

Youtube Video As Media In Writing Recount Text To The Eight Grade Students Of Smp Sunan Ampel Porong

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Abstrak

Penelitian ini bertujuan untuk mengamati pengajaran Bahasa Inggris tentang writing menggunakan video YouTube di Smp Sunan Ampel Porong. Tujuan dari penelitian ini adalah 1. Untuk menerangkan tehniقه yang digunakan guru sebelum penggunaan YouTube video pada siswa kelas 8 SMP SUNAN AMPEL, 2. Untuk mendeskripsikan mengaplikasikan media YouTube pada menulis teks pengalaman untuk kelas 8 SMP SUNAN AMPEL PORONG. Peneliti menggunakan penelitian Deskriptive qualitative untuk mendeskripsikan proses pembelajaran menggunakan YouTube Video and wawancara pada guru bahasa inggris untuk mengetahui media apa yang digunakan guru sebelum penggunaan YouTube Video. Pengambilan data menggunakan wawancara,observasidan kuisisioner untuk siswa. Berdasarkan dari observasi pada siswa,wawancara pada guru peneliti menyimpulka bahwa media yang digunakan oleh guru adalah menggunakan gambar dan pengaplikasian YouTube Video pada kelas 8 Smp Sunan Ampel Porong sangat bagus dibuktikan oleh nilai pada aktifitas saat pembelajaran berlangsung.

Kata Kunci: *Pembelajaran Menulis, Teks Pengalaman, Video YouTube*

Abstrack

This research is aimed at observing teaching writing recount text using YouTube video at SMP SUNAN AMPEL PORONG. The objectives of the study are 1. To Explain the teacher technique before implementing YouTube video in writing recount text at eight grade students of SMP Sunan Ampel Porong 2.To describe the implementation of YouTube video as media in writing recount text at eight grade students of SMP Sunan Ampel Porong. The researcher used the descriptive qualitative study. This research described the teaching process of using YouTube Video and Interview with english teachers The data was taken from interview, observation, and questionnaire to students Based on the on the observation, interview the researcher concluded that The teacher tehniقه in learning english using picture and the the rearcher find high score in learning activity from writing task

Keyword: *Teaching Writing, Recount Text, Youtube Video*

Introduction

English is an international language spoken in most countries in the world it is used as a mean of communication. Many countries use English for many occasions such as diplomatic, social, education, etc. Some countries consider English as their native language, but in Indonesia English is considered as a foreign language. As a foreign language, English is not normally used as a medium of instruction, but English is used in formal setting, such as school and university. It means that English in Indonesia is not used for daily interaction, and it is learned in school as one of subject in school.

Language is important for communication, interaction and give the information. The system of communication, language use expression for one or another person. According to (Philips and Gonzales, 2004:2) said that "Language is more than skills they are medium through which communities of people engage with, make sense of and shape the world". Language is a means of communication to helps and to understand ourselves and around the world. Without language people in the world will get confused with another people when they are communicating.

In learning English the four language skills are listening speaking, reading and writing. Writing is one skill from four language skill which is very

important to learn. The researcher know about writing. Writing is not easy because it is very complicated language skill with high ability to show this ideas, feeling opinion and others The problems are students have bad Knowledge of vocabulary, afraid of making mistake in the sentences, Afraid used of right sentences. According to (harmer, 2004:86)"In genre-based approach, the focus of writing is to integrate the knowledge of a particular genre and its communicative purpose these help learners to produce their written products to communicate to others in the same discourse community".

Students still Confuse about step of Recount text they sometimes cannot find the steps like orientation event and re orientation and then some students cannot write, they do not known how start to write a steps. Therefore, the researcher use YouTube video for learning process in writing recount text, YouTube is a modern technology to support in teaching learning process. According (Hobbs 1998 in Lance, 2007:113) said that "watching video is more effortless, enjoyable, and it is also making the classroom more divers". When researcher use YouTube Video students are attractive because YouTube Video can be stimulate the material by watching the symbolic, pictures and gesture. Therefore youtube it can be helps the learning process. Youtube Video in english teaching learning activities. according to comsore (2007)."Youtube is video sharing

website on which users upload and share videos, and view them in various formats. Video provides an accessible visual and emotional experience to students which it presents literacy and new language of images and forming symbolic visual code.

The Observation was done in two meetings and interview the teacher. The researcher observed the implementation of YouTube video in writing recount text at the eight grade students of SMP SUNAN AMPEL porong. The researcher interviewed the teacher to know what teaching media used by teacher before implementing YouTube Video. In teaching learning process, the teacher made three parts, the first is the pre teaching Whilst activity and the last post activity. In the pre teaching, the teacher began the class by greeting to the students. The second is whilst activity, it is teaching learning process in writing recount text using YouTube Video.

The data were collected from qualitative research because in qualitative research the data collected from real life and the technique to collect the data were participatory observation, interview some exercises from students after implemented YouTube Video.

Finding and Discussion

Observation Field note 1

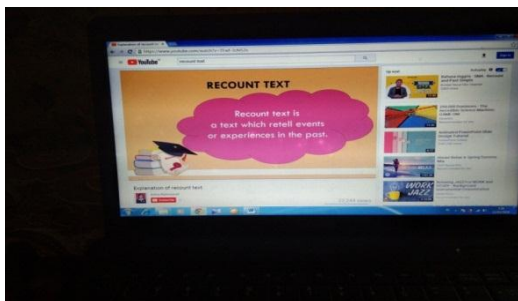
The observation 1 was done at February 20, 2019. The teacher chose 8C class that there were 28 students, 16 boys and 12 girls. The teaching learning process started at 11.45 am until 13.05 am in the last teaching learning activity. In the first meeting all of the students are coming. The materials of this implementation were LCD, laptop and speaker that were prepared by the teacher before the teaching time. The teacher and the researcher entered the class, the teacher stood up in front of the students and then the researcher sat behind the students in the class, at the class the researcher wrote the activities and situation in the class

The teacher started before class begin with greeting and the students answer the greeting from the teacher is good response in the greeting with the students he speak with two languages English and Bahasa Indonesia because many students do not know what he said. The teacher checked attendance list before starting the lesson. There were 28 students of eight grade after all was done, he stood up from her seat, stood up before the students and asked them if they knew about the experiences and almost all the students called out the experiences. The teacher asked the students what kinds of text at English lesson. Some of them answer correctly that the answer was the recount text. After the warming up, he gave the information to the students that they

would learn recount text by using YouTube videos.

Before the teacher explained the material about the recount text, the teacher gave some games called ice breaking because the subject was in the end of the class. Teacher used ice breaking called elephant and Ant. Students very excited of ice breaking, and students were ready to join the learning activity process.

In the teaching Learning process the researcher found at the first observation many students do not know what the definition of recount text after that the researcher played some example of recount text and then the students understand what the teacher mean.



The Example of recount text

The teacher explained that the students today they will learn new material. Before starting to explain about the materials, the teacher showed the material in the slide, the teacher gave information that the students pay attention about the slides of power point.

After that, the video was played and the students saw the videos, and those videos have some examples of

recount text and the definition of recount text, purpose and language feature of recount text.

The students were very excited to see the videos when the researcher looked before playing the videos many students did not have motivation in learning English. The teacher asked the students about recount text. Many students answered “*masa lalu*”. It was not clear to answer the question so the teacher helped them to give a clear answer.

After explaining the generic structure and language feature, the teacher gave them simple example of recount text this was example of recount text which was given by the teacher to students.

Observation Field Note 2

The second observation was done by researcher at 22nd February 2019. It was started at 07.25 am until 08.00 am. In the second meeting, the researcher observed using same technique with related ways.

The material of this videos in teaching learning ac such as LCD, Laptop and speaker were prepared by the teacher before then. The teacher and the researcher entered the class. After that, in the class, the teacher stood up in front of the students and then the researcher sat behind the students in the class, at the class the researcher wrote the activities and situation in the class.

Before the class began, the teacher started the class with opening namely greeting. The teacher greeted the students and they gave good responses the . Teacher used two languages

namely English and Bahasa because many students did not understand what teacher meant. After that, the teacher checked attendance list before starting the lesson. There were 28 students of eight grade after all was done, he stood up from her seat, stood up before the students and asked them if they knew about experiences and almost all the students called out the experiences. The teacher asked the students what kinds of text at English lesson.

Before beginning the lesson, the teacher greet to the students and check the attendance list and all of the students was coming, at the class he reviewed the previous subject they were studies, the teacher asking of them the language feature and generic structure related to videos they watch on previous meeting, and almost all of the students could remembered the generic structure and language feature after that the teacher gave some examples of recount text in the paper.

Based on the interview on 15th February 2019 at 08.07 am the teacher said on teaching learning process used picture because when he used picture students felt interesting and the teacher said used media by the teacher after that he said in teaching learning proses used discovery learning and he

teach since 2015 after he graduate from university in teaching learning process have some difficulty especially in speaking because the students shine to show the ability and the students not less practice, teacher said in the classroom many students have different ability so the teacher use many strategies such as jigsaw technique and adapted situation and condition in the classroom for to know the characteristic used picture to stimulated in teaching learning. The teacher said in application at the classroom students very excited such as the material about descriptive text.

Conclusion

The conclusion from the implementation YouTube video in writing Recout text. And What is teaching media used by teacher before implementing Youtube Video the result of this study is using YouTube Video in teaching learning process can be very important thing. In addition, it can be concluded that the researcher succesfully implemented the YouTube video as the media in writing recount text to the eight grade students the researcher concluded that the teacher, as the research subject, used the picture media before he implemented YouTube video in teaching recount text.

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