

CHAPTER V

CONCLUSION AND SUGGESTION

The existence of this chapter would explain about the conclusion and suggestion. The conclusion would cover the result of the analysis in the previous chapter. In addition, the researcher will also deliver some suggestion for the teacher, for the students and for the next researchers.

5.1 Conclusion

Based on the Finding and discussion the result of this study showed that implementation reading descriptive text using PQRST technique and the students perception about reading descriptive text by using PQRST or Preview, Question, Read, Summary and Test as technique.

5.1.1 Implementation Teaching Reading Descriptive Text Using PQRST Technique

The students more paid attention to the teacher, more active in reading text using PQRST technique. To make the students' easy to read the descriptive text but the first meeting the researcher found from the observation many students' did not knew about descriptive text and don't knew about PQRST technique. PQRST or Preview, Question, Read, Summary and Test was one of technique that can lead the students reading comprehension. PQRST technique helped the students to cope their problem in reading comprehension by using five steps. They was previewing, questioning, reading, summarizing and testing (Thomas and

Robinson:1982).The students' still confused what was the descriptive text, the teacher gave some example in powerpoint made by the teacher after that the teacher gave some question the students still confused therefore, the teacher gave example about descriptive text by power point the students' feel interested with picture in the powerpoint. After that the teacher gave some questions about descriptive text such as what is the descriptive text the students answer very spirit and quickly while hands up from the corner until back and the teacher gave some question about purpose and generic structure about the descriptive text.

The second meeting the process of the teaching reading made by students', before they read the teacher gave the clue talking about example descriptive text. The students' felt curious when they hear clue from the teacher and the condition in the class is composed because the students' curious and want to hear more clear about clue give from the teacher talking about the example descriptive text. And after the students' knew about the answered from question gave the teacher, the students' active to answers and the condition of the class was getting crowded and many the students' was interested to answered the questions gave by the teacher.

5.1.2 Students' Perception

Based on the questionnaire there was 100% students' answered yes and the students' knew, reading was very important for the more people to get the some information. The researcher asked about the students' perception of the PQRST technique. The students answered that the PQRST technique was very enjoyed. Many students like to learnt the descriptive text used the PQRST technique because the students were more confident at the class. The students also felt helpful when they ask other students about the material that is not understood. The researcher also asked they got difficulties in learning to descriptive text using PQRST technique or not. Many students said that they did not find the difficulties of learning descriptive text using the PQRST technique. The students felt more easy used the PQRST technique, because the PQRST technique was very enjoyed.

5.2 Suggestion

Based on the research result, the researcher would like to give some suggestion as follow :

5.2.1 For the Teachers

The first the teacher should be more creative to use the technique in teaching reading such as PQRST or Preview, Question, Read, Summary and Test technique. The second the teachers should make sure that the students have fully understood and the information. The third the teacher as facilitators should prepare them selves as well as possible before they present the

material to the students. such as prepare material, the media and strategy in teaching learning process. And the last the teachers, should present the language in an enjoyable, relaxed and understandable way.

5.2.2 For Students

The first the students should be active their read in the reading learning process. The second the students do not be shy to express their opinion in reading English. And the last the students should be more confident to their ability especially reading ability.

5.2.3 For the Next Researcher

It is suggested for next researcher who will conducted the similar researcher to cognitifed respons and explored kinds of reading technique. If that will used PQRSST or Preview, Question, Read, Summary and Test technique in reading skill to conducted researcher which focused on other language skills.

