CHAPTER I

INTRODUCTION

This chapter discusses the whole contents of the background of the study, statement of the problems, objective of the study, significance of the study, scope and limitation, the assumption, and operational definiton as follows:

1.1 Background of the Study

In education, teaching means as extending an explanation about the material or lesson even some informations (Hidayat, 2009:5). It is not easy job but it is a necessary for the children who study in the formal or non-formal education. One of the formal education levels is Junior High School. In the Junior High School, students are taught some main subject like Math, Science, Social, English and so forth. In fact, teaching English in the Junior High School still being a specter for the most students and give yet the result which is wished (Sutama, 2016:1). Media and writing activities which is used by teacher influence the students writing skill, thus teacher can try to take the advantages of social networking sites to teach writing recount text through peer-comment in Whatsapp.

As a part of English skill, the students of English language should understand writing skill. It is important for person especially teenager level like Junior High School students in making communication to other person. The students can describe something by writing descriptive text, show story telling by writing narrative text, or tell their experiences by writing recount text. Recount text is the

text that taught at the first semester on the eighth grade at junior high school. It is a text that retells past events, in order in which they happened. This text has some problems faced by students such as grammar errors, vocabulary, organization, spelling, and content (Karani in Hafidz, 2013:684). Based on those problems, the teacher having trouble and difficulties in teaching writing recount text.

From the difficulties of teaching writing recount text, teachers should find some ways out how to make students' writing ability better than before. The teacher can motivate students to write with provide an activity. One of them is by doing peer-comment. Puegphrom and Chiramanee (2011:68) found that after experiencing the writing instruction with peer-comment and being assessed by peer, the students' writing ability improved significantly. Furthermore, Kauffman and Schuun (2010:76) investigated about students' writing and online peer-comment. They found that peer-comment influence students' writing performance.

The application of peer-comment needs the media. Ferris in Hafizh (2013:685) recommends some peer-comment forms to make students give feedback to the others students' writing easier. The media that can be used to teaching writing is internet through social network sites. By using social network sites, such as Facebook, Line, Edmodo, Whatsapp, or the other media, the teacher can create an online group where the students and the teacher can have discussions out of classroom. From those social media, Whatsapp is an application that is popular nowadays especially teenagers at the Junior High School level. Whatsapp, a freeware and cross-platform instant messaging service

for smartphones, and its users could communicate with other users individually or in groups of individual users (Metz, 2016:3). Through this online group, the students can post their writing task, review each other's work, an improve their writing. Moreover, the teacher can teach and assign the students to write more efficiently.

Based on the problems an the solution above, this research is aimed to find out Teaching Writing Recount Text by Using Whatsapp Peer-Comment which will be conducted to the eighth grade students of MTs Darussalam Jabon Sidoarjo.

1.2 Statement of the Problems

As stated in background of the study, the researcher formulates this research as follow:

1.2.1 How is the implementation of teaching writing recount text by using Whatsapp peer-comment to the eighth grade students of MTs Darussalam Jabon Sidoarjo?

1.2.2 What are the students' responses of learning writing recount text by using Whatsapp peer-comment to the eighth grade students of MTs Darussalam Jabon Sidoarjo?

1.3 Objective of the Study

In general, the purpose of the research is to apply teaching writing recount text by using whatsapp peer-comment. Specifically, this research is aimed:

1.3.1 To describe the implementation of the teaching writing recount text by using Whatsapp peer-comment to the eighth grade students of MTs Darussalam Jabon Sidoarjo.

1.3.2 To describe the students' responses of learning writing recount text by using Whatsapp peer-comment to the eighth grade students of MTs Darussalam Jabon Sidoarjo.

1.4 Significance of the Study

This study is expected to give some positive contributions to the English language learning context and will be beneficial for many sides such as for students, teachers and the other researchers.

1.4.1 For teachers

1.4.1.1 Teachers obtain knowledge and experience to implementation in teaching writing recount text by Whatsapp peer-comment.

1.4.1.2 With this research the teachers obtain the information about teaching writing so they can be more creative when teaching learning process.

1.4.2   For students

    1.4.2.1 The result of this study may help the students to express their ideas by writing in learning writing recount text by using peer-comment Whatsapp.

    1.4.2.2 Using Whatsapp peer-comment may help students to reduce their bored and make them enjoy when teaching learning process.

1.4.3   For the readers

    1.4.3.1 The readers obtain references to analyze something about teaching writing, recount text, or the implementation media related Whatsapp peer-comment.

    1.4.3.2 The readers obtain knowledge and information about teaching writing, recount text, or implementation media media related Whatsapp peer-comment.

1.5   Scope and Limitation

The scope of this study is teaching English as foreign language, especially teaching writing recount text for eighth grade students. This study is limited to the eighth grade student only in applying teaching writing recount text by using Whatsapp peer-comment to the eighth grade students of MTs Darussalam Jabon Sidoarjo.

1.6   Assumption

The researcher states that the teacher teaches writing recount text by using Whatsapp peer-comment. The teacher teaches use Whatsapp peer-comment as media in teaching lerning process, because with Whatsapp as media help the students get more ideas easily.

1.7   Operational Definition

The researcher feels necessary to explain the operational definition. The researcher defines the operational definition as follow:

1.7.1   Teaching Writing is teachers activities that the goals are to educate and give the students knowledge and skill about how to pour out the thoughts, ideas, and feelings which expressed in written language.

1.7.2   Recount text is a kind of text used to tell past events for the aim of informing or entertaining and its uses past tense.

1.7.3   Whatsapp Peer-Comment is a discussion in a social media network for smartphones group and its members give their comment or suggestion to the one's task in order to make the task better.