

**TEACHING WRITING DESCRIPTIVE TEXT BY USING
FREE WRITING TECHNIQUE TO THE TENTH GRADE
STUDENTS AT SMK PGRI 3 SIDOARJO**

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ABSTRACT

In the teaching learning process, especially in writing skill, students' motivation is one of the biggest problem occurred. The low motivation in writing also make students to have limited source of ideas as when they are asked to write it take quite a long time for them to think about what were about to write .Therefore, the researcher tried to investigate the issue. She investigated the teaching writing by using free writing at the grade students. This research explained the implementation of free writing in teaching writing descriptive text and its responses. The researcher used a descriptive qualitative method. The subjects of this research were the teacher and the tenth grade students at SMK PGRI 3 Sidoarjo. In the application of this research, the researcher observed the teaching and learning activities in the classroom. Based on the result, the teacher could make learning and teaching activities in three stages, pre activity (the teacher explained about descriptive text and free writing), whilst activity (The teacher began to implement free writing activity), and post activity (the teacher and the students corrected the students' works together). All of the students were very enthusiastic while they were writing descriptive text. 100% students were very interested and fun with the use of free writing activity. It can be see from the questionnaires that they answered. So, it can be concluded that free writing activity can help the students in learning writing descriptive texts.

Key Words : Teaching Writing , Descriptive text , Free Writing

ABSTRAK

Kata Kunci : Mengajar Menulis, Teks Deskriptif, Menulis Bebas.

Dalam proses belajar mengajar, khususnya dalam keterampilan menulis, motivasi para siswa adalah salah satu masalah terbesar yang sering terjadi. Motivasi rendah dalam menulis juga membuat siswa mempunyai sumber ide yang terbatas ketika mereka diminta untuk menulis .

Mebutuhkan waktu yang lama bagi mereka untuk berpikir tentang apa yang mereka menulis. Oleh karena itu ,Peneliti mencoba untuk meneliti permasalahan tersebut.Di meneliti pengajaran menulis dengan menggunakan menulis bebas pada siswa kelas sepuluh di SMK.Penelitian ini menjelaskan tentang penerapan menulis bebas dalam pengajaran menulis teks descriptive dan responnya .peneliti menggunakan metode deskriptif kualitatif. Subyek penelitian ini adalah guru dan siswa kelas sepuluh di SMK PGRI 3 Sidoarjo.

Dalam pengaplikasian penelitian ini,peneliti mengobservasi aktivitas belajar mengajar di dalam kelas .Ber dasarkan hasilnya, guru dapat membuat aktivitas belajar mengajar dalam tiga langkah, praaktivitas (Guru menjelaskan tentang teks descriptive dan menulis bebas) ,saat aktivitas (Guru dapat menerapkan aktivitas menulis bebas) dan aktivitas terakhir (Guru dan siswa bersama-sama mengoreksi hasil kerja siswa).

Semua siswa sangat antusias saat mereka sedang menulis teks descriptive .100% siswa sangat tertarik dan senang dengan penggunaan aktivitas menulis bebas. Ini dapat dilihat dari kuisisioner yang mereka jawab.Jadi dapat disimpulkan bahwa menulis bebas dapat membantu siswa dalam pembelajaran menulis teks descriptive.

Introduction

Writing is a process of expressing ideas or thoughts in words on a piece of paper. Writing is about transferring information, message or idea should be expressed in a text (Brown, 2004:36). It means that when writers compose writing works, they commonly have two main purposes. Firstly, the intention or desires to express the ideas or feeling they have in minds, or in other words, the written text is used to communicate a particular message.

Besides handwriting, spelling is considered as an important aspect in the descriptive text. Spelling is words with the correct letters in the correct order. Though incorrect spelling does not often prevent the understanding of a written message, it can affect the reader's judgment. The third aspect is punctuation. Punctuation is also important in writing. If capital letters, commas, full stops, sentence, and paragraph boundaries are not used correctly, this cannot only make a negative impression but can also make a text difficult to understand. The last is the construction of the text. It deals with the process of putting words together in well-formed sentences, paragraphs, and text.

Research Method

The purpose of was to describe the method used by the researcher to conduct the study and the subject being studies. Including In chapter was the research design, subjects, soures of the data and data, the research instrument, Data collection on procedure, And data analysis. To make all them clear, the researcher elaborated them one by one.

The researcher did the observation at SMK PGRI 3 Sidoarjo. Based on the research that she conducted ,there were three meetings from this observation. The time duration for each observation was done in 2×45 minutes. This observation was conducted on Januari 9th,10th and Januari 11th 2019.The researcher helped the teacher to implementation of teaching writing descriptive text by using free writing technique to the tenth grade students at SMK PGRI 3 Sidoarjo.

Findings

This was used descriptive qualitative, so the data analysis presented in general discussion about teaching writing descriptive text by using free writing Technique to the tenth grade students. Based on the research that has been done, the observation was held in three meetings, Januari 9th, Januari 10th, and Januari 11th 2019.The observation was done in 2×45 minutes. The students were taught descriptive text topic in the first meeting and second meeting.

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The English teacher of the class acted as a teacher and the researcher acted as an observer and collaborative partner in conducting the research. Moreover, the researcher observed all the activities during the use of writing by using free writing technique.

The researcher described the observation from the result of the observation field notes during the teaching and learning process in the classroom. The researcher found some phenomena that appeared in teaching learning process. The phenomena included the students' activities and responses during the process.

The first meeting was conducted on wednesday 9th Januari 2019 at the time allotment was 2×45 minutes. The topic of this meeting was writing descriptive text. The second meeting was conducted on thursday, 10th Januari 2019 at 07.00 a.m.-08.20 a.m. The time allotment was 2x45 minutes. The topic meeting was same with previous meeting. The topic Borobudur temple. The third meeting was conducting on friday, 11th January 2019 at 07.00 a.m 08.20 a.m. The time allotment was 2x45 minutes. On this meeting, the teacher still did the same activity as on the previous meeting.

Based on the result of the observation on the teaching writing descriptive text by using free writing technique, there were some results that could be discussed and explained further. Descriptive text is a text which includes describe about person, place or thing. It retell the present tenses. The purpose of a descriptive text is to describe the place, person or thing.

From the application of free writing technique, written by using free writing technique is good implementations in the teaching and learning process. Written using free writing in teaching writing by the English teacher. In line with this, (Callahan, et al. 2002:47) suggest the teachers to free writing effectively because the media are very useful for the teaching. Many interpretations can be made in free writing. It can be an excellent tool and can illustrate what teachers wish to teach. It is also used to add interest of the topic for the students.

The result of observation and writing test indicated that written using free writing technique could be applied as one of the techniques in teaching writing descriptive text. It could be said that the results of this classroom action research supported the results of the previous research that the application of written questioning technique could improve the students free writing. As a conclusion, first, the application of teaching by using free writing technique to the tenth grade students at SMK PGRI 3 Sidoarjo. Second, the application of free writing technique to the tenth grade students active participation in the teaching and learning process of writing.

Discussion

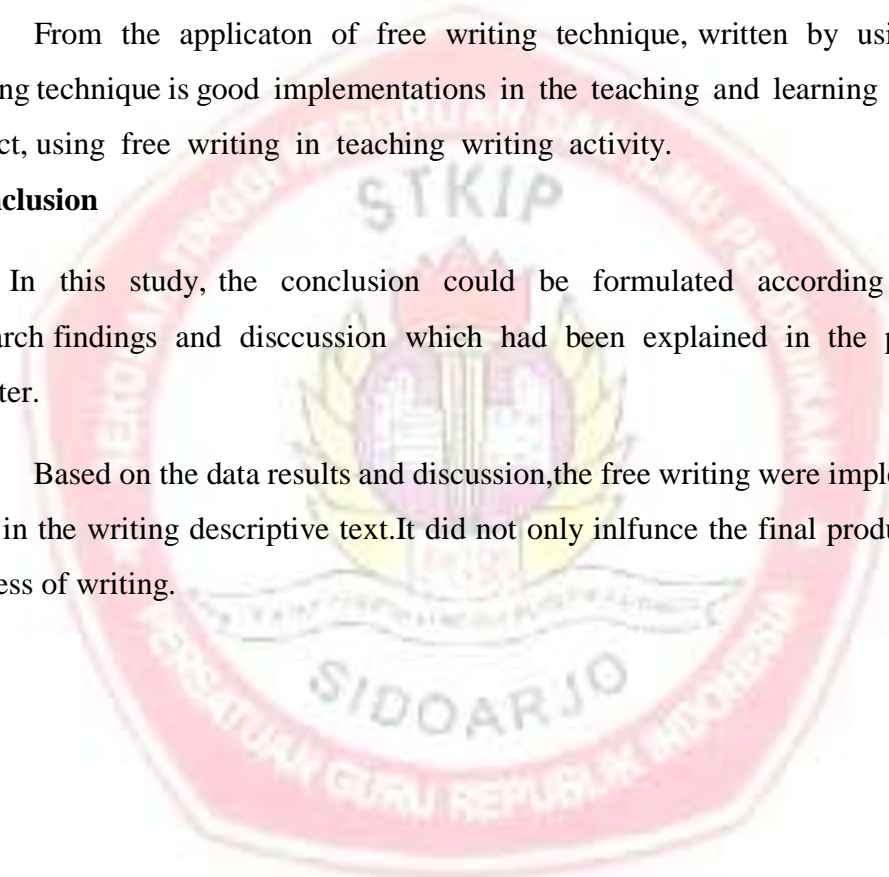
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From the application of free writing technique, written by using free writing technique is good implementations in the teaching and learning process. In fact, using free writing in teaching writing activity.

Conclusion

In this study, the conclusion could be formulated according to the research findings and discussion which had been explained in the previous chapter.

Based on the data results and discussion, the free writing were implemented well in the writing descriptive text. It did not only influence the final product but the process of writing.



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