

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestions drawn from the description and the discussion of the result presented in chapter four in relation to the problems formulated in the first chapter.

#### 5.1. Conclusion

After conducting the research, the researcher comes to the conclusion, as follows:

##### 5.1.1. The Types of Errors

There are 4 types error that found in the student's task in writing factual report text using compound word which is produced by the eleventh grade students of SMK PGRI 2 Sidoarjo. Based on the categories that had been made, the researcher found 33 error items. There were 6 items of additions errors, 10 items of omission errors, 4 items of misformation and 13 items of misordering. There were misordering with the total percentage was 40%, omission with the total percentage was 30%, addition with the total percentage was 18% and misformation with the total percentage was 12%.

##### 5.1.1. The Types of Errors

The misordering errors was the highest frequency errors type occurring in the students task in writing factual report text. based on the data, the students produced 13 misordering errors in their writing composition. The total percentage of misordering errors produced by the students was 40%.

## 5.2. Suggestion

After conducting the researcher, there are some suggestions that can be given in relation to the researcher conclusion, the suggestions are as follows:

### 5.2.1. For English teacher

For English teacher should more motivate the students to write more since it can be the way for them to be good for written. Specially, the teacher should pay more attention on the compound word construction in writing by the students.

### 5.2.2. For The Students

For the students, the researcher suggest them to learn more about how to write compound word construction. It is better for them to always practice in writing any text.

### 5.2.3. For The Futher Researcher

For the futher researcher, the researcher suggest who are intended to conduct similar research to analyzed more on the causes of errors on compounjd word construction in writing factual report text produced by the students.

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