

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two parts. The first part is the conclusion of this research. The second part is the suggestions toward the implementation of teaching speaking using picture series in Instagram.

5.1 Conclusion

The purpose of this chapter is to answer the research problem based on the chapter one. The research problems are : How does the teacher implement teaching speaking using pictures series in Instagram and How do the students' responses on the teaching speaking using pictures series in Instagram. The answer of the research problems is the following.

5.1.1 The implementation of teaching speaking using picture series in Instagram

Firstly, the teacher opened the activity with greeting, checking the attendance list, students praying, and giving the stimulus of the material. Secondly, the teacher explained the descriptive text, gave questions for the students to check the students understanding about descriptive text. Thirdly, the teacher instructed to make into five groups and each groups consisted 6-7 people, gave the students a pictures series in Instagram. Then, the teacher asked the students to discuss with their groups about describing the picture series in front of the class with their own words. At last, each group has to describe about the pictures series in instagram

given by the teacher in front of the class. At the end of the meeting, the teacher gave feedback and reviewed the material that had been learned by the students.

5.1.2 Students Responses

Students' responses, based on diagram 4.1 shows that almost all the students gave responses to the answer "YES" with total numbers of 281 or 83% and answer "NO" with a total numbers of 59 or 17%. The data on the diagram shows 'YES' > 'NO' Answers. It can be concluded that the students' responses of teaching speaking using picture series in Instagram were good. Most of the students answered through picture series in Instagram of the speaking class can be more easily, active, and enjoy because of the students familiar with Instagram. From the teaching speaking using picture series in Instagram also help the students to get more idea to describe and speaking English with their own words.

5.2 Suggestion

From the conclusion of the implementation and the students' response above, it can be suggested that the English teacher, the students, and the next researcher as the following:

6.1 For English Teacher

Looking at this research, the English teacher should build a comfortable atmosphere, especially in speaking class to make the students more active and enjoy during the teaching and learning process. The English teacher also should teach the students using media like Instagram to make the student enthusiast with the

teaching and learning process. The interesting topic also needed to make the students following the Speaking class.

6.1.1 For The Students

The students' should be more active and do not afraid of making a mistake when they are speaking using English in front of the class. The students should practice using their English and giving a good contribution during the teaching and learning process.

6.1.2 For The Next Researcher

For the next researcher, it can be used for the reference of a new research that will be conducted a similar study. The next researcher should use the new media, new methods, and other skills for their research.

