

CHAPTER 1

INTRODUCTION

This chapter presents background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation, assumption and operational definition

1.1. Background of the Study

One of most used languages in the world is English. It makes English languages that become very important of communication. In modern area using English languages is needed to understand many aspects such as politics, economics, career, and education. (Baker & Westrup, 2003, p. 20) says that speaking in English well is a great need for people. In modern day world internet has consumed English every day. Everyone must understand English in access computer or internet.

In this new millennium, people who speak English alongside other languages will outnumber those who speak it as a first language (Riemer & Marc, 2002, p. 94). In Indonesian, English is used as a foreign language where using English for daily activity very rare. One of the most important skill is speaking because speaking skill is the main tool for communicate with other people globally. In education Indonesian learning, speaking English is only used in the classroom. Student should can speak English fluency and have high quality of speaking.

The fact that the students' speaking ability is still low especially in Vocational High School students. The students still afraid to speak English because they are afraid doing mistake and they do not want looking stupid in front of their friend. The students don't pay much attention to the class. Good public speaking skills are important in other areas of your life (Shyam & Elizabeth, 2006, p. 129) so that the students should have motivations and must interest to learn speaking in English. By see the fact, English teacher should find a better teaching strategy to be applied in the teaching learning process. The teacher should be able make English understandable and easy to be learned. The teacher must know the result of the teaching process after the teaching process.

YouTube is a video-sharing website on which users can upload, share and view videos (Riswandi, 2016, p. 229) YouTube Video is media learning that is hoped in order the students are confident in speaking English. Students can also get new vocabulary and try to speak through recording video also having improvement after watching the video in YouTube. Therefore, it is expected the students can get improvement in speaking ability. The researcher uses YouTube Video as Strategy in describing *About Idol* then the student describes their idol and mention the reason and tell some special thing about their idol.

Descriptive text is a type of text to describe the object are particular thing, person, animal, place and or event which is used by the writer or speaker to explain in detail to the readers or hearers (Noprianto, 2017, p. 67). Descriptive text consist dominant generic structure are identification and description. In identification the student must identifying or introduction of a person. In

description contains a description of something in detail related to what the writer or speaker describe. Most of the students can't describe with speaking in English. They feel have difficulties to speak and confused. Therefore, the researcher combines Describing *About Idol* with using YouTube Video as media to make it interesting.

Based on the explanation above, the researcher to conduct entitled "The Use of YouTube Video to Teach Speaking On The Talk About Idol To Tenth Grade Students of Vocational High School"

1.2.Statement of the problem

Based on the explanation background of the study above, the statement of the problems can be formulated as follows:

- 1.2.1.How is the implementation of YouTube Video in Teaching Speaking on The Talk About Idol to The Tenth Grade Students of SMKN 1 JABON?
- 1.2.2.How is student response in using YouTube Video in Teaching Speaking on The Talk About Idol to Tenth Grade Students of SMKN 1 JABON?

1.3. The Objective of the study

Based on the statement of the problem, the objective of the study which are able:

- 1.3.1 To describe the implementation of YouTube Video in teaching speaking on The Talk About Idol to Tenth Grades Students of SMKN 1 JABON.

1.3.2 To describe student response in using YouTube Video in teaching speaking on the Talk About Idol to Tenth Grade Students of SMKN 1 JABON.

1.4. The Significance of the study

The result of this research is expected to Make:

1.4.1. Students

The researcher hopes the students can improve their speaking skill especially for tenth grade in vocational high school, they can be more confident and active speak in the class.

1.4.2. Teacher

The teacher can be used an alternative media in learning process to teaching speaking in Vocational High School.

1.4.3. Researcher

The researcher knows this media and obtain information on the results learning to speak using YouTube Video in speaking learning.

1.4.4. Further Researcher

The Further researcher can use this media as reference and as additional media that can useful for other people.

1.5. Scope and Limitation

The scope of this study is focused on using YouTube Video to help student's speaking ability and the limited to the Tenth Grades student's in SMKN 1 JABON.

1.6. Assumption

The researcher is conducted under the assumption that the teacher uses YouTube video in teaching speaking on the talk about idol to the tenth grade students.

1.7. Operational Definition

In order to avoid misunderstanding, the researcher defines the key terms use in this research. Researcher wants to clarify the following terms:

1.7.1. Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning (Brown & Douglas, 2000, p. 18)

1.7.2. Speaking is to say something (word) to be able to talk in particular language to someone (Abdullah & Ridwan, 2018, p. 13)

1.7.3. Descriptive text is a type of text to describe the object are particular thing, person, animal, place and or event which is used by the writer or speaker to explain in detail to the readers or hearers (Noprianto, 2017, p. 67)

1.7.4. YouTube is a website that shares different kind of videos i.e., video clips, TV clips, music videos, movie trailers, and other content such as video blogging, short original videos and educational videos (Muhammad & jalaludin, 2016, p. 1)



APPROVAL SHEET**(1)**

This thesis entitled "*Teaching Speaking Using Youtube Video On The Talk About Idol To The Tenth Grade Students Of Vocational High School*" prepared and submitted by Atiya Sukardi NIM. 1523006 has been approved to be examined by the Thesis Board of Examiners.

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APPROVAL SHEET

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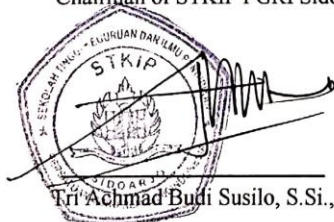
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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from other dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Sidoarjo, 11th July 2018

