

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains of two parts of discussion. The conclusion of the study which is drawn based on the problem formulation is the first part. Meanwhile, the suggestions proposed to the teachers, the students, and other researchers is the second part of the discussion.

5.1. Conclusion

The researcher made several conclusions in this section concerning to the coordinate conjunction called FANBOYS referring to “*For, And, Nor, But, Or, Yet, and So*”. Answering the two research questions, the researcher as the primary instrument of this study examined the data taken from the speech of Barack Obama in his victory speech at Grant Park in Chicago.

5.1.1 Types of Coordinate Conjunction

Based on the findings and discussion on this study described on the former chapter, the result of the first research question consisted of the types of coordinate conjunction found in Barack Obama’s speech.

There were five types of coordinate conjunction found in called: ‘*for*’, ‘*and*’, ‘*but*’, ‘*or*’, and ‘*so*’. The researcher didn’t find the coordinate conjunctions either ‘*nor*’ or ‘*yet*’ in the data examined. The types of coordinate conjunction contained: (1) ‘*for*’ were 3 items (2.21%); (2) ‘*and*’ were 113 items (83.09%); (3) ‘*but*’ were 11 items (8.09%); (4) ‘*or*’ were 7 items (5.15%); (5) ‘*so*’ were 2 items (1.47%). As a result, it was absolutely clear that the first research question was

answered that '*and*' as the most coordinate conjunction in Obama' speech and was examined regarding its functions.

5.1.2 The Functions of the Most Coordinate Conjunction

The researcher applied all of the data to be analyzed in order to describe the functions of the most coordinate conjunction by elaborating the result of the data supported by the table as the secondary instrument of this study. From the result findings and the discussion, showed that there were three functions of coordinate conjunction '*and*' namely (1) conjunction joining words; (2) conjunction joining groups of word; and (3) conjunction joining parts of compound sentence.

As the function of joining words, the coordinate conjunction '*and*' has its function to connect one word to another word such as noun and noun; adjective and adjective; and verb and verb. Its presence could make the sentences being proper form and made clear definitions. Then, coordinate conjunction '*and*' plays the essential role in joining the groups of word like preposition phrases to other preposition phrases; noun phrases to another noun phrase; and also adverb phrases to other adverb phrases. Lastly, the coordinate conjunction '*and*' as its function of joining parts of compound sentences has the important role such as it links the clause to other clauses as the part of compound sentences involved.

5.2.Suggestion

This part presented some suggestions that will expectantly provide better understanding and clear information about types of coordinate conjunction and its functions. The first suggestion is intended for the teachers. The second is for

students who are in the English learning process. The third is for further researches which can be done related to this study.

5.2.1 Teachers

Based on the results of this study. The researcher hopes that this study can provide English teachers with clear understanding of the types of coordinate conjunction and its functions. Thus, the teachers will give details information regarding the coordinate conjunction and the functions to their students. It's also suggested to the teachers to provide their students more practices in using conjunctions and give more detail about the functions of it so the students will be more understand about the material in the learning process.

5.2.2 Students

The students who are in the English learning can enrich their knowledge by understanding the types of coordinate conjunction and the functions. It is also projected that the students have other meaningful information about conjunctions. Thus, the students must learn more in using conjunction. They have to be able to understand the functions of conjunction. As a result, they will be ready to implement their understanding in learning process.

5.2.3 Other Researchers

It is expected that the result of this study can be used as one of the references to enrich conducting further researches about similar topic related to this study. However, this study still had limited discussions. This study was focused on the coordinate conjunction. Thus, the other researchers can conduct the similar discussion about the types of conjunction in general and their functions.

The researcher conducted this study by using descriptive qualitative method. It is suggested that other researchers can develop this study by using other methodology applied. It's also suggested to other researchers conducting the similar research by investigating the relationship between the understanding of the conjunctions and the implementation of the use of conjunctions to the students' assessments in the learning process.

