

## CHAPTER I

### INTRODUCTION

This chapter presents background of the study, statements of the problem, objective of the study, significance of the study, scope and limitation, assumption, and operational definition.

#### 1.1 Background of Study

One of the targets in English Education Study Program of STKIP PGRI Sidoarjo is to provide professional, skilled and character teachers for Indonesian Education. Students in learning English should cover some skills. One thing that is required by students of English Education Study Program is mastering the writing skill. Some students consider that writing is not an easy activity. Writing is a process where a writer should think hard in expressing ideas in his/her mind and then show it into the text form (Flynn & Stainthroup, 2006:23-25). This consideration is because in expressing ideas in written communication, students should pay attention to some important things such as grammar, spelling, punctuation and capitalization.

In writing, students should know the grammar of the language to communicate their ideas. The grammar is necessary to express ideas in writing. On the other hand, students will not find difficult when they understand the grammar. Batstone states in Limenka and Kuntjara that language without grammar will be confused and caused some communication problems, such as grammatical errors in writing and speaking (Limenka & Kuntjara, 2013:230).

Grammar is the system and rules that arranges the formation and connection of every word in sentence. Therefore, to practice language well, students should learn the rules of the language and also understand how they work. Especially, students of English Education study program who should write some scientific writing as their academic assignment. Moreover, students of English Education study program have to be ready to be competence teacher mastering grammar and the writing is way to represent it.

There are four classifications of sentences in English to express ideas in writing. Three of them are the common occur in written. They are: the simple sentence, the compound sentences, and the complex sentences. The other one seldom occurs in written; it is the compound complex sentences. Those sentences are classified by the number of full predications (Frank, 1972:222). The complex sentence is one of the sentence forms in English grammar which often found in the students' writing. Through complex sentences, the writers can show their ideas clearer and more specific. Complex sentences are sentence which has two or more predications. The sentence stands from independent clause and dependent clause that needs subordinator to join the clauses (Frank, 1972:223). This sentence can also show ideas about some other things, contrast preference, reason, and consequences specifically.

In practice, the good writing of complex sentences is not easy. It is found that students still have some difficulties in writing it. However, students should pay attention in practicing the complex sentences correctly. As stated by (Mustafa, Kirana, & Bahri, 2017: 42) that writing supposes to be the most difficult skill

among the four skills of English because learners of foreign language need to control some aspects.

However, doing error in learning process is a natural state. The errors happened because some of them do not have good understanding about the rules in writing sentences. Josefa also said (in Atmorowardoyo & Weda, 2016:3) that error is an imperfect side of students in spoken or written language form which diverges from the language rule. Besides that, knowing the students' errors can be helpful for the teacher to know the progress of the students, especially the progress of English Education students on writing the scientific writing.

From the description above, the researcher is interested in analyzing the students' errors on writing. This research is entitled "An Error Analysis of Compound Sentences on Students' Writing of English Education Department at STKIP PGRI Sidoarjo"

## **1.2 Statements of the Problem**

In this study, the researcher states the problems as follows:

1.2.1 What errors are found in the students' writing of English Education study program at STKIP PGRI Sidoarjo on the use of complex sentences?

## **1.3 Objective of the Study**

Based on the statements of the problem above, the objective of study is:

1.3.1 To identify the errors in the students' writing of English Education Study Program at STKIP PGRI Sidoarjo on the use of complex sentences.

## **1.4 Significances of the Study**

This research study is expected to give a contribution to the following parties:

### **1.4.1 For lecturers**

This research will support them to identify the students' ability of using grammar in writing essays, especially the complex sentences. It is expected for them to decide the technique which they take to their students in order to avoid errors of complex sentences in students' writing.

### **1.4.2 For students**

This research will support students of English Education study program to understand the errors on writing complex sentences and improve their writing skill.

### **1.4.3 For further researcher**

This research will give more benefit and contribution in the education field. It can be used to develop further researchers teaching grammar and the structure.

## **1.5 Scope and Limitation**

In order to give a clear description of this study, it is important to make the scope and limitation. The scope of this study is intended to analyze the errors of writing complex sentences in student's writing. It is limited to the students of English Education Program in STKIP PGRI Sidoarjo.

#### **1.4 Assumption**

Based on the references that are stated in the background of the study above, the assumptions are: there are errors in writing complex sentences on the students' writing of English education study program at STKIP PGRI Sidoarjo.

#### **1.5 Operational Definition**

To avoid the same perception to some words or phrases used in this study, some items are defined in order to give the readers a clear understanding and to keep away from misunderstanding.

1.5.1 Writing skill is useful for students in communicating their ideas into written form. (Quibol, 2016:132)

1.5.2 Error in this research refers to learners' underlying knowledge of the language, especially incorrect form in complex sentences. (Park, 2010)

1.5.3 Complex sentence is sentence which contains independent clause and dependent clause that has subordinator to join them. (Frank, 1972:223)