

# ERROR ANALYSIS ON VERB FORM IN THESIS ABSTRACTS OF ENGLISH STUDENTS

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## Abstract

This research aimed to describe the types of error on verb form in thesis abstracts. This study was descriptive qualitative method. The data were taken from student of English Education Study Program of STKIP PGRI Sidoarjo in 2014 academic year with twenty students randomly. The data collecting technique used pictures that documented from the library and the researcher identified the errors which were found on every phrase or sentences and classified the data into sub category of surface strategy taxonomy using identification and classification table. The result of the study found one type of error in thesis abstract. It was addition with 1% and total finding error was 1% . The finding of the error categorize as low frequency because almost error with verb form, while they have passed Structure I-IV, TOEIC and TOEFL subject it means at they have an ability of verb form correctly. To avoid those types of error, the student should learn more about sentences pattern and English structure to prevent them making the same error in the future.

Keywords: *Error, Verb Form*

## Abstrak

Penelitian ini ditujukan untuk mendeskripsikan macam-macam kesalahan pada bentuk kata kerja dalam penulisan abstrak skripsi. Penelitian ini menggunakan teknik dekritif kualitatif. Data diambil dari mahasiswa pendidikan bahasa inggris di STKIP PGRI Sidoarjo angkatan 2014 dengan cara acak. Teknik pengumpulan data pada penelitian ini menggunakan gambar/foto yang diambil dari beberapa skripsi di perpustakaan dan peneliti mengidentifikasi kesalahan yang ditemukan pada setiap kata atau kalimat dan data di kelompokkan ke dalam sub kategori surface strategy taxonomy menggunakan identifikasi dan tabel klasifikasi. Kesimpulan dari penelitian ini terdapat satu macam kesalahan pada abstrak skripsi yakni addition sebanyak 1%. Jumlah penemuan kesalahan sebanyak 1%. Kesalahan yang ditemukan termasuk dalam kategori rendah karena hampir kesalahan yg terjadi dalam bentuk kata kerja, meskipun mahasiswa sudah melampaui mata kuliah structure I-IV, TOEIC dan TOEFL bukan berarti mereka mampu dalam memahami bentuk kata kerja secara benar. Untuk menghindari kesalahan yang seperti itu, mahasiswa perlu belajar lebih dalam lagi tentang pola kalimat dan struktur Bahasa Inggris untuk mencegah supaya tidak terjadi kesalahan yang sama lagi.

Kata kunci : *Kesalahan, Bentuk Kata Kerja*

## INTRODUCTION

In a thesis, abstracts are very necessary to become a research information that has been studied. Information that is brief, clear and has the essence of information in a study that is packaged in thesis. According to Maizel, (Smith: Singer, 1984) abstract is a summary that is presented briefly and clearly the part that contains the purpose, scope or reach and findings of an article. Submission of abstracts in good and correct scientific work is information in writing

that is clear, informative and uses language that is not of origin which is easy to read and understand its contents.

According to Rowley, Jennifer E. (1988) in her book *Abstracting and Indexing* states the abstract notion is the presentation of document contents in a concise and accurate manner in the same style as the original document. In that sense it is said that the information written by the abstract must be concise and clear. Sometimes many student create abstracts to be published in the form of English as information on the essence of thesis without looking at the style of language for abstract writing using English language must be considered the form and style of language and the use of verb to categorized as abstracts in thesis that deserve to be published.

The researcher will analyze the error of verb form in thesis abstracts of English Education Study Program in 2014 academic year. There is 5 types of verb form : basic form (without any paste) (base form / infinitive), Forms –s, The present participle, Past tense, Form -ed (Past participle).

## RESEARCH METHOD

This research design belongs to descriptive qualitative because the objective of the research was to describe the student errors on their thesis abstract. According to Creswell as quoted by Coates (2004:329) stated that qualitative research was inquiry process of understanding based on distinct methodological traditions of inquiry that explore a social or human error. The result of this research presented in the form of word. This research was conducted at STKIP PGRI Sidoarjo by focusing on the student passing the Structure I-IV, TOEFL, and TOEIC subject at 2014 academic year of English study program in STKIP PGRI Sidoarjo as the respondents.

The instrument used in this research was the researcher herself. According to the Bogdan and Biklen as quoted by Alfiyani (2013:60) argued that the key instrument in qualitative research was researcher him/herself. The researcher conducted in this research, process data collection until data analysis and interpreted by herself actively and accurately using analysis table as below:

Table 1

No.	Identification of Error	Description Error Classification	Explanation	Correction

## **FINDING AND DISCUSSION**

The finding of this research was found one type of error in verb form. It was five of addition regularization and one of addition in double marking. The percentage of error shows the level of low error. It can be described the first level of error thesis abstract was omission. It was proven by the total percentage of error has made by none students was 0%. The second level of error thesis abstract was addition. It was proven by the total percentage of error has made by six students was 1%. There were none student made errors inn mis-information, and no finding on the error of mis-ordering in the student thesis abstract.

## **DISCUSSION**

After describing the result of the data, in this part, the researcher tried to discuss the data. Based on this research, errors occur in verbs and verb forms that should be used but not used, as expressed by James in Ellis (2005: 60) which states that there are two types of taxonomy used, namely (1) linguistic taxonomy; language errors based on linguistic items (phonology, morphology, syntax, and lexicon), and (2) taxonomy of surface structures; relating to sentence structure, verb phrases, completing verbs, noun phrases, prepositional phrases, statements, coordinate, and subordinate construction, and the connection of sentences. The structure that becomes a mistake in this study lies in the verb that is used as a guide as information in a clear and standard communication. In this study the error was obtained because the abstract writer was not able to be a little more through in putting the sentence into a unified language that was clear and easy to understand. For forms with specifications to record sentences using subjects, predicates and objects. Have / has / had and to be (am, is, are, was, were) as (head) verb and auxiliary (auxiliary verb). One way to distinguish it is to introduce subjects and predicates, as well as verbal and nominal sentences, predicates are things that explain the subject. There are several things that are included as predicates by Deterding and Poedjosoedarmo (2002).

## **CONCLUSION**

Based on the finding and discussion the result of this study showed one type of error that in thesis abstracts which is produced by english student of 2014 academic year in STKIP PGRI Sidoarjo. It was addition with the total percentage was 1% , total finding error was 1% . The finding of the error categorize as low frequency because almost error with verb form, while they have passed Structure I-IV, TOEIC and TOEFL subject it means at they have an ability of verb form correctly. To avoid those types of error, the student should learn more about sentences pattern and English structure to prevent them making the same error in the future.

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