

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion and suggestion based on the result of the previous chapter. The conclusion was taking from the data analysis and some suggestion were giving to the students, the English teacher, and the further researcher who were going to conduct similar research.

#### 5.1. Conclusion

After conducting the research, the researcher comes to the conclusion, as follows :

##### 5.1.1 The Process of Teaching Writing Possessive Pronoun by Using Song

Based on the analysis of findings and discussion, the researcher concluded that the research of teaching writing possessive pronoun by using song of eleventh grade students at SMK PGRI 2 Sidoarjo at was effective to teach writing. In this observation the researcher doing three meetings of the research. The researcher presented the conclusion based on the observation and students' responses on questionnaires. From the result of observation, the researcher said that teaching writing possessive pronoun by using song make the students could express their idea in their mind very well than the first meeting. The class situation was very happy, they looked enjoy and confidence to singing possessive pronoun. It means this technique can applied in eight grade students although there are some difficulties in the first process.

### 5.1.2 The Students' Responses of Teaching Writing Possessive Pronoun by Using Song

Based on the student's response on questionnaires, the process of teaching writing possessive pronoun by using song make students interest to learn English. It could be proved from questionnaire that they are ascension of students interest in amount of 97% and 89% of them didn't feel difficult using song media in learning English. Based on the count percentage of students' responses from each number, the researcher count percentage students' responses from all of yes no questions. There are 70% students answer yes and 30% students answer no.

## 5.2. Suggestion

After conducting the research, there are some suggestions that can be given in relation to the researcher conclusion, the suggestion are as follow :

### 5.2.1 For English Teacher

For English teacher who teach eleventh grade students of senior high school or other level education could use song technique to teach writing possessive pronoun. The English teacher should be use the new media or technique to make the students more interesting and enjoy to study English because many students feel bored in learning writing English.

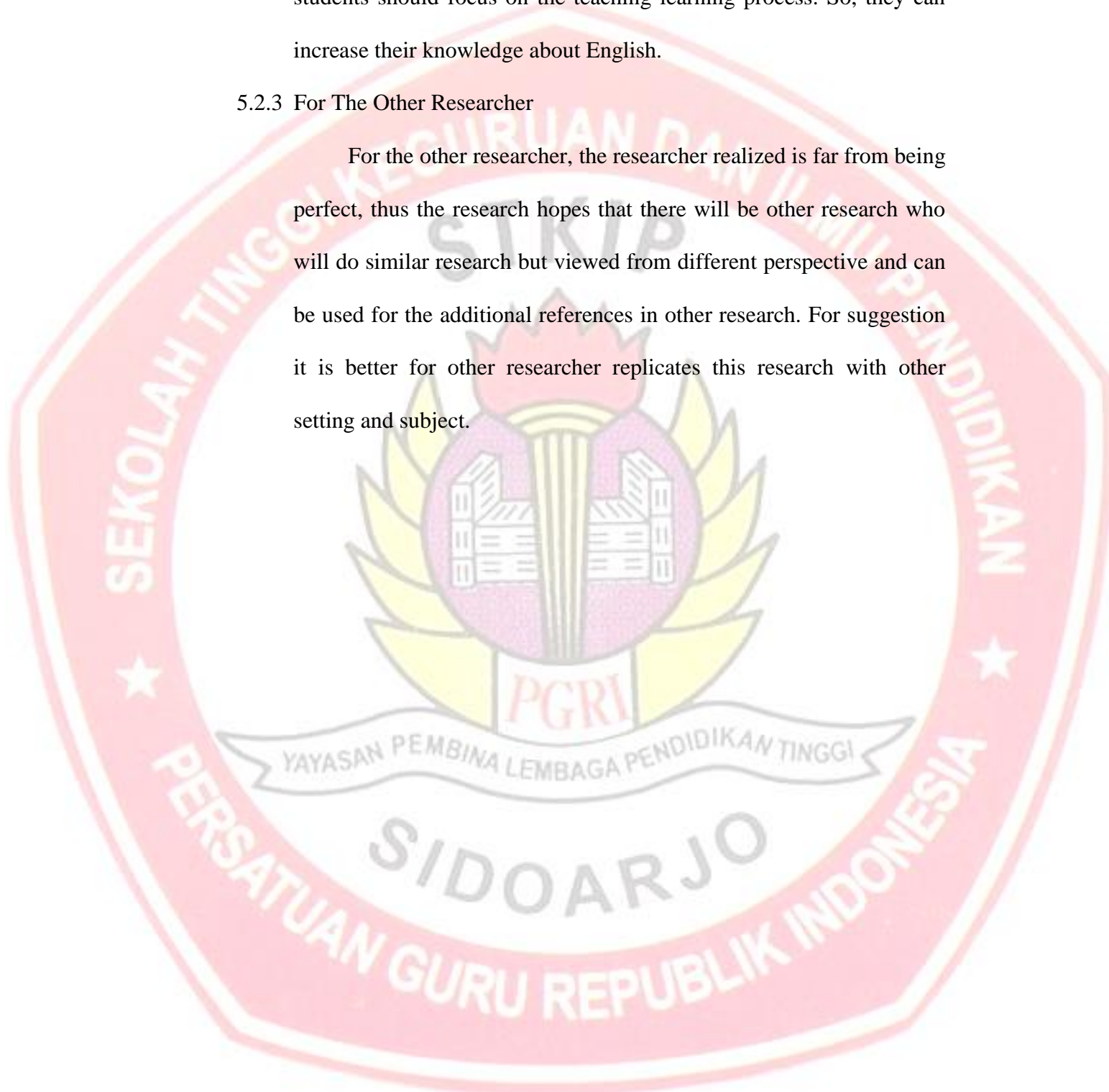
### 5.2.2 For The Students

For the students who studies writing must be pay attention in this skill because it is very important, they should be confident when

they want to write sentence, especially possessive pronoun. The students should focus on the teaching learning process. So, they can increase their knowledge about English.

### 5.2.3 For The Other Researcher

For the other researcher, the researcher realized is far from being perfect, thus the research hopes that there will be other research who will do similar research but viewed from different perspective and can be used for the additional references in other research. For suggestion it is better for other researcher replicates this research with other setting and subject.





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