

# Teaching Writing News Item Text

## By Using BBC News Video

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### Abstract

Writing is the biggest challenge for many students. Many students find it difficult to express the idea and arrange the sentence correctly. To overcome the problems, the researcher used BBC news video. By using video, teacher can create enjoyable class and the students' creativity. The aims of this study are to describe the implementation of BBC news video in teaching writing news item text, and to describe the students' response after learning by using BBC news video. This research used descriptive qualitative. The subject is twelfth grades students of MIPA 2 at SMA Muhammadiyah 3 Tulangan. The instruments are: field note, documentation, and questionnaire. Source of data was taken from the data of filled notes, documentation, and questionnaire. Based on the finding, there are two meetings. In each meeting, the teacher greeted the students, checked the attendance list and reviewed the subject from previous meeting. Then, the teacher explained the news item text. After that the teacher showed the BBC news video to the students. Afterwards The teacher asked them to write the news item text and analyze the generic structure. In the students response, There are 66% students answer yes and 34% students answer no. it means that, the students feel interested, enjoy, and easier in writing news item text by using BBC news video.

Key words: Teaching, Writing, News Item Text, and BBC News Video

### Abstract

Menulis adalah tantangan terbesar untuk siswa. Banyak siswa menemukan kesulitan untuk mengungkapkan ide dan menyusun kalimat dengan baik. Untuk mengatasi masalah tersebut, peneliti menggunakan video berita BBC. Dengan menggunakan video, guru dapat menciptakan kelas yang menyenangkan dan kreatifitas siswa. Tujuan penelitian ini adalah untuk mendeskripsikan penerapan video berita BBC dalam mengajar menulis teks news item dan untuk mendeskripsikan respon siswa setelah belajar dengan video berita BBC. Penelitian ini menggunakan deskriptif kualitatif. Subjek penelitian ini adalah kelas 12 MIPA 2 di SMA Muhammadiyah 3 Tulangan. Instrumen penelitian ini adalah catatan, dokumentasi, dan kuestioner. Sumber data diambil dari field note, dokumentasi, dan angket. Berdasarkan temuan, ada dua pertemuan. Dalam setiap pertemuan, guru mengucapkan salam, mengecek daftar hadir, dan mereview mata pelajaran. Kemudian, guru menjelaskan news item. Setelah itu guru menunjukkan video berita BBC kepada siswa. Guru meminta siswa untuk menulis teks news item dan menganalisa sktruktur teks

tersebut. Dalam respon siswa, ada 66% siswa menjawab yes dan 34% siswa menjawab no. Itu, maknanya adalah siswa merasa tertarik, menikmati, dan lebih mudah menulis teks news item dengan menggunakan video berita BBC.

Kata kunci: mengajar, menulis, teks news item, video berita BBC.

## **Introduction**

In this globalization era, English has become the essential role in communicating with people all around the world. In Indonesia, English is taught as foreign language. Therefore, Indonesian students must be fluent in four language skills such as: listening, reading, speaking, and writing skills. All of those skills should be mastered by the students because those aspects has been part of indonesian curriculum. According to (Javed, Juan, & Nazli, 2013: 130) Writing is one of the four basic skills of English language that is considered of the most difficult skill for foreign language.

The pilar in foreign language that require the attainment of sufficient linguistic proficiency is teaching writing. Moreover writing is a challenging task. Writing is a considered as a productive skill along with speaking in (Yulianti, 2014). Writing is a fundamental component of language. When the written, thought, and knowledge are blended together, it creates a unique meaning. (Jones, Reutzel, & Fargo, 2010: 327). Based on those statements, teaching writing is a pilar and challenging task. Moreover, writing is productive skill that is a fundamental component language. When getting knowledge, thinking, and writing are blended together, it will create the unique meaning. Furthermore, there are thirteen types of text genre, but one of interesting text genre to learn is news item text.

News item text is a text which tell or inform the newsworthy events of the day to the reader. This genre can give the event information about politic, business, health, sports, techmology etc (Uhing & Sunardi, 2015: 2)

Unfortunately many students find it difficult to express the idea of writing, they feel difficult to arrange the sentence correctly, they do not know how to express their opinion or deliver their argument in written form. According to (Adas & Bakir, 2013: 254) writing is the biggest challenge for many students. the

problems of writing are the lack of the a vocabulary and creativity in writing. Based on those statement, the researcher found that many students made errors in writing text. They often make errors because of their lack of vocabulary and creativity in writing. Writing is the biggest challenge for them

Based on those phenomena at school, many students feel difficult to elaborates the idea because of the lack of vocabulary, they also feel confuse to arrange the word in grammatically form. In writing, students should master good vocabulary and also grammar in order to make coherently meaningful passage. Therefore to overcome this problem, the researcher is focused on the media of teaching and learning of writing. It is important to give an alternative media to improve students' competence in writing. There are many media to help the students writing ability. One of them is BBC news video.

BBC news is the largest broadcast news in the world from United Kingdom. BBC news is also a global provider that reach over 260 million viewers through the international TV news channel ([www.news.bbc.uk](http://www.news.bbc.uk)). According to states that video is an audio and visual media servers that contain the good learning messages such as concept, principle, procedure, and theory of the knowledge application to help in comprehending toward learning material. Based on those statements, BBC news is a broadcast news that contain the news from all around the world that has 260 million viewers. Moreover video is a media that can increase the writing ability because it contain audio visual. This media can make the students feel interested in writing the text.

### **Research Method**

In this study, the researcher used descriptive qualitative design. According to (Sulistyaningsih & Merris, 2018: 126) the descriptive qualitative described the phenomena in the form of words than number. The aimed of descriptive qualitative was investigating in detail rendering of people, places, and events in a setting in qualitative approach (Creswell, 2008: 254) Based on the statements above, it can be concluded that

qualitative design were making a description based on facts and the data is the form of words. The aimed were investigating people, places, and events in detail.

The Subject of this study is the twelfth grades students, especially MIPA 2. The class consisted of 39 students. .In this study, the source of data was taken from the data of the observation filled notes, documentation, and questionnaire. This data was taken during the teaching and learning process. The researcher used three kinds of instruments. They are: field note observation, documentation and questionnaire.

In this research, the researcher used several steps to get the data. The first step was the researcher had an appointment with the teacher. It was important to make an appointment with the teacher to ask permission and discuss about the observation preparation .The second step was observation. According to (Trianto, 2011: 62) observation was held in teaching and learning process and the aimed of this observation was to figure out the students' activity during the learning process. The researcher collected the data by using field notes and documentation. The data is written on the field notes about the steps of teaching (pre activity, main activity, and post activity), teacher's teaching performance and the students' interaction in the class. The third step was finding out the students' response after implementing teaching writing news item text by using BBC news video. The researcher collected the data from questionnaire to know the students' response after learning by using BBC news video.



## **Finding**

The finding of this study is found through the observation.. The researcher observed the teaching writing news item text by using BBC news video to the twelfth grade students at SMA Muhammadiyah 3 Tulangan. The observation had been done by two meetings. In each meeting, the teacher always greeted the students, the teacher checked the attendance list and reviewed the subject from previous meeting. then the teacher explain about the news item text. Then the students discussed about the example of news item text. They looked for the generic structures and language features of the text. After that the teacher showed the BBC news video to the students. After watched the video,. They are asked to write the important information about the news and composed it into news item text. They are also analyzed the generic structure of the text.

Besides, the researcher also describes the students' response after learning by using BBC news video. The teacher gave the questionnaire about the implementation of teaching writing news item text by using BBC news video to the students. Then the teacher guided the students how to answer the questionnaire. The teacher also asked the students to fill the questionnaires and wrote the name and class. After that, the students submitted the questionnaire to the teacher.

There are 10 questions of questionnaire. The answer options of questionnaire are yes and no. The students just needed to choose yes or no. The questionnaire is classified into three categories. They are: the

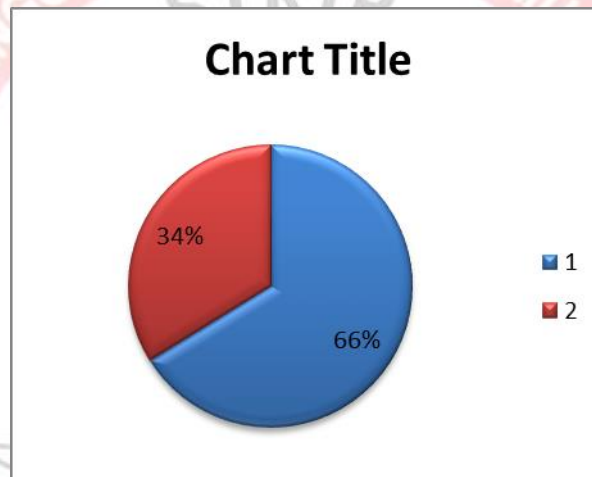
students' interest in learning English ( number 1 and 2), the difficulties in learning English (number 3 and 4), and the students' perception toward the media in learning English(5-10).

The researcher changed the result of total questionnaire in to pie chart in order to make it simply and easily to read and understand the data. The researcher using formula as follow: (Arikunto,2005)

The Sum of The Student's Response

X 100 %

The Number of The students



Based on the pie chart above, show that there are 66% of students answer yes in the questionnaire and 34% students answer no. It means that most of the students agree in using BBC news video in learning English. The students also feel interested, enjoy, and feel easier in writing news item text by using BBC news video.

### **Conclusion.**

. Based on the observation, there are two meetings in the implementation of BBC news video in teaching writing news item text. The implementation of BBC news video could make the students easier to understand the text and write the news item text easily. They got new vocabularies and

learned about how to construct the text in grammatically and arranged the generic structures. The teaching and learning process were nice and enjoyable. The students in the class were enthusiastic and active in the teaching and learning process because the teacher used BBC news video. The students like to learn English by using BBC news video. They feel enjoyed and interested to analyze the BBC news video because the visual of the video was interested to watch and they can be able to take the messages. This media can help the students in writing ability. Thus, the students can be able to write the news item text.

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