

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestions for the research.

It is drawn from the data of the findings and discussion in the previous chapter.

#### A. Conclusion

Based on the research result, the researcher concludes that the Implementation of Role-Play in teaching Narrative Text to the Ninth grade students of SMP Sepuluh Nopember Sidoarjo as follows :

Teaching Narrative text by implementing the role-play technique to create some activity can make the students achieve the indicators. This technique get the students to have more practice in speaking. Moreover, the students' critical thinking were developed by this technique. The role-play technique could bring new situation in the class so that the class situation changed. As the result, the students' speaking skill were improved. Although it was not a big improvement, but it had become the proof that the role play technique could make the students improve their speaking skill. Furthermore, by the improvement, they needed to have more practices to make their speaking perfect.

Preparing the worksheet for the students and fairy tales or fable make students understand the materials. In the implementation, preparing worksheets get the teaching and learning process to run more effectively and efficiently. The worksheets had been prepared before the class. Here, the teacher and the students

had to maximize the time in the class to focus on the materials and the activities. The work sheet helped the students to do their role-play.

Implementing team work to make students had more opportunity to practice to speak. The students were divided into discuss the material. This action would helped the students to work together so that it could make students easier to overcome the problems. They were allowed to choose their team work freely. By doing this, they could comfort to learn, so that they could participate freely. The use Narrative text in the teaching and learning process improved the students' enthusiasm and engagement towards the lesson. Most of the students in the class looked enthusiast when the teacher used Fairy tales or fable to explain the materials.

Implementation of Role- Play in teaching Narrative Text obtained positive responses from the students. From the explanation above, it can be seen that the main purpose of teaching and learning process by using Role- Play can be conducted successfully. It can be shown in teaching and learning process, the students are active, fun, and seriously in followed the lesson in the class.

### **C. Suggestions**

#### **1. For the English Teachers**

The use of this applied technique, will have a good effect to the student's. It can help the students to achieve the goal of speaking. Therefore, the teacher should prepare the teaching and learning well. By creating an effective and interesting activities as well, the teacher could make the student enjoy the teaching and learning process. In addition, the students could be motivated to join

the class students with effective strategies which can help them comprehend English.

## 2. For the Students

The students should manage themselves to always have positive attitudes towards English lesson. They should have high motivation in learning English especially speaking. They should know that it is important for them to have more practices in speaking. Vocabulary mastery, pronunciation can be improved through practicing. In addition, they should continuously active in the teaching and learning process.

## 3. For Other Researchers

Other researchers could use this research as a reference for conducting further research of the relevant topics. They may conduct other research about the use of the role-play technique in improving speaking skill.

