material also elicit learners to think more about the characteristics of seasons and weather so they may have more knowledge about seasons and weather.

The second material found in this level is changing sentences. This level has 3 simple form, simple present, simple past, and simple future. And each of them explained in simple way and with the interesting exercise.

And the last material is WH question. WH questions in this level are what and who. There are only a few of this material found in level 6 because most of grammar skill are related to past tense and also yes or no questions.

From the previous explanation, the researcher makes the graphic to know the materials compatibility among six textbook level.

Graphic 4.1.1.2 Percentage compatibility on textbook level



Based on graphic above, level 3 and 4 contained 21% materials related to English final exam framework 2018/2019. While the level 1 and level 6 only contained 12% materials related to English final exam framework 2018/2019.

2. The Textbook Analysis

The researcher did the research toward Guess What textbook from level 1 until level 6. In every chapter of the textbook has their skill parts they will focus on, they are

- vocabulary, this part consist of vocabularies related to the topics and it delivered with pictures and also the pronunciation.
- Grammar, this part contained of grammar in statement and questions form. This textbook also provided the simple passage or dialogue.
- Story, this story delivered in comic version with bubble dialogue. The story related with the topic and also provided the different story value every chapter.
- Skills, in this part is not four skills delivered together but only one until two skills formed in simple exercises and
- CLIL, CLIL is the abbreviation of Content and Language Integrated Learning. The materials will be connected to other subject to

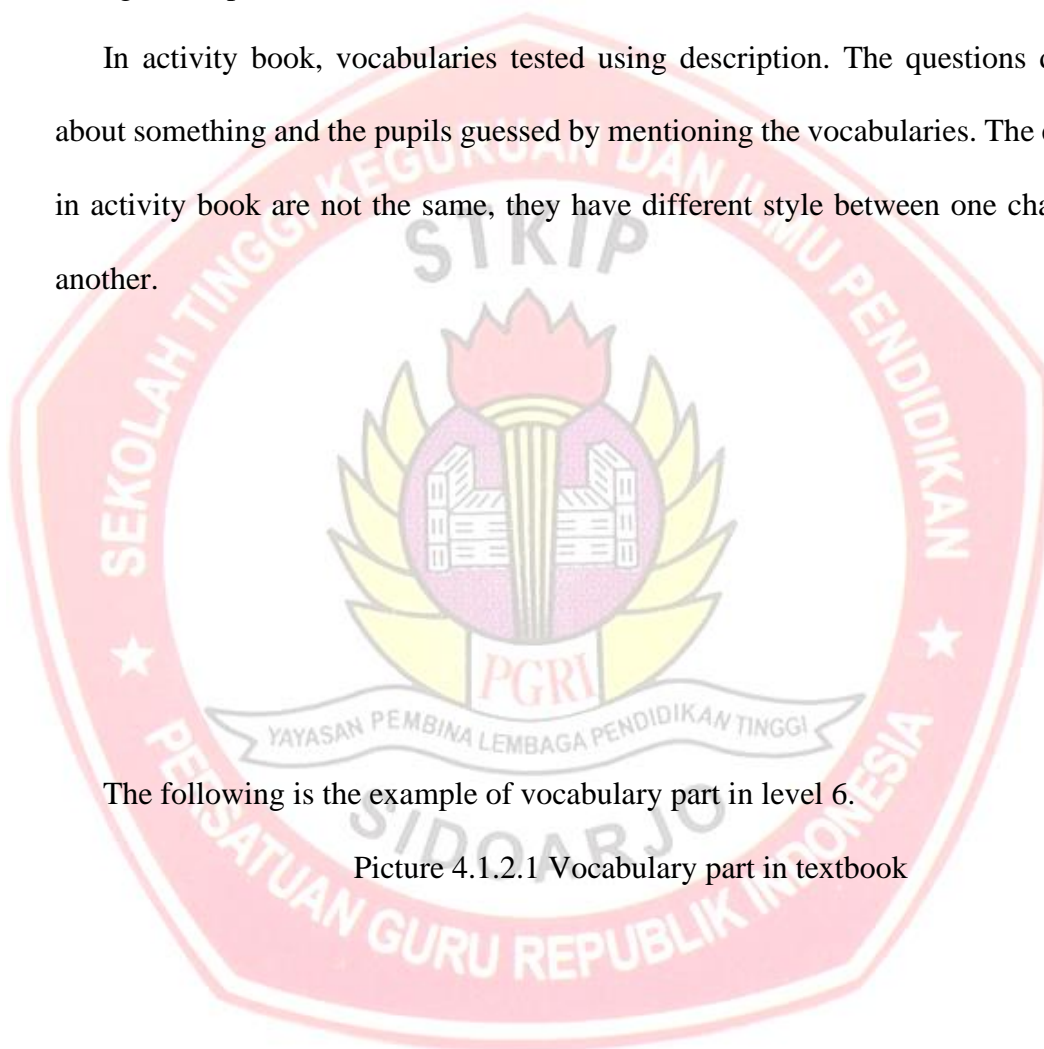
improve students' knowledge and this part delivered in short video. Most of materials connected to Science, Mathematics, Art, Geography, etc.

The first part is vocabulary. In vocabulary, there are interesting pictures that represent the vocabulary. And the textbook also provide the audio contained of short dialogue and pronunciation related to the vocabularies.


In activity book, vocabularies tested using description. The questions describes about something and the pupils guessed by mentioning the vocabularies. The exercises in activity book are not the same, they have different style between one chapter and another.

The following is the example of vocabulary part in level 6.

Picture 4.1.2.1 Vocabulary part in textbook



1  Listen and look.

2  Listen and repeat. Then match.




a autumn b drought c flood d monsoon e spring
f storm g summer h thunder and lightning i winter

The second part is grammar. In this part, it start with short passage contained of grammar they will study. There is a small box to highlight the important part that the learners should remember and practice more. And the exercises don't make any confusion, they are good questions even some of instructions are not easy to be understand.

The following is the example of grammar part in Guess What textbook level 6.

Picture 4.1.2.2 Grammar part in textbook level 6

5  Read and listen. Then match.

Where did you go in the summer holidays?

1 I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach and we went bodyboarding. It was great.
Josh

2 I visited my pen pal in India. It was the monsoon season and there was a lot of rain. We played football in the rain. It was fun!
Luis

3 I stayed with my mum's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic.
Nicola



6 Match the questions and answers.

- 1 Where did Josh go in the summer holidays?
- 2 What did Josh do there?
- 3 What was the weather like in India?
- 4 Was there a storm in Bali?
- 5 Did the children enjoy their holidays?

- a He went bodyboarding.
- b No, there wasn't.
- c He went to Colombia.
- d Yes, they did.
- e It was rainy.

7  Ask and answer.


Where did you go in the summer holidays?

I went to Spain.

Focus!

What **was** the weather like?
It **was** hot and sunny.
Was **there** a storm?
Yes, **there was**. / No, **there wasn't**.

Say it!

8  Does the end of the question go up or down? Listen and repeat.

Was there a storm? ↗

Did you enjoy your holiday? ↘

The third part is story. The story delivered in comic version with colourful picture and it has story value to make learners realize and sensitive with the simple things around them. The story connected with every chapter and also related to the topic.

The following is the example of story part in Guess What textbook level 6.

Picture 4.1.2.3 Story part in textbook level 6



The fourth part is skills. This part trains learners to be familiar with four skills, reading, writing, listening and writing. Not all skills delivered in one chapter, but sometimes it changes between one chapter to another. For listening task, they provide the audio and also script to make the teacher easy to teach.


The following is the example of skills part in Guess What textbook level 6.

Picture 4.1.2.4 Skills part in textbook level 6 (1)

Skills: Listening and speaking

Let's start! What's your favourite season? Why?

14 CC 11 Who's speaking? Listen and say the names.



Luca



Stacie



Palin



Elise

15 CC 11 Listen again and complete the sentences.

- 1 Elise is from _____.
- 2 Palin's favourite season is _____.
- 3 _____ likes going to summer camp.
- 4 Stacie went _____ on a lake last summer.
- 5 Luca _____ skiing.

16 CC 12 **Talk Time** Plan a trip with a friend.

Where would you like to go next summer?

Good idea. What's the weather like in ... then?

OK. Can we ...?

I'd like to go to ...

It's ...

Yes, and we can ...


Picture 4.1.2.5 Skills part in textbook level 6 (2)

Skills: Reading and writing

Look below! Where did Joe go on his school trip?

17 **Read and listen.**

The Sonoran Desert by Joe



Last spring, our class went to the Sonoran Desert in Mexico. It is one of the biggest and hottest deserts in North America. We went in spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred metres high. They were beautiful and we enjoyed climbing on them.

It's very dry in the Sonoran Desert. There are lots of cacti, but there aren't usually many other plants. We were lucky because on our second day it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day and there were beautiful flowers everywhere!


18 **Read again and say true or false.**

- 1 The Sonoran Desert is in Brazil.
- 2 It isn't a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in spring in the Sonoran Desert.

Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.



The last part is CLIL or Content and Language Integrated Learning. This part is enlarge the learners' knowledge related to other subject like art, science, geography, math, etc. Those things delivered in short video which attract learners' interesting in study English.

The following is the example of CLIL part in Guess What textbook level 6.

Picture 4.1.2.6 CLIL part in textbook level 6 (1)



Picture 4.1.2.7 CLIL part in textbook level 6 (2)

1 Listen and repeat.

1 shadow

2 light from above

3 light from the side

2 Watch the video.

3 Read and listen.

Artists use shadows to show different seasons and times of day. To show summer, artists often paint short shadows. This is because the sun is high in the sky in summer, and when the light comes from above, it makes short shadows. In winter the sun is lower in the sky. The light comes from the side and makes longer shadows.

Artists also paint long shadows to show the morning or the evening, and short shadows to show midday.

The shadows in paintings can also tell us where the sun is in the sky. When the shadows are on the right of the objects, the sun is on the left. When the shadows are in front, the sun is behind.

4 Answer the questions.

- 1 What's different about shadows in summer paintings and in winter paintings?
- 2 Why do we see long shadows in winter paintings?
- 3 Are shadows shorter in the morning or at midday?
- 4 Look at the painting on page 12. Where is the sun?

5 Which season would you like to paint?

Guess! What!

Shadows aren't all black. They're darker in the centre and lighter on the outside.

Project

6 Paint a picture that shows a season. Write about it and say where the sun and shadows are.

This is my Spring painting. The shadows are quite short. We can't see the sun in the painting, but we know the sun is on the left because the shadows are on the right.

3. The Advantages and Disadvantages of the Textbook

Based on the theory above about the advantages and disadvantages of the textbook stated by experts, the researcher also found them in this textbook.

This book has many advantages mentioned with experts in the theory above, they are: a) This textbook provide an available source of materials which very interesting. b) This textbook very useful in providing support for inexperienced teacher because this book has many helpful guidance and also interesting exercises. c) This textbook serves as a tool to motivate students and get stimulation of language learning. d) This textbook used as a framework for the learning and teaching process for both students and teachers. This textbook provides the framework, syllabus and also structure for a program. e) This

textbook provides a variety of learning resource such as workbook, audio and also video. f) This textbook is efficient which save teacher's time. g) This textbook provide effective language models and input which support for teachers whose first language is not English. h) This textbook can train teachers with their teaching methods. i) This textbook is visually appealing.

Beside the advantages, this book also has the disadvantages as mentioned with experts in the theory above, they are: a) This textbook may contain inauthentic language like the text, dialogue and other aspects. b) This textbook may not reflect students' needs since the textbook written for global market. c) This textbook may deskill teachers since textbook already has many role to facilitate students. d) This textbook is expensive since this book published by Cambridge University. e) This textbook may be old and outdated if they were not make any revision so the information in the textbook are not relevant because of the outdate news. f) The reading level of the textbook may too difficult. Sometimes the text were adapted from references without adjusting in students reading level.

Even though textbook has advantages and disadvantages, but textbook has an important role to support teaching and learning process. Thus teachers must be smart in selecting appropriate textbook that compatible with students need.

B. Discussion

After the researcher did the research toward Guess What textbook and English final exam using observation checklist, the researcher got some important points. This textbook is compatible with question indicators in English final exam framework 2018/2019. The

compatibility is 62% and the data gained from Guess What textbook level 1 to 6. And all textbooks contained of materials in question indicators.

The researcher claimed that this textbook has higher level than the textbook in Indonesia even this textbook designed for EFL young learners. The question indicators in English exam framework are the materials from fourth grade, fifth grade and sixth grade but the researcher found the materials delivered in the first level in Guess What textbook. And the researcher found the materials were delivered in easy way since there are so many pictures and also interesting exercises.

The researcher argued that this textbook is very appropriate with the framework and the learners will not face the difficulties if the book used by learners from their first year. But unfortunately, the school researched by the researcher still use this textbook for three years.

