

## ABSTRACT

Utami, R. 2018. *An Error Analysis on the Use of Adjective Phrase in Writing Descriptive Text Made by Tenth Grade Students at SMA AL-FATTAH*. Thesis. Sidoarjo, English Department STKIP PGRI Sidoarjo. Advisor: (I) Dina Merris Mayasari, M.Pd. Advisor: (II) Siti Aisyah, M.Pd

Keywords: *Writing, Descriptive Text, Adjective Phrase*

Writing is considered as the most difficult skills that students should be mastered not only in vocabulary but also in grammar. Considering it, this research was aimed to describe the grammatical error about adjective phrase based on surface strategy taxonomy that occurred in the student's writing about descriptive text. The researcher used descriptive qualitative. The subject of the research was the tenth grade students at SMA Al-Fattah. The instrument used in this research was the student's writing composition. The main key in the data analysis was the theory of Dulay, Burt, and Krashen. After analyzing the data, the finding of the research showed that there were 31 items of error. 7 items of omission errors with the percentage 22%, 7 items of addition errors with the percentage 22%, 14 items of misformation errors with the percentage 45%, and 3 items of misordering errors with the percentage 10%. Based on the finding, it can be concluded that the students made errors while producing their writing. For suggestion, the teacher and the students should learn more about English grammar, so the errors could be minimize. For further researcher, the researcher suggest that this research can be reference in writing the other research.

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Kata Kunci: *Menulis, Teks Deskriptif, Frasa Kata Sifat*

Menulis dianggap sebagai keterampilan paling sulit yang harus dikuasai siswa tidak hanya dalam kosa kata tetapi juga dalam tata bahasa. Mempertimbangkan itu, penelitian ini bertujuan untuk menggambarkan kesalahan tata bahasa tentang frase kata sifat berdasarkan taksonomi strategi permukaan yang terjadi dalam tulisan siswa tentang teks deskriptif. Peneliti menggunakan deskriptif kualitatif. Subjek penelitian adalah siswa kelas X di SMA Al-Fattah. Instrumen yang digunakan dalam penelitian ini adalah komposisi tulisan siswa. Kunci utama dalam analisis data adalah teori Dulay, Burt, dan Krashen. Setelah menganalisis data, temuan penelitian menunjukkan bahwa ada 31 item kesalahan. 7 item kesalahan kelalaian dengan persentase 22%, 7 item kesalahan tambahan dengan persentase 22%, 14 item kesalahan kesalahan informasi dengan persentase 45%, dan 3 item kesalahan misordering dengan persentase 10%. Berdasarkan temuan tersebut, dapat disimpulkan bahwa siswa membuat kesalahan saat memproduksi tulisan mereka. Untuk saran, guru dan siswa harus belajar lebih banyak tentang tata bahasa Inggris, sehingga kesalahan bisa diminimalisir. Untuk peneliti selanjutnya, peneliti menyarankan agar penelitian ini dapat menjadi rujukan bagi penulisan penelitian yang lain.