

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusion and suggestions that include the results of the analysis in the previous chapter. Furthermore, researchers will explain the conclusions and suggestions of the teacher, students, and further researcher.

5.1. Conclusion

Based on the processes of the research found in the findings and discussion, the researcher would be conclusion the implementation of teaching reading factual report through QAR strategy and the students cognitive response in the implementation of teaching reading factual report through QAR strategy. The following is a conclusion:

5.1.1. The Implementation of Teaching Reading Factual Report Through QAR Strategy

The conclusion of the implementation of teaching reading factual report through QAR strategy is the teacher can easily present material to students. Teachers are very inspired by learning to reading factual report through QAR strategy to motivate students to more actively read and understand the types of questions in QAR strategy. Furthermore, the teacher's success in the practice of the teaching reading factual report through QAR strategy is very well and students could understand what the teacher explains.

5.1.2. The students cognitive response in the implementation of teaching reading factual report through QAR strategy

The conclusion of the students cognitive response in the implementation of teaching reading factual report through QAR strategy based on the scoring rubric, there are 73% of students who get a score of 5 namely correct question and answer, correct grammar which means students understand factual report material through QAR strategy. Students who get a score of 5 there are 12 students who answer 4 types of questions get a value of 100. While 27 % of students get a score of 4 that is correct question and answer, the grammar is not quite correct which means students answer correctly but the grammar is not right. Students who get a score of 4 there are 20 students who answer 4 types of questions get a value under 100 but not below KKM 70. The question and answer is not quite correct, grammar is correct score 3, the question and answer is not quite correct, the grammar is not quite correct score 2 and incorrect question and answer, incorrect grammar score 1 student results get 0%. Furthermore, the students' success in understanding the reading factual report through QAR strategy is very well and happy.

5.2. Suggestion

Based on the data analysis process and conclusions, the researcher will give a suggestion to the teacher, students, and further researchers.

5.2.1. For The Teacher

- 1) The teacher needs to know how to teach the students so that students can be more comfortable in class, happy with English material so that students pay attention to the teacher when explaining the material.
- 2) Teachers need to try to apply other techniques, one of which is QAR strategy so students want to read and understand the types of questions in QAR strategy.
- 3) The teacher needs to be approached to students so that the teacher understands the nature and character of students that the teacher can emphasize to students so that students are able to learn seriously.
- 4) Teachers are more creative and innovative in teaching.

5.2.2. For The Students

- 1) Students can apply reading factual report through QAR strategy to their friends.
- 2) Students need to understand more the material reading factual report through QAR strategy to be useful for others, especially this QAR strategy.

5.2.3. For The Further Reseacher

- 1) For further researchers get additional solutions in developing learning models and strategies that have been applied. To strengthen the strategy, the researcher further develops a stronger learning model so that the strategies implemented can be achieved.