# CHAPTER I
# INTRODUCTION

This chapter state background of the study, subject of the problem, objective of the study, significance of the study, scope and limitation, assumption, and operational definition.

## 1.1 Background of The Study

Languange is important for communication, interaction and give the information. The system of communication, languange use expression for one or another person. According to (Philps, 2004, p. 2) said that "Languange is more than skills they are medium through which communities of people enggage with, make sense of and shape the world". Languange is a means of communication to helps and to understand ourselves and around the world. Without languange people in the world will get confused with another people when they are communicating.

In learning English the four languange skills are listening speaking, reading and writing. Writing is one skill from four languange skill which is very important to learn. The reseacher know about writing. Writing is not easy because it is very complicated languange skill with high ability to show this ideas, feeling opinion and others.

The problems are students have bad Knowladge of vocabulary, afraid of making mistake in the sentences, Afraid used of right sentences. According to

(Harmer, 2004, p. 86)"In genre-based approach, the focus of writing is to integrate the knowledge of a particular genre and its communicative purpose these help learners to produce their written products to communicate to others in the same discourse community".

Based on syllabus, there are some kinds of writing like descriptive and Recount text that that will be mastered by students at eight grade students of junior high school. From the two text of writing the reseacher focused on writing Recount text. According to (Anderson, 1997, p. 49)a recount is a piece of text retells past events, usually in the order in which they happened.

Students still Confuse about step of Recout text They sometimes cannot find the steps like orientation event and re orientation and then some students cannot write, they do not known how start to write a steps. Therefore, the researcher use YouTube video for learning process in writing recount text, YouTube is a modern technology to support in teaching learning process. According (Hobbs 1998 in Lance, 2007, p. 113) said that "watching video is more effortless, enjoyable, and it is also making the classroom more divers". When researcher use YouTube Video students are attractive because YouTube Video can be stimulate the material by watching the symbolic, pictures and gesture.Therefore youtube it can be helps the learning process.

Youtube Video in english teaching learning activities.according to comsore (2007)."Youtube is video sharing website on which users upload and share videos,and view them in various format.Video provides an accessible visual

and emotional experience to students which it presents literacy and new languange of images and forming symbolic visual code.

Audiovisual which use sense of sight helps to supplemets the input provide by commericil and teacher produce material it can help to stimulate motivation and interest and it also helps to show learners how languange is use in geniue contexts of use(Nunan, 1996, p.200).

In using YouTube video, the researcher can choose many videos about recount text to be watch by the students.the students can be write the text based on the video and then Youtube can be motivate in learning activity especially writing skill.. Finally, the researcher can be conducted using YouTube Video as Media on Writing Recount Text at the Eight Grade Students of SMP Sunan Ampel Porong.

**1.2 Statements of The Problem**

Based on the background of the study, the statements of the problem in this research are:

1.2.1    What is teaching media used by teacher before implementing using YouTube video in writing recount text at eight grade students of SMP Sunan Ampel Porong?

1.2.2    How is the implentation of YouTube videos as  media in writing recount text at eight grade students of SMP Sunan Ampel Porong?

**1.3 The Objectives of the Study**

The objectives of this research can be formulated as follow:

1.3.1    To Explain the teacher technique before implementing YouTube video in writing recount text at eight grade students of SMP Sunan Ampel Porong

1.3.2    To describe the implementation of YouTube video as media in writing recount text at eight grade students of SMP Sunan Ampel Porong

**1.4 Significance of the Study**

The signfinance of this research can be formulated as follow:

1.4.1    For teacher

The result of can be used by The Teacher it can be source of information about quality of teaching writing for students by using modern media. And then source of information students interesting using modern media.

1.4.2    For school

The result of this research can be used for school it can be provide media such as YouTube video so the students may exsplor various material based on the compentency and curriculum.Besides, in applying the material each teacher presents the material trough displaying the videos.

1.4.3   For researcher

The result of this research for researcher as a source of references for them to do another research and can be useful to develop writing recount text to the students of eight grades in junior high school.

## 1.5 Scope and Limitation of the study

The scope of this study only focused on tecahing writing activities and observation at the class.  the text of this study is recount text because recount text is piece of text retell past event usually which they happend.

The limitation of this study using Youtube Video because Youtube video can be stimulate the students at teaching learning.

## 1.6 Assumption

Based on the statement on the problem, the assumption as follow YouTube video as media on writing Recount text can be implemented in SMP Sunan Ampel Porong  Then it can also support the students' learn how to write recount text.

**1.7 Operational Definition**

1.7.1 Writing is a process and that the researcher write is often heavily influenced by constraints of genres, then these elements have to be present in learning activities. (Harmer, 2004, P. 86)

1.7.2 Rcount is a piece of text retells past events, usually in the order in which they happened. (Anderson, 1997, P. 49)

1.7.3 YouTube video is one technology that can be used as a facility to support in learning process. (Hobbs, 1998 in Lance, 2007, P.113)