

# Teaching Speaking Using YouTube Video On “*The Talk about Idol*”

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## Abstract

English languages become very important of communication. Speaking in English well is a great need for people in modern day. In the practice, it is found that some students are still afraid to speak up in English language. This study helped the students more confidence to speak English. Youtube as Internet learning is modern media that can be used by teenagers. The students show the speaking ability by recording and making video on youtube. The research subject of this research was the tenth grade students Busana Butik Class of SMKN 1 JABON. This research was descriptive qualitative with the data collected from field note observation, interview and questionnaire. The implementation of learning process is the teacher explain the descriptive text and ask the students to make video about describing person that can be uploaded on youtube. The findings showed that the students to use youtube as media in learning speaking English with the percentage answer yes 57,6 % and students answer no 42,3%. The factors caused the students interested to use the media because the students use their phone to apply youtube for practicing speaking, where they like using youtube as the habit. It can make they are more confidence, they did not afraid to show the ability in front of the class. The students more interested when the teacher gave example by YouTube, they looked enjoy in learning English.

Keywords: Speaking, YouTube, Factor interesting the media

## Abstrak

Bahasa Inggris menjadi komunikasi yang sangat penting dan kebutuhan besar bagi orang-orang di zaman modern. Dalam praktiknya, ditemukan bahwa beberapa siswa masih takut berbicara dalam bahasa Inggris. Penelitian ini membantu siswa lebih percaya diri untuk berbicara bahasa Inggris. Youtube sebagai pembelajaran Internet adalah media modern yang dapat digunakan oleh remaja. Para siswa menunjukkan kemampuan berbicara dengan merekam dan membuat video di youtube. Subjek penelitian dari penelitian ini adalah siswa kelas X Busana Busana Butik SMKN 1 JABON. Penelitian ini bersifat deskriptif kualitatif dengan data yang dikumpulkan dari observasi catatan lapangan, wawancara dan kuesioner. Implementasi proses pembelajaran adalah guru menjelaskan teks deskriptif dan meminta siswa membuat video tentang menggambarkan orang yang dapat diunggah di youtube. Penemuan menunjukkan bahwa siswa menggunakan youtube sebagai media dalam belajar berbicara bahasa Inggris dengan persentase jawaban ya 57,6% dan siswa menjawab tidak 42,3%. Faktor-faktor yang menyebabkan siswa tertarik untuk menggunakan media karena siswa dapat menggunakan hp dengan mudah, mereka menggunakan youtube di hp untuk berlatih berbicara, di mana mereka suka menggunakan youtube sebagai kebiasaan. Itu bisa membuat mereka lebih percaya diri, mereka tidak takut menunjukkan kemampuan di depan kelas. Para siswa lebih tertarik ketika guru memberi contoh di YouTube, mereka terlihat menikmati pembelajaran dalam bahasa Inggris.

Kata kunci: Berbicara, YouTube, Media Yang Menarik.

## **Introduction**

One of most used languages in the world is English. It makes English languages that become very important of communication. In modern area using English languages is needed to understand many aspects such as politics, economics, career, and education. (Baker & Westrup, 2003, p. 20) says that speaking in English well is a great need for people. In modern day world internet has consumed English every day. Everyone must understand English in access computer or internet.

In this new millennium, people who speak English alongside other languages will outnumber those who speak it as a first language (Riemer & Marc, 2002, p. 94). In Indonesian, English is used as a foreign language where using English for daily activity very rare. One of the most important skill is speaking because speaking skill is the main tool for communicate with other people globally. In education Indonesian learning, speaking English is only used in the classroom. Student should can speak English fluency and have high quality of speaking.

The fact that the students' speaking ability is still low especially in Vocational High School students. The students still afraid to speak English because they are afraid doing mistake and they do not want looking stupid in front of their friend. The students don't pay much attention to the class. Good public speaking skills are important in other areas of your life (Shyam & Elizabeth, 2006, p. 129) so that the students should have motivations and must interest to learn speaking in English. By see the fact, English teacher should find a better teaching strategy to be applied in the teaching learning process. The teacher should be able make English understandable and easy to be learned. The teacher must know the result of the teaching process after the teaching process.

YouTube is a video-sharing website on which users can upload, share and view videos (Riswandi, 2016, p. 229) YouTube Video is media learning that is hoped in order the students are confident in speaking English. Students can also get new vocabulary and try to speak through recording video also having improvement after watching the video in YouTube. Therefore, it is expected the students can get improvement in speaking ability. The researcher uses YouTube Video as Strategy in describing *About Idol* then the student describes their idol and mention the reason and tell some special thing about their idol.

Descriptive text is a type of text to describe the object are particular thing, person, animal, place and or event which is used by the writer or speaker to explain in detail to the readers or hearers (Noprianto, 2017, p. 67). Descriptive text consist dominant generic structure are identification and description. In identification the student must identifying or introduction of a person. In description contains a description of something in detail related to what the writer or speaker describe. Most of the students can't describe with speaking in English. They feel have difficulties to speak and confused. Therefore, the researcher combines Describing *About Idol* with using YouTube Video as media to make it interesting.

Based on the explanation above, the researcher to conduct entitled "The Use of YouTube Video to Teach Speaking on The Talk About Idol To Tenth Grade Students of Vocational High School"

## **Research Method**

To understand the meaning of research is truly necessary. It is impossible to come to the points of research without it. Research design refers to the researcher's design how to conduct this research. (Kumar, 2011, p. 1) view that research is understanding formulating guiding principles that manage particular procedure on investigation. Especially in order to discovers new fact or information such as scientific historical research. It means that a study was done

carefully and accurately on investigation of an event, problem, and phenomenon about scientific to find out new information.

The research used a qualitative research and had been analyzed by the researcher. According (Sonia, 2004, p. 1) Qualitative research is a systematic observed inquiry into meaning. Descriptive qualitative is nature describing observed phenomena in the form word (Sulistyaningsih, 2014) This research aimed to know how does students' speaking ability in talkin about idol using YouTube video. This research has been observed tenth grade students of Vocational High School 1 JABON.

## **Finding and Discussion**

### **Finding**

In this part, the researcher describes the implementation of using YouTube Video in Teaching Speaking on The Talk about Idol to The Tenth Grade Students of Vocational High School 1 Jabon. The researcher was done observation in two meetings. Duration of each observation was 2 x 45 minutes. It was concluding in X-TB 2 which consisted of 30 students. The first meeting was done on Friday 18<sup>th</sup> January 2019. The teacher started the class at 07.00 am with greeting and check the students who was absent. It makes sure that all the students were present or doing another activity. The teacher reviews the previous lesson before starting the new lesson. It means the students must be remember and understand well about the previous lesson.

After opened the class the teacher checked attendance list of the students. There were 25 students in the class on that day. Then at 07.15 am the teacher starts teaching learning process by using previous notes. Before going to new lesson, the teacher reviews the previous lesson. It means the teacher for warm up the students. The teacher started the conversation with the students to make atmosphere in the class more enjoyable. Teacher asks to the students what the difficulties that they find out in previous lesson. The teacher open question and answer section before entering the new material. After finish the teacher explained



the material that would be taught today about descriptive person. Then the teacher gave the explanation about what is descriptive text, what are the generic structure and give the example about idol which has known by the students. The teacher means the students more active in the class.

The teacher started to explain the material about descriptive text based on the book and power point. The teacher also gave some questions to stimulate the students. Firstly, the teacher gave the example about descriptive place. After the students understand the teacher gave the example about descriptive someone. The teacher gave the example from YouTube how the way describes about person and the students pay attention to watch the video. It means the students easy to make describing person and easy describe person especially their idol to other.

The students pay attention well about the video. After that the teacher gave the task to make describing person about their idol on the book first and the teacher will check the generic structure and check the grammatical to know the understanding the students. Before that, the teacher asked the students to make a simple sentence. The students must understand about descriptive text especially describing about person. The students start to do the task from the teacher. The teacher gave the explanation why the teacher asked the student to make describing text on the book first. Because the second task the teacher wants to know speaking ability from the students and then they must record their ability with the video. Furthermore, the students must prepare well before create the video.

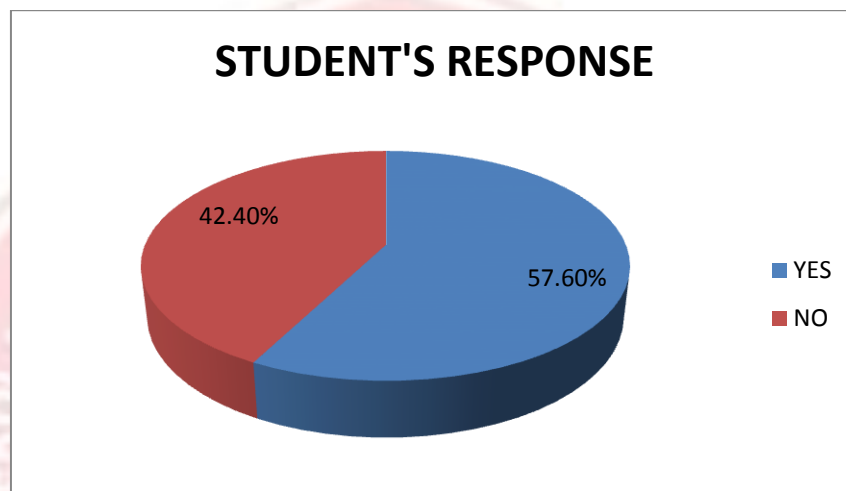
After teaching learning process was implemented in the class, the teacher gave the students a questionnaire of teaching speaking using YouTube video to describe person. Then, the teacher asked the students to fill the questionnaires by themselves. Based on the count percentage of students' responses, the count percentage student's responses YES NO questions in the following formula:

a. Question number 1-10 students answer YES :  $\frac{144}{250} \times 100\% = 57,6\%$

b. Question number 1-10 students answer No :  $\frac{106}{250} \times 100\% = 42,4\%$

Percentage recapitulation student's response is converted into a pie chart can be describes in following figure:

**Figure 4.1. Frequency chart of students responses**



## **Discussion**

This part purposed to analyze the finding result. The result of collecting data from observation of teaching learning process, the implementation and students response of teaching speaking using YouTube Video on the talk about idol to tenth grade students of SMKN 1 JABON.

### **Discussion of the Implementation Teaching Speaking Using YouTube Video On The talk about Idol**

Based on the result of the field notes observation the researcher found that the process of teaching speaking. The first meeting was as usual, the teacher said good morning and the students answer then the teacher called the students name to check attendance list. The teacher explained descriptive text and the teacher open

questions and answer section to know understanding from the students. In learning, these questions can be raised by both teachers and students to stimulate their thoughts based on (Yuniarti, 2011) thinking is not driven by answer but by questions to warm up the thoughts. Many students got bored because firstly the teacher doing explanation section and the students don't understand if the Teacher explains descriptive text to them with English. Therefore, the teacher uses combination language to explain descriptive text. When the teacher gave an example about describing idol in YouTube, many students got excited because it was new thing for them. The teacher asked to the students to describe their idol like the example which has been given by the teacher. Firstly, the teacher asks the students made in the book then they try to speak by record the video. The teacher give task like the example to know student's speaking ability.

The second meeting the teacher collecting the video from the students and show the result speaking ability in English in YouTube by LCD. They looked enjoy and confidence to speak because they did not afraid look stupid in front of their friend. Modern learning media like YouTube are very favored by teenagers due the development of these technologies. Based on (Sanipar, 2013) YouTube is video sharing site that function as means for share videos online. Therefore, the students don't need to be shy to show their ability.

### **Discussion of Students' Responses**

Based on the questionnaire for the first questions about interesting in learning English there was fifteen (15) students state that they interesting to learning English and ten (10) students say no in English. Second questions about situation in learning take place, they ever feel bored or no. There were twenty (20) students said yes and five (5) students said no, because English was second language they don't understand in meaning its make them feel bored.

The third question about internet learning could using in their school. There were twenty (20) students choose yes with the questions and five (5) students choose no. Internet learning has modern media that can use to teenager,

so it's make them interesting like using cellphone or pc. The fourth question is about interesting learning using YouTube. There were twenty (20) students said yes and five (5) students said no. Point of fifth question was same about interesting learning using YouTube. There were twenty (20) students said yes and five (5) students said no.

In sixth question was about perception media in learning. They were more interesting used YouTube in process learning. There were twenty one (21) students said yes and four (4) students said no. Question number seven more specific perception about using YouTube can make them easy to speak or no. There were fifteen (15) students said yes and ten (10) students said no.

In question number eight was about perception media in learning using YouTube can make them confident. There were fifteen (15) students said yes and ten (10) students said no. Point of Nine question was same about perception media in learning using YouTube, but this point specific to know the media can make them motivated or not. There are sixteen (16) students said yes and nine (9) students said no.

The last question number ten was about perception difficulties in learning process English. This point explained was there difficulties when they used media YouTube in learning. There were fourteen (14) said yes and eleven (11) said no.



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