CHAPTER I

INTRODUCTION

This chapter mainly discussed about the introduction. The introductions were the background of the study, statements of the problem, objectives of the study, significances of the study, scope and limitation, and operational definition.

1.1 Background of the Study

Committing errors by students who are learning a new language is common (Fauziati, 2010). Language errors are inevitable in learning process including learning a second or a foreign language. Language errors are not only interpreted as deviations from the target language, but also as a source to investigating what goes on in the learners' mind. Analysis is needed as a tool to determine how the language learned, by which the learners learn the rules of the target language. Error analysis is a very important area of applied linguistics as well as of second and foreign language learning. Error analysis provides a deep insight for understanding of the process of language learning (Jabeen, 2015). As a result, it helps to know the students' ability in understanding language learning.

Generally, when students study English, they have to learn and master grammar. Grammar is also important for language learning (Mohamad, Lestari, Zahidi, & Matore, 2019). Grammar often becomes the obstacles for the college students when they write a thesis. As a learner, the college students may realize that both their first language and second language bring different style of rules.

Grammar is an explanation of how the forms of word can be changeable and united into sentences. Thus, the language learners to be needs to study the grammar.

Furthermore, tense is important because people use it to signal when the activities happen. Past tense is one of the kinds of tense. Past tense indicates that an activity or situation began and ended at particular time in the past (Azar, 2006). Past time is used when an action was completed without indicating any connecting with the present. In telling or describing something what happened in the past, it uses past tense.

Thesis writing is an important part of any college education program. Before students of college can obtain any degree in a university, they should have a passing grade in a thesis writing class. A thesis is an end product that college students must write after attending several major courses. Therefore, conducting research is a logical consequence of the emergence of unanswered questions (Graue, 2016).

Research method chapter is important element in thesis writing. There are reasons why research method chapter is very crucial in thesis writing. First, the research method is included in a thesis as a partial fulfillment of the requirements to obtain an academic degree. Second, the research methods chapter describes actions to be taken to investigate a research problem and the rationale for the application of specific procedures or techniques used to identify, select, process, and analyze information applied to understanding the problem in a research. Thereby, allowing the reader to critically evaluate a study's overall validity and

reliability. Thus, research method chapter must be well – written and well – organized because it shows the writer's linguistics competence and writing skills. Third, research method chapter writing uses a form of the simple past tense to describe what you did in a research and passive voice is often used.

The researcher is interested in investigating the research method chapter deeply on the use past tense in students' thesis, because some students forget to focus on grammatical writing. They just focus on the content only. The important of research method chapter describes a methods and provision of tools for carrying out the research thesis can be delivered well.

Based on the explanation above, it is important to conduct a research to analysis an error on the use of past tense in research method chapter of English education students' thesis. The researcher wants to know the students' ability in their thesis writing, especially in writing research method chapter. Anticipating error in learning language including on the use past tense error can be crucial because the error should be anticipated as early as possible. The errors mistakes are not rejected, but it will be an evaluation for consideration to not make the same mistakes in other occasions.

1.2 Statements of the Problem

The researcher identified several problems on the use of past tense in research method chapter of English education students' thesis. Referring to the several problems, the researcher formulated the statements of the problem to highlight the research were:

1.2.1 What are the errors found on the use of past tense in research method chapter of English education students' thesis in year 2018?

1.2.2 What are the causes of errors found on the use of past tense in research method chapter of English education students' thesis in year 2018?

1.3 Objective of the Study

Referring to the statements of the problem, the objectives of this research were:

1.3.1 To describe the errors on the use of past tense in research method chapter of English education students' thesis in year 2018.

1.3.2 To describe the causes of errors found on the use of past tense in research method chapter of English education students' thesis in year 2018.

1.4 Significance of the Study

This research was concerned in errors analysis on the use of past tense in research methodology chapter of English education students' thesis. The result of the study was expected to have benefits.

1.4.1 For the Researcher

The researcher got more experience on how use past tense in the research method chapter of thesis and give benefit for researcher as experiment to analyzed an error of use past tense in research method chapter of English Education students' thesis.

1.4.2   For the Further Researcher

For the further researcher, hopefully this research can be useful as reference for further researchers who will conduct a research under the same topic with this research.

1.5 Scope and Limitation

The scope of this research was study about the error analysis on the use of past tense in research method chapter of English education students' thesis. The subject of this research was limited to the students who took writing thesis at the English Education Study Program. The researcher chose analyze 5 students' thesis by the graduated students of STKIP PGRI SIDOARJO in year 2018.

1.6 Operational Definition

The explanation about the key terms were given in order that the title was easy to understand.

1.6.1   Error Analysis is the study of errors that is made by the second and foreign language learners.

1.6.2   Past Tense is a tense expressing an action that happened in the past.

1.6.3   Research Method Chapter is a chapter that describe the systematic technique that used in a research.