

## CHAPTER 1

### INTRODUCTION

This chapter presented the general account of the present study, it covered the background of the study, statements of the problem, objectives of the study, significances of the study, scope and limitation of the study and operational definition.

#### 1.1 Background of study

In making written form, the students often make some errors. Making error is natural for the students in their learning process including in learning English process. Ellis & Barkhuizen (2009) claims that error analysis contain of a set of ways for identifying, describing, and explaining the learner errors in teaching and learning process especially in writing. It showed that there are many students still have low ability in writing English. The teacher must be guidance for the students on their learning process especially in writing English. Identifying students' errors become crucial factors in order to improve their writing product.

In this study, the theory of error analysis will be used as a basic for analyzing the errors found in analytical exposition text of the students (Ellis, 2010). Ellis states that mistakes occur because the students don't know what is right. Additionally, the errors analysis is a study of the types and causes of language errors, especially in the acquisition of a second language. The fewer errors indicate the higher the mastery of the language. The most error was found in students' written text is in the grammatical.

Grammar is the most useful tool for understanding how human language is structured and to explain how communication takes place. Thornbury & S (2002) argues that grammar is an explanation of the guideline that conducts to how sentences are assembled. Therefore, teaching grammar is crucial once it involves employing a language in its correct forms and functions.

There are various kinds of text that must be mastered by the students in learning English. One of the texts that must be mastered by the students is analytical exposition text. Subari (2013) views that analytical exposition text is a kind of texts to elaborates the writer's idea about the phenomenon surrounding. The objective of learning this material is that students are able to express meaning in the form of analytical monologue text using spoken and written language. Thus the students are expected to convey all meaning or fill analytical exposition text properly to the reader so that the social function of the text can be achieved.

The researcher takes this study because from the data of the school, it shows that there are many students that are still lack in the composition of writing. There are many errors that were made by students. The students often make some errors especially in grammatical written text.

Based on the reasons above, the research was conducted by the researcher. The researcher wants to focus on analyze "Grammatical Error Analysis on Analytical Exposition Text made by The Eleventh Grade Students of SMAN 1 Porong". Furthermore, the researcher hopes to be able to provide new knowledge about the issue.

## 1.2 Statements of the Problem

Based on the background of the study, the researcher formulated the problems in the following questions:

- 1.2.1 What are types of errors that occur in analytical exposition text made by the eleventh grade students of SMAN 1 Porong?
- 1.2.2 What is the highest frequency of error that occurs in analytical exposition text made by the eleventh grade students of SMAN 1 Porong?

## 1.3 Objectives of the Study

Related to the statements of the problems formulated above, the objectives of this research are:

- 1.3.1 To describe the types of error that occur in analytical exposition text made by the eleventh grade students of SMAN 1 Porong
- 1.3.2 To describe the highest frequency of error occur in analytical exposition text made by the eleventh grade students of SMAN 1 Porong

## 1.4 Significances of the Study

The research is expected to give useful information to:

- 1.4.1 For Researcher:

By analyzing the students' errors, the researcher can improve the knowledge about grammatical error analysis on analytical exposition text and it will give informative knowledge for other researcher in analyzing students' grammatical error in analytical exposition text.

#### 1.4.2 For Further Researcher:

The results of this study can be useful and give an informative knowledge for the next researcher who interested in grammatical error analysis on analytical exposition text.

### 1.5 Scope and Limitation of the Study

Related to the background of the study, this research focuses on analyzing student's grammatical errors on analytical exposition written text made by the students. In this research, the researcher takes 15 students who are in the eleventh grade in SMAN 1 Porong.

### 1.6 Operational Definition

The operational definition are applied in order to avoid misunderstanding and to make the researcher understand the topic easily. The operational definition are:

- 1.6.1 Error analysis is an activity in the form of identifying, classifying and interpreting to reveal errors found in writing.
- 1.6.2 Grammar is the study of the way words are used to make a sentence containing verbs in tenses, coordinating conjunctions, gerund and passive voice.
- 1.6.3 An analytical exposition text is a kind of text that elaborates the writer's idea about the phenomenon surrounding.