

CHAPTER I

INTRODUCTION

This chapter consists of some sub-titles. Those sub-titles are the background of the study, statement of the problem, significance of the study, assumption, and operational definition.

1.1 Background of the Study

Language is a media used in expressing the ideas, thoughts, and feelings that is used in written and spoken communication (Noumianty, 2016:1). It means that the language can be in the form of spoken and written. In the spoken and written language, people need a group of words or the collection of words in building the sentences. It means that words are the part of spoken and written language.

The word is a part of people's vocabulary, good way of teasing apart the ingredients in the nation "word" is by explicitly contrasting them (McCarthy, 2002:60 cited in Cahyani, 2016:60). It means that the word is important aspect in the communication because of the use of the word in daily communication. In daily communication people use words to develop sentences. In the developing sentences, there are some types of word. One type of words is compound word.

Compound is a word that is formed by combining roots, and the smaller category of phrasal word, that is items having the internal structure of

phrases, but function as a word (Cahyani, 2016:60). It means that compounding is the way of combining together two words or more in order to create new meaning. The researcher is interested to analyze compound words because of the meaning of compound words. The meanings of the compound words interrelate in such a way that a new meaning of the compound words (Noumianty, 2016:4). It means that it is essential to assign the meaning of compound words. In order to assign the meaning of compound words, we should analyze the compound words. We can analyze the compound words by analyzing lyrics of songs.

The researcher is interested to analyze the compound words from the lyrics of songs because of the interesting of learning language by using songs. To strengthen this statement, According to Salcedo, Claudia Smith (2002: 38) “song is interesting and fun as a language learning tool in teaching and learning English because while the learners studied the lessons through songs’ lyrics, the learners can enjoy the song”. Based on this reason, analyzing compound words by using songs is an attractive way in finding the compound words. The researcher chooses Taylor Swift’s songs because she is a popular singer.

Based on the reasons above, the researcher is interested to conduct the study entitled “*An Analysis of Compound Words in the Selected Song Album of Taylor Swift*”.

1.2 Statement of the Problem

Based on the background of the study, the researcher formulates the problems of the study as follows:

- 1.2.1 What are the types of compound word found in the lyrics of Taylor Swift's Songs?
- 1.2.2 What are the contextual meanings of compound words found in the Taylor Swift's Songs?

1.3 Objectives of the Study

Based on the statement of the problems, the objectives of this study are:

- 1.3.1 To describe the types of compound word found in the lyrics of Taylor Swift's songs.
- 1.3.2 To describe the contextual meanings of the compound words found in the lyrics of Taylor Swift's songs.

1.4 Significance of the Study

This research is expected to give contribution for the students, English teacher and future researcher.

- 1.4.1 For the Students

The researcher hopes the result of this research can give advantages in linguistic learning, understanding about compound word because in this research presents many examples compound word.

1.4.2 For English Teacher

This study hopefully can give inspiration and motivation for the teacher that songs can be used as an interesting media in teaching and learning English is which interesting to increase the students' skill in learning English. Then, the result of this study can hopefully be used as source or reference in doing the next thesis for future researcher.

1.4.3 For Other Researchers

This study is expected to be a reference especially for other researchers who will conduct the study with the same topic.

1.5 Assumption

This study is based on two assumptions. Firstly, the researcher assumes that there are some types of compound words found in the lyrics of Taylor Swift's songs. Secondly, the contextual meanings of the compound words found in the lyrics of Taylor Swift's songs can be successfully interpreted.

1.6 Scope and Limitation of the Study

This study only focuses on analyzing the types of compound words found in the lyrics of Taylor Swift's songs. This study also focuses on describing the contextual meaning of the compound words found in the lyrics of Taylor Swift's songs that Those songs are (1) Look What You Made Me Do, (2) Ready For It, (3) End Game, (4) New Year's Day, (5) Gorgeous, (6) Delicate, (7) Getaway Car.

1.7 Operational Definitions

To avoid misunderstanding, the researcher defines the definition of key term related the term in this research, as follow:

- 1.7.1 Compound word in this research means a type of word composed of two or more words in order to make a new word by the process called compounding.
- 1.7.2 Compounding is the word-formation process combining two word in order to make a new word.
- 1.7.3 Contextual meaning, a kind of meaning, is a meaning of words or lexemes that is interpreted based on the context used.
- 1.7.4 Song is a short piece of music, usually with words the melody and vocals, some composers have written instrumental pieces or musical works without words that mimic the quality of a singing voice.
- 1.7.5 Songs' lyric is a group of words making up a song, it usually consists of verses and choruses.
- 1.7.6 Word is as a part of language has important rule in forming a language.