

# THE APPROPRIATENESS OF ENGLISH MATERIALS WITH ENGLISH FOR SPECIFIC PURPOSE SYLLABUS AT NUTRITION ACADEMY

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## Abstract

This thesis was aimed to know the appropriateness of English materials with English for specific purpose syllabus of the fifth semester. The researcher used quantitative method. The object of the study is English for specific purpose syllabus and English material if fifth students at Nutrition Academy of Surabaya. To collect the data, the researcher used instrument such as English for specific purpose syllabus of the fifth semester, English material that used by lecturer and student and after researchers get data from syllabus and English material, then checklist in the comparison column. The findings of this study showed after comparing between the English for Specific Purpose syllabus and English material a percentage of comparison is 71,5% is obtained includes 'Good' which means that most of the syllabus has been applied to the English material. The conclusion based on the findings of this study was the English material appropriate with English for specific purpose (ESP) syllabus of the fifth semester at Nutrition Academy of Surabaya. English material can be added according to the ESP syllabus.

**Key words:** *English For Specific Purpose, syllabus, English material*

## Abstrak

Tesis ini bertujuan untuk mengetahui kesesuaian materi Bahasa Inggris dengan Bahasa Inggris untuk silabus tujuan khusus semester lima. Peneliti menggunakan metode kuantitatif. Objek penelitian ini adalah silabus Bahasa Inggris untuk tujuan tertentu dan materi bahasa Inggris di mahasiswa semester lima di Akademi Gizi Surabaya. Untuk mengumpulkan data, peneliti menggunakan instrumen seperti silabus Bahasa Inggris untuk tujuan tertentu semester lima, materi bahasa Inggris yang digunakan oleh dosen dan mahasiswa dan setelah peneliti mendapatkan data dari silabus dan materi bahasa Inggris, kemudian dibandingkan di kolom perbandingan. Temuan penelitian ini menunjukkan setelah membandingkan antara silabus Bahasa Inggris untuk tujuan tertentu dan materi bahasa Inggris, persentase perbandingan adalah 71,5% diperoleh termasuk 'Bagus' yang berarti bahwa sebagian besar silabus telah diterapkan pada materi Bahasa Inggris. Kesimpulan berdasarkan temuan penelitian ini adalah materi bahasa Inggris yang sesuai dengan silabus tujuan khusus (ESP) semester ke lima di Nutrition Academy of Surabaya. Materi Bahasa Inggris bisa ditambahkan sesuai dengan silabus Bahasa Inggris dengan tujuan tertentu.

**Kata kunci:** *Bahasa Inggris untuk tujuan tertentu, silabus, materi Bahasa Inggris*

## Introduction

Language is one of the most important thing in communication. Language is a transfer culture from one country and another. It is also a means language used to communicate and interaction

with others. Hornby (1995), "Language as a method of communicating idea, feelings, and desires by means of a system of sound and sound symbols". Language as a means of communicate to get informaton and interact. At the present, English as an international language is important for human's life because it becomes a bridge between countries in the world to interact. According to Crystal (2003), "English is a language which has special roles in many countries; hence English can be regarded as a global language".

Some people study English for specific purposes. Some of them study English for business, study, holiday, work and many others. This is called English for Specific Purpose (ESP) (Tom, 1998). On 1945, ESP teaching is introduced. In ESP, the students have some specific needs to study English. Needs in ESP are different from those in English for General Purpose (EGP). Therefore, students in ESP program have own needs to study English. According to Helen (2010) learning English in one purpose can make people easy to understand quickly about English. This research was done at Nutrition Academy of Surabaya. This academy has one department such as nutrition or dietetics.

In addition, learning also uses syllabus as a plan and arrangement of learning activities, classroom management, and assessment of learning outcomes used by lecturers in nutrition academy, besides learning in class is also supported by material books in which the material book contains lessons learned mentioned in the syllabus. Material design in English for specific purpose teaching is basically the same as designing material in general. in designing the most important material is the purpose of learning what students want to achieve with the material and we need to first know about defining objectives, which are important parts in designing ESP material. The students are from fifth semester of nutrition department have to know basic of English especially about nutrition. They have more vocabularies about English in nutrition. They need adaptation in their department because English about nutrition is useful for them in their job.

Based on the explanation above, the researcher wants to find out the appropriateness English material with English for specific purpose (ESP) syllabus of the fifth semester at Nutrition Academy of Surabaya.

### **Research Method**

The researcher used quantitative approach in this study to answer the research question. Moreover, the objective of this study was English for specific purpose syllabus and English material of the fifth semester at Nutrition Academy of Surabaya. Quantitative research uses methods from the natural sciences that are designed to ensure objectivity, generalizability and reliability. The research observed and described the phenomena as in the fact as clear as possible without manipulation.

The researcher take several steps to collect the data which was necessary in this research. Firstly, before conducting the research in the fifth semester Nutrition of Nutrition Academy of Surabaya the researcher met the director of to get his permission to make research in his academy. Next, the researcher met the English teacher. The researcher ask the lecturer to know the syllabus and English material of nutrition that use by students in fifth semester. After the researcher get the syllabus and English material of nutrition, the researcher compare the material.

Therefore, checklist was useful instrument to help the researcher in analyzing the material that teacher developed for Nutrition students. Finally, the researcher process of collecting data and continue the process of analyzing.

This research used a quantitative data analysis technique. It is the process whereby research systematically search and arrange their data in order to increase their understanding of the managed the data, organizing it into a comparing data, category and basic unit. Data analysis was qualitative research is often done concurrently or simultaneously with data collection. Ary (2010:283) stated that the data analysis in this research can be broken down into four stages. They are identification of data namely syllabus and English material, data reduction, classification of data and drawing conclusion.

### **Research Finding and Discussion**

The finding of this research was found on syllabus and English material. Here the researcher analyzing the English material appropriate the English for specific purpose syllabus the fifth semester of English class at Nutrition Academy of Surabaya.

Based on the research, it can be seen that after comparing between the English for Specific Purpose syllabus and English material that are owned and studied by students, a percentage of 71,5% is obtained which if we look at the table includes 'Good' which means that most of the syllabus has been applied to the English material.

It is clear that most of English material appropriate to what is written in the syllabus, but the data above also shows that there are some that do not fit the syllabus and are not included in the English for specific purpose but rather refer to General English. The researcher found in the English for Specific purpose syllabus is "Making expression, report related to nutrition activities done for clients" but in the English material the title is "Identifying the tenses, passive form, vocabulary and pronunciation" this material not included in ESP for nutritionist but included in General English and than this material not appropriate between ESP syllabus and English material. The researcher found a appropriate between ESP syllabus and text book, namely in the English for Specific purpose syllabus is "Comprehending the topic food pyramid by listening" same with title in the English material and than the application of the syllabus is forming teamwork namely searching food pyramid, categorizing food type and listening food pyramid topic. This material included in ESP for nutritionist student and than this material appropriate between ESP syllabus and textbook.

### **Discussion of Appropriate ESP Syllabus and English material**

The researcher would be described about the result of appropriate English for specific purpose in teaching English by using comparison data of syllabus and English material. From the result of calculation above, it shows the 71,5% textbook appropriate with ESP syllabus and the material contain about English for specific purpose to nutrition students that become a nutritionist. In line with Tom (2010) stated that the lecturer has considered the target need to find out the students' needs in learning English. By analyzing students' need, teacher can know the focus of students' learning and teacher can develop material related to students' need. The English material is related to students' interest because the writer of the English material is the

lecturer itself. The lecturer has known what student need to understand nutrition. Then the students can easy to understand nutrition because it is related to students' need .

Some material in the English material contain a general English that is no appropriate with ESP syllabus because students need text about nutrition because they want to improve their vocabularies, information and knowledge about nutrition. The student can improve their knowledge about nutrition by learning this book. Students not only learn about skill that they use in job but also got information about nutrition in this book. Therefore, this book is efficient to improve students' skill and knowledge about nutrition. It is important for their job as an nutritionist.

Based on the result of the data analysis, it can be concluded that the English material appropriate the English for specific purpose syllabus of the fifth semester at Nutrition Academy of Surabaya.

### **Conclusion**

This study is only to find out the appropriateness of English for specific syllabus with English material. Based on the table, it can be seen that after comparing between the English for Specific Purpose syllabus and English material that are owned and studied by students, the percentage of appropriateness is 71,5% is the syllabus components have been applied to the textbook.

### **References**

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