REFERENCES

Alawi, Fikri Fauzi. 2011. Improving Students' Ability inWriting Descriptive Text Using ClusteringTechnique, Jakarta: Syarif Hidayatullah StateIslamic University.

Anderson, M. & Anderson, K. 2003. Text Types in English 3. South Yarra: Cahyono and Widiati (2007:190)stated that studies generally Macmillan. use of improve concern the internet services to help students their english proficiency.

Arikunto Suharsimi.2005. *Prosedur Penelitian: Suatu Pendekatan Praktek*. PT. Rineka Cipta.Jakarta.

Ary donald.2009. *Introduction To Research In Education 8th edition*. Wadsworth Group A Division Of Thompson Learning Inc. USA.

Astawa, I. N., Handayani, N. D., Mantra, I. B., & Wardana, I. K. (2017,Writing English Language Test Items December). as a Learning Device: Α Habit Formation Rules. International Journal Principle of of Social Sciences and Humanities, 1, 135-144.

Bachtiar, B.M, and Yuniarti, D.A, 2008.New Let's Talk EnglishGrade X for senior High School.Bandung: Pakar Jaya.

Barbara, K. B. (2012). *Collecting Data Through Observation*. International Journal, 1.

Brown, H. Douglas.2008. *Principles of Language Learning and Teaching* (5th Edition).New York: Pearson Education.

Brown, H. Douglas.2014.*Principles of Language Learning and Teaching*.(6th Edition).New York: Pearson Education.

Brown, H. Douglas.2015.*Principles of Language Learning and Teaching*.(6th Edition).New York: Pearson Education.

Cahyono, B.Y., & Widiati, U.2007. Challenges and Possibilities in the Integration of the internet in English Language Teacher Education. M. K. Kabilan In & M. E. Vethamani (eds.), Internet and the English Language Classroom (pp.187-209).Petaling jaya, Malaysia:Sasbadi Sdn.

New York: McGraw-HillCompanies, Inc.

Crystal, D.2001.Language and the Internet. Cambridge: Cambridge University Press.

De La Paz, S., & Graham, S. 2010. *Explicitly teaching strategies, skills, and knowledge: Writing instruction in middle school classrooms. Journal of Educational Psychology, 94*(4), 687–698.

Depdiknas.2006.*Peraturan Menteri Pendidikan Nasional* No. 22. Jakarta: Direktorat Pendidikan Dasar Menengah.

Endang Fauziati. 2010. *Teaching English as a foreign language (TEFL)*. Surakarta: PT. Era Pustaka Utama.

Englert, C. S., Raphael, T. E., Anderson, L. M., Anthony, H. M., & Stevens, D. D. 2011. Making strategies and self-talk visible: Writing instruction in Educational regular and special education classrooms. American *Research Journal*, 28(2), 337–372.

F. Polit.2004.*Nursing Research Principles And Methods*.Philadelphia:Lippincott Williams and Wilkins.

Fauziati, Endang.2014.*Method of Teaching English as a Foreign Language* (*TEFL*). Surakarta: Era Pustaka Utama.

Fauziati, Endang.2010.*Teaching English as a Foreign Language*. Surakarta: Era Pustaka Utama.

Friedman, L.S. 2010. *Writing the Critical Essay: Euthanasia*. Farmington Hills: Greenhaven Press.

Gazarian, Marie-Lise.2008. *What Teaching Means to Me.* Vol. 8 No. 3 November 2002. Retrieved August 14, 2011.

Graham, S., & Perin, D. 2010 . Writing next: Effective strategies to improve middle writing ofadolescents in and high school -Areport to Carnegie *Corporation* of New. York. Washington, DC: Alliance for Excellent Education.

Graham, S., & Harris, K. R. 2011. Writing better: Effective strategies for teaching students with learning difficulties. Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Harris, K. R., Graham, S., Aitken, A. A., Barkel, A., Houston, J., & Ray, A. 2017. *Teaching spelling, writing, and reading for writing: Powerful evidencebased practices.TEACHING Exceptional Children, 49*(4), 262–272.

Harris, K. R., Graham, S., Mason, L., & Friedlander, B. 2008. *Powerful writing strategiesfor all students*. Baltimore, MD: Brookes. Harmer, Jeremy.2008. *How to Teach Writing*. Harlow: Longman.

Hedge, T.2008. Writing. Oxford/New York: OxfordUniversity Press.

Huy, N.T.2015. Problems affecting learning writing skill of grade 11 at thong linh high school. Asian Journal of Educational Research, 3(2): 53–69.

Javed, M., Juan, W. X., & Nazli, S. 2013. A study of students' assessment in writing skills of the english language. Online Submission, 6(2), 129–144.

Lestari, E. 2004. Faciliting EFL Students to be More Active in communicating through Online *Chat.* In B.Y. Cahyono & U. Widiati (Eds.), The *Tapestry* Language Teaching Learning In (pp225-232). Of English And Indonesia Malang:State University of Malang Press.

Levy, M., & Ransdell, S. Eds. 2010. *The science of writing: Theories, methods, individual differences, and applications*. Mahwah, NJ: Erlbaum.

Margono.2008. Metodologi Penelitian Pendidikan. : PT. Rineka Cipta. Jakarta.

Matthew, M. B., & Hubermab, A. M. 2013. *Qualitative Data Analysis*. London: Sage Publications

Nasution.2004. Metode Research. Jakarta: Bumi aksara.

Nation, I.S.P., & Newton, J. 2009. *Teaching ESL/EFL reading and writting*. New York: ESL & Applied Linguistic Professional Series.

Nazir, Moh.2014. Metode Penelitian. Ghalia Indonesia. Bogor.

Pardiyono, M.Pd. 2008. *Pasti Bisa! Teaching Genre-Based Writting*. Yokjakarta: Andi Publisher.

Phillipi, J., & Lauderdale, J. 2018. A Guide to Field Notes for Qualitative Research: Context And Conversation. *Qualitative Health Research*, 28, 381-388.

Richards, J. 2017. Teaching English through English: Proficiency, Pedagogy and Performance. *RELC Journal*, 48, 7–30.

Reiser, Robert A., and Dick, Walter. 2008. *Instructional Planning: A Guide for Teachers*. Needham Heights, MA: Allyn and Bacon.

I.2012. The Correlation Students' Sangkala, between extraversion Personality Their Writing Skill at Muhammadiyah and University of Makassar *(a* descriptive study). Jurnal Pendidikan Bahasa dan Sastra Inggris, 1(2), 185.

2008. "Television Is 'Easv' 'Tough': Salomon. Gavriel. and Print Is The Differential Investment of Mental Effort in Learning а **Function** as of **Perceptions** Attributions." Journal Psychology and of Educational 76:774-786.

Setiyadi, B.2008. *Teaching English as a Foreign Language*. Yogyakarta: Graha Ilmu.

Straub, C., & Alias, A. 2013. Next generation writing at the secondary level for students with learning disabilities. TEACHING Exceptional Children, 46(1), 16–24.

Sudarwati, Th.M. and Eudia Grace. 2008. Look Ahead 2: An English Course for Senior High School Students Year XI. Jakarta: Erlangga

The Sulistyaningsih. 2014. Underlying *Principles* of Susilo Bambang Yudhovono's Thought Patterns in English Speech Jurnal his Texts. Pendidikan Bahasa dan Sastra Inggris. Vol. 14, No.2, Oktober.

Toyyibah (03104306), "Using Realia to Improve Students' Writing Organization ofDescriptive Text" AClassroom Action Research 7th graders with the of academic MTS Nahdlatusysyubban Ploso Karangtengah Demak in the 2008/2009, Unpublished Thesis. (Semarang:IAIN year of Walisongo, 2009).

Tri Yuliani (2201403612), "The Use of Picture as Media in Writing a Descriptive Text", *in The case of Year VII Students of SMP N I Tarub, Tegal in The Academic Year of 2006/2007*, Bachelor Thesis, (Semarang: UNNES, 2007).

Ur, Penny. 1996. A Course In Language Teaching. Cambridge: University Press.

Urquhart, C.2015. Observation Research Techniques. Journal of EAHIL, 11, 29-31.

Wardiman, et. al. 2008. *English in Focus for Grade VII Junior High School*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional

Widodo, P. H. 2010. *Textbook Analysis on College Academic Writing.TEFLIN Journal*, 18 (2): 115-12.

Zumakhsin, Greetha.2008. English Language Teaching. London: Sangam Books Ltd.