

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter provided conclusions and suggestions from description and discussion of the result presented in previous chapter.

#### 5.1 Conclusions

Based on the result and discussion in the chapter four, the students' writing ability in the eleventh grade of SMAN 1 Porong is low. The students still make some errors in the writing product.

Four types of errors, omission, addition, misformation, and misordering are made by the eleventh grade students of SMAN 1 Porong. The errors in each type of errors are 30 omission of errors or 35%, 21 addition of errors or 25%, 22 misformation of errors or 26%, and 12 misordering of errors or 14%.

The types of errors made by the eleventh grade students of SMAN 1 Porong in analytical exposition written text from the highest to the lowest frequency are omission followed by misformation, addition, and the lowest frequency of errors is misordering in surface strategy taxonomy. The total of each types of errors are 30 omission of errors (35%), 21 addition of errors (25%), 22 misformation of errors (26%), and 12 misordering of errors (14%). Hence, the highest frequency of errors that had been found on students' analytical exposition written text is omission with 30 errors (35%).

## **5.2 Suggestions**

This suggestion introduces several suggestions that are expected to provide more awareness into the learning process especially in writing.

### **5.2.1 For the Researcher**

This study provides information about the types of students' errors as a guideline to evaluate the weakness or progress of the students' ability to learn English especially in writing. Hence, to reduce the students' errors, this study can inspire how to construct or write the sentences correctly and meaningfully.

### **5.2.2 For the Further Researchers**

The result of this study is expected to provide an informative knowledge in grammatical error analysis link with the error analysis. The result of this study hopefully motivates other researchers to attend the research link with the analysis of grammatical errors to enhance the knowledge of the study.