

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about Background of the Study, Statement of the Problem, Objective of the study, Significance of the Study, Scope and Limitation, and Defition of Key Terms.

1.1 Background of the Study

English is one of the essential languages for international communication. Nowadays, almost countries in the world speak English. English becomes the language which is people use it for connect and share with another. Richards and Rogers (2000) states that language is viewed as a vehicle for communicating meaning and messages. Therefore, at least people over the word should understand English in order to get knowlegde, information and the others.

Learning English is needed by students of Indonesia, because it is important. The students can start to learn English as ealy as possible. Based on Depdiknas (2000) The Government consider that learning English is the compulsory subject and as the first foreign language in secondary shool. In addition, the government considers as a requirement subject to pass National Examination. Learning English use the language element. Language element has four skills. The skill are namely listening, speaking, reading and writing.

Speaking is one of crucial part of second language leaning. Speaking with second language is needed for students in globalisation era. Therefore, Speaking is one of the important skill in language learning (Pakula, 2019). Speaking is the

process of building and sharing meaning. Besides, to understand what people say and to make easy communication, the students have to upgrade their skill.

Teaching speaking usually the teacher teaches students use text book and gives the students some topic to retell and describes in front of class. In fact, the way teacher teaching is making the students difficult to express their ideas and making students are not interesting. Therefore, the teacher have to be creative in teaching speaking.

Based on the problems, the researcher wants to present the alternative technique that can make all the students active in joining the lesson. The 21st century is the digital era and things have been changing a lot. Technology becomes more important to our livings. One of these social networks is Facebook. According to Salik (2007) states that using social networks leads to the increase in students' motivation towards learning and attendance. Students can learn the material in their free time. Facebook is defined as a social network, operated and owned by Facebook as a private property. Facebook is one of the useful social networking in education. These networks have been established on the basis of social interaction between individuals, but their use extends to the educational activities. Moreover, Facebook is a social media web application. In general, Students use Facebook for communicating with friends. Beside, as much as often the students use Facebook frequently and comfortable, teacher or researcher may exploit this entertainment-oriented site as an edutainment tool.

An additional, to make the students easy in using facebook as tool in learning English, the researcher use picture series as media to learn English

speaking. According to Chesla (2000) Picture is one of teaching media that commonly used in teaching learning process. One of visual instructional media in speaking that is going to be used in this research is picture series. Pictures series are aids that can help the students in the teaching learning process. Picture series in this research has meaning that some photos of the students activities which is upload in facebook and the students describe activities and it is the speaking process.

Heatley (2013) highlighted the importance of introducing new ideas and modern methods of curriculum via Facebook. This modern technology works to promote the learning. The students can upload photos of daily activities and upload videos on Facebook and then they can speak up and describe it and it can be an effective method. By these, lessons it is hoped to become interesting teaching to teach speaking.

I.2 Statements of the Problems

The lack of teaching techniques variation in teaching English speaking become the prominent problems. Therefore, the readers can learn and practice the speaking skill by activity in Facebook. Facebook is an online social networking service. Integrating picture series in Facebook into English language as a supplementary learning tool can provide students a real setting of communication and it can be lead to teach speaking.

Based on the background of the study, the researcher would like to formulate the problems as follow :

1.2.1 How does the teacher teach speaking recount text by using facebook about students activities at Azzahra Course ?

1.2.2 How are the student's responses in learning speaking recount text by using facebook about students activities at Azzahra Course ?

1.3 Objectives of the Study

The Purpose of the research is :

1.3.1 To describe the implementation of the teaching speaking recount text by using facebook about students activities at Azzahra Course.

1.3.2 To find out the students' responses in learning speaking recount text by using facebook about students activities at Azzahra Course.

1.4 Significances of the Study

The research will be benefical for the following :

1.4.1 The Students

The students receive the output of this research which is getting better technique in learning English speaking.

1.4.2 The English Teacher

The teachers will get additional method in teaching speaking and will be benefical for the teacher.

1.4.3 Researcher

This research give a new knowledge of the researcher. This study may be one of the basis to do a new theory in learning.

1.4.4 Further Researcher

This research can be used by the further researcher to do research related to the title of this study.

1.5 Scope and Limitation

The scope is limited at the tenth grade students of Senior High School of Azzahra Course. The limitation is teaching speaking recount text by using facebook about students activities. This research needs limitation in order to make the analysis does not explain out of the topic and make this research focus on what being discussed.

1.6 Operational Definition

1.6.1 Teaching

Teaching is a process of interaction, the teacher does something to a student, the student do something in return Tyson in Mustofa (2015). From this definition it can be said teaching is a way and an active bilateral process between student and teacher.

1.6.2 Speaking

Speaking is the ability to speak fluently and presupposes not only knowledge of language features, but also the ability to process information (Harmer, 2007).

1.6.3 Picture Series

A set of pictures that can show or a tell story. Picture series can make students feel more focus on what being discussed and described. Isnawati (2011) states that picture series is a form of

entertainment that enacts a story by a sequence of images giving the illusion.

1.6.4 Facebook

Facebook is a social networking website where users can post comment, share photographs and post link to news or other interesting content on the web (Daniel, 2019).

