

TEACHING WRITING DESCRIPTIVE TEXT TO SEVENTH GRADE STUDENTS OF SMP PGRI 16 SIDOARJO

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ABSTRACT

Teaching English is a teacher develops practical skill in teaching English as a foreign language (Adrian Doff: 1998). Descriptive text is a text which has social purpose to give an account of imagined or factual events (Hyland, 2004: 214). Objectives of the study: (1) To describe the use of video as a media to teach writing descriptive text at the seventh grade of SMP PGRI 16 Sidoarjo. (2) To describe the students responses in teaching writing descriptive text by using video at the seventh grade of SMP PGRI 16 Sidoarjo. This study is intended to find out how is the video is used in teaching of writing descriptive text. It was conducted at SMP PGRI 16 Sidoarjo because this school applies edutainment concept in the teaching process. The subjects of the study were the students class VII-A (25 students). This study used qualitative design since it described the use of video in teaching writing descriptive text. To collect the data, the researcher used observation checklist and questionnaire. Most of the students liked the activities conducted by the teacher. Based on the result of the study, the researcher made some conclusions and

suggestions to the use of video in the writing descriptive text for Junior High School. The researcher concluded that the teacher used the videos based on students interest to make the activities in the class more interesting. Next, the students liked the videos used and also the activities conducted in class.

Key words: *writing, descriptive text, video.*

ABSTRAK

Mengajar Bahasa Inggris adalah guru mengembangkan keterampilan praktis dalam mengajar bahasa Inggris sebagai bahasa asing (Adrian Doff: 1998). teks deskriptif adalah teks yang bertujuan sosial untuk memberikan penjelasan tentang peristiwa membayangkan atau faktual (menurut Hyland, 2004: 214). Tujuan dari penelitian ini: (1) Untuk mendeskripsikan penggunaan video sebagai media untuk mengajar menulis teks deskriptif di kelas tujuh SMP PGRI 16 Sidoarjo. (2) Untuk mendeskripsikan respon siswa dalam pembelajaran menulis teks deskriptif dengan menggunakan video pada kelas tujuh SMP PGRI 16 Sidoarjo. Ini dimaksudkan untuk mengetahui bagaimana video digunakan dalam pengajaran menulis teks deskriptif. Hal ini dilakukan di SMP PGRI 16 Sidoarjo karena sekolah ini berlaku konsep edutainment dalam proses pengajaran. Subyek penelitian adalah siswa kelas VII-A (25 siswa). Penelitian ini menggunakan desain kualitatif karena

menggambarkan penggunaan video dalam mengajar menulis teks deskriptif. Untuk mengumpulkan data, peneliti menggunakan checklist observasi dan kuesioner. Temuan penelitian ini menunjukkan bahwa guru bahasa Inggris yang digunakan dalam video yang berbeda pada setiap pertemuan berdasarkan pada kepentingan siswa. Ada dua video yang digunakan selama penelitian. Video digunakan sebagai bagian dari pelajaran untuk menulis teks deskriptif. guru melakukan beberapa kegiatan kelas, seperti: menjelaskan tentang menulis teks deskriptif, pertanyaan dan jawaban, dan menjelaskan video untuk menulis di atas kertas. Temuan terakhir dalam penelitian ini adalah tentang kuesioner. Sebagian besar siswa menyukai kegiatan yang dilakukan oleh guru. Berdasarkan hasil penelitian, peneliti membuat beberapa kesimpulan dan saran untuk penggunaan video dalam teks deskriptif menulis untuk SMP. Peneliti menyimpulkan bahwa guru menggunakan video berdasarkan minat siswa untuk membuat kegiatan di kelas yang lebih menarik. Selanjutnya, siswa menyukai video yang digunakan dan juga kegiatan yang dilakukan di kelas.

Kata kunci: menulis, teks deskriptif, video bahasa inggris.

INTRODUCTION

1.1 Human beings always need to interact with others to fulfill their needs. To achieve that, the use of language means called. Language is a system of choices by which we communicate certain functions, allowing us to express our

experiences of the world, to interact with others, and to create coherent messages (Hyland, 2004: 25). Teaching English is a teacher develops practical skill in teaching English as a foreign language (Adrian Doff: 1998). None denies that the teaching of English is very important. The basic of teaching are adapted from Teaching By Principles: An Interactive Approach to Language Pedagogy by H. Douglas Brown and How To Teach English by Jeremy Harmer.. Descriptive text describes particular person ,place, or things. It means that descriptive text is designed specially about a person ,a place, or things. They also stated descriptive text to tell about subject by describing its feature without including personal opinions.(According to Andreson and Cathy Andreson 2003: 26) Video is an electronic medium for the recording, copying and broadcasting of moving visual images. Video may also refer to: Technology,Music,andSong.(https://en.wikipedia.org/wiki/Video_disambiguation on 14 May 2016). Statement of the Problem: 1.How is the use of video as a media to teach writing descriptive text at the seventh grade of SMP PGRI 16 Sidoarjo? 2.How are student responses in learning writing descriptive text by using video at the seventh grade of SMP PGRI 16 Sidoarjo? Objective of the Problem :To describe the use of video as a media to teach writing descriptive text at the seventh grade of SMP PGRI 16 Sidoarjo. To describe the student responses in learning writing descriptive text by using video at the seventh grade of SMP PGRI 16 Sidoarjo.

Significances of the Study : 1.For the teacher: Real object learning is good method to increase vocabulary in teaching writing descriptive text by using English video to the students. However, English teachers should develop themselves to be more creative in creating a fun classroom condition in teaching and learning write. 2.For the students: To help start the proces of teaching and learning in the classroom,it is suggested that students and silent enough to enter the room. The students focus on their own individually so that students can get an to make the descriptive text. 3.For the researcher : The researcher would like to invite another researcher to conduct differrent study and find a new method to teach writing any different ideas to improve teaching and learning method is hoped to be much better to be implement in teaching method with different text types as well. Scope and Limitation.The scope and limitation of this study is teaching descriptive text for the seventh grade of SMP PGRI 16 Sidoarjo the academic year of 2017/2018. The limitation of this study is to describe the students seventh grade c respons about video for teaching writing descriptive text. Assumption In the response of this study researcher must onbserve students in the proces of learning descriptive text using video .When learning to use english videos,the students must be able to write descriptive text that they have listened to in the classroom with the teacher and the researcher.

RESEARCH METHOD

This study is qualitative research. Before the researcher tells her research design, the researcher tells what research method is first. According to Robert in (Juanita H. and Robert A. C, 2009: 315) research method is a systematic and rigorous way of collecting and analyzing information. There are three research choices: quantitative research, qualitative research, and mixed research (both of them).

Qualitative research entails collecting primarily textual data and examining it using interpretive analysis (Juanita Heigham and Robert A. Croker, 2009: 5). Based on that meaning, the researcher describes the data with textual and then the researcher analyzes the data with her interpretive analysis. Researcher designed a list of observation which will be referred to as an “observation checklist” in this thesis. Its structure and design is inspired by the main features of part A of the COLT scheme (Nunan, 1992:99). Through the use of the observation checklist researcher was able to stay within the framework of the planned observation.

FINDINGS

In this part, the researcher explained the result of the observation in the use of video media in teaching writing skill of descriptive text at eight grade students.

In doing the research, the researcher collected the data by conducting an observation checklist and observation. The researcher was in the classroom but she did not get involved in the process of teaching learning. Each meeting lasted for 2x40 minutes or 80 minutes. The researcher did the first observation on January, 7, 2019. The second observation on January, 9, 2019. The researcher observed classroom activities and gave checklist on observation checklist sheet what the researcher looks and heard that had happened during the class. Actually the class consists of 25 students, 12 are males and 13 are females.

CONCLUSION

The teacher and the researcher came to the class VII-A and give greeted to the students in order to situation of the class silent, because at the time the situation of the class was very crowded. The students answered enthusiastically. Then the teacher gave motivation to the students in learning English. So they did not afraid to study English and they were not bored to learn, it especially in writing. The teacher explained all about descriptive text and gave the examples to the students about how to wrote descriptive text, and then the teacher showed the video in LCD Projector to discuss the videos with the students in order to stimulate them. The videos media about the first is “Bromo Mountain”, the second is “Selorejo Lake”. The students chose 1 (one) of the video. The teacher asked about the object in the video media, the characteristic of the video, where is the place in the video, how

about the place in the video, etcetera. The teacher used English and Indonesia spoken about what the teacher explain the materials. After discussing the video, the next activity was writing task. The teacher instructed the students to create or wrote descriptive text about “Bromo Mountain”, “Selorejo Lake”. The students chose 1 (one) of the video for individually.



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(Juanita H. and Robert A. C, 2009: 315) research method is a systematic and rigorous way of collecting and analyzing information.

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