

**STUDENTS' PERCEPTIONS TOWARD LECTURERS' WRITTEN
FEEDBACK OF THESIS WRITING ADVISORY ON THE 7TH SEMESTER
STUDENTS AT STKIP PGRI SIDOARJO**

THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
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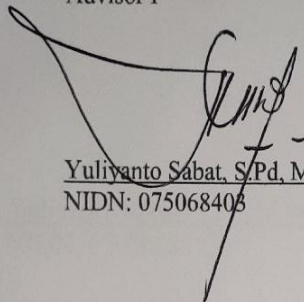
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This thesis entitled "*Students Perceptions toward Lecturers' Written Feedback of Thesis Writing Advisory on the 7th Semester Students at STKIP PGRI Sidoarjo*" prepared and submitted by Joko Slamet NIM. 1788203052 has been approved to be examined by the Thesis Board of Examiners.

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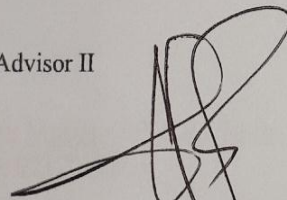


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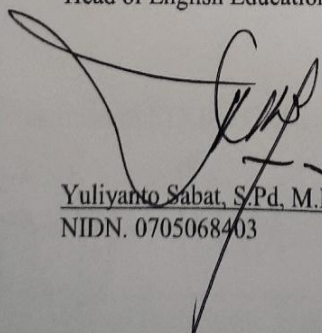
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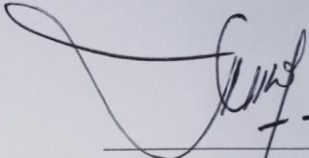
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(II)**

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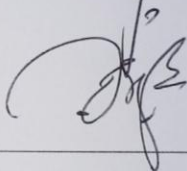
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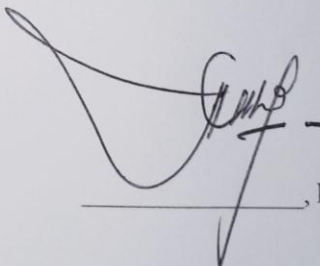
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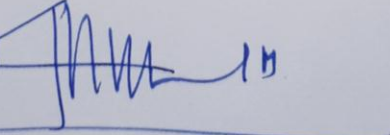

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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from other dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Sidoarjo, January 5th, 2019



Joko Slamet
1788203052

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Finally, I hope that this thesis will be useful for the readers. However, I realize that this thesis is far from being perfect. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.



MOTTOS

ALLAH SWT is The Best Guidance forever...

You deserve what you've done (Joe)

Be everything what you want as the way you make your dreams come true



ABSTRACT

Slamet, Joko. 2018. Students' Perception towards Lecturers' Written Feedback of Thesis Writing Advisory on the 7th Semester Students at STKIP PGRI Sidoarjo. Thesis Advisor: 1) Yuliyanto Sabat, S.Pd, M.Pd. 2) Yudy Prasetyo, S.Pd, M.Pd.

Keywords: *student's perception, lecturer's written feedback, academic writing*

This research was aimed to the types of written feedback and the students' perceptions towards lecturers' written feedback of thesis writing at STKIP PGRI Sidoarjo. This research was conducted by using descriptive qualitative method. The subjects of this study were the 7th semester students at STKIP PGRI Sidoarjo who were working the thesis writing. The source of data was the students' writings consisting lecturers' written feedback (indirect and direct written feedback). The researcher used three instruments namely: documentation, questionnaire, and interview. The researcher distributed the questionnaires to the 20 students and conducted the interview to the 5 students to clarify and strengthen the data by seeing the most frequent degree of agreement chosen. The result showed that the most type of written feedback was indirect written feedback consisting 337 items of indirect lecturers' written feedback (65.44%). Meanwhile, the direct written feedback was 178 items of direct written feedback (34.56%). The students had positive perceptions toward the lecturer's written feedback. They preferred to get written feedback because it was clear, helpful and useful for the students. It also could be a motivation and a guidance in the thesis writing. However, the researcher addresses recommendations to 1) lecturers to keep using written feedback by giving clear explanations and information, 2) students to evaluate their process of thesis writing, 3) other researchers to explore the implementation of written feedback, and 4) the institution to considerate to make the new regulation related to the effectiveness of thesis writing advisory.

ABSTRAK

Slamet, Joko. 2018. Students' Perception towards Lecturers' Written Feedback of Thesis Writing Advisory on the 7th Semester Students at STKIP PGRI Sidoarjo. Dosen Pembimbing: 1) Yuliyanto Sabat, S.Pd, M.Pd. 2) Yudy Prasetyo, S.Pd, M.Pd.

Kata Kunci: *persepsi mahasiswa, umpan balik dosen tertulis, tulisan akademik*

Penelitian ini bertujuan untuk mendeskripsikan jenis umpan balik tertulis yang diberikan oleh dosen pembimbing selama penulisan skripsi dan persepsi mahasiswa terhadap umpan balik tertulis dari dosen pembimbing selama penulisan skripsi di STKIP PGRI Sidoarjo. Penelitian ini dilakukan dengan menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah mahasiswa semester 7 di STKIP PGRI Sidoarjo yang sedang mengerjakan bimbingan skripsi. Sumber data yang digunakan adalah semua tulisan mahasiswa yang berisi dari umpan balik tertulis dosen (umpan balik tertulis tidak langsung dan langsung). Peneliti menggunakan tiga instrumen yaitu: dokumentasi, kuesioner, dan wawancara. Peneliti membagikan kuesioner kepada 20 mahasiswa dan melakukan wawancara kepada 5 mahasiswa untuk mengklarifikasi dan memperkuat data dengan melihat hasil tingkat pemilihan persetujuan yang paling sering dipilih. Hasil penelitian menunjukkan bahwa jenis umpan balik tertulis yang paling banyak adalah umpan balik tertulis dosen secara tidak langsung berjumlah 337 tulisan (65.44%). Sementara itu, umpan balik tertulis dosen secara langsung berjumlah 178 tulisan (34.56%). Para mahasiswa memiliki persepsi positif terhadap umpan balik tertulis dosen selama proses bimbingan penulisan skripsi. Mereka lebih suka mendapat umpan balik tertulis karena jelas, membantu dan bermanfaat bagi mahasiswa. Hal ini juga bisa menjadi motivasi dan pedoman dalam penulisan skripsi. Namun, peneliti menyampaikan rekomendasi kepada 1) dosen untuk tetap menggunakan umpan balik tertulis dengan memberikan penjelasan dan informasi yang lebih jelas, 2) siswa untuk mengevaluasi proses penulisan skripsi mereka, 3) peneliti lainnya untuk mengeksplorasi penelitian tentang umpan balik tertulis, dan 4) institusi untuk mempertimbangkan pembuatan peraturan baru terkait dengan keefektifan bimbingan penulisan skripsi.

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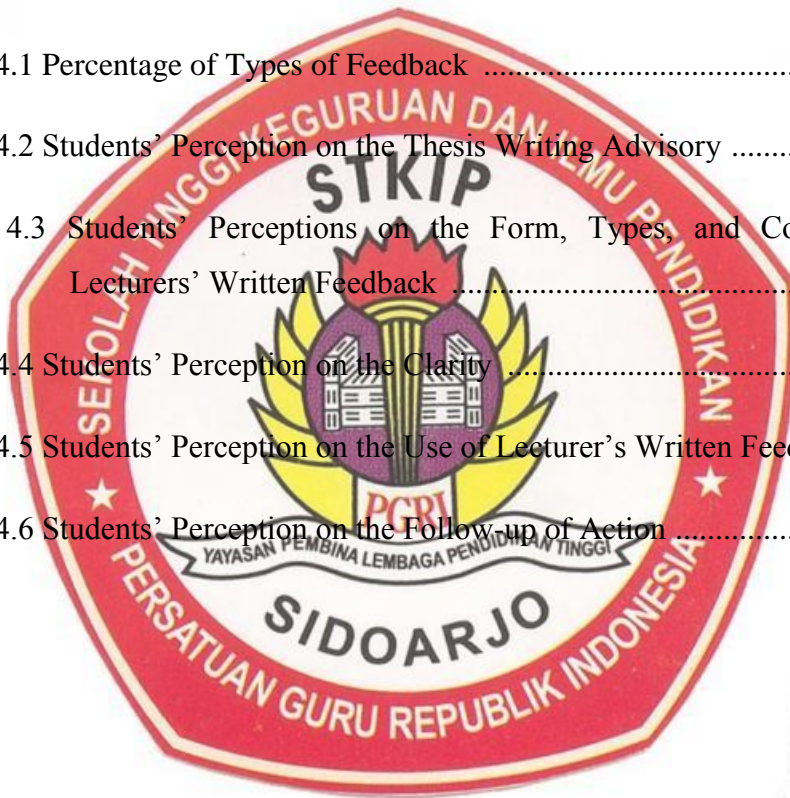


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