

An Analysis Of Educational Values Reflected By The Character In “The First Grader” Movie

Analisis Tentang Nilai Nilai Pendidikan Yang Tergambar Dari Karakter Film “The First Grader”

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Abstrak

Kebanyakan orang menggunakan film sebagai media untuk menghibur, mereka tidak menyadari bahwa film itu mengandung banyak nilai di dalamnya. Dalam penelitian ini peneliti memutuskan untuk menganalisis nilai-nilai pendidikan dalam The First Grader Movie. Peneliti mengusulkan apa saja nilai-nilai pendidikan film sebagai masalah penelitian. Metodologi penelitian adalah studi kualitatif. Artinya tidak perlu pendekatan statistik untuk mengeksplorasi materi. Penelitian kualitatif adalah penelitian yang mana data yang ditulis atau kata lisan dianalisis secara deskriptif. Instrumen utama penelitian ini adalah peneliti sendiri dan instrumen pendukungnya adalah film dan naskah film “The First Grader”. Data primer diambil dari film The First Grader. Data sekunder diambil dari banyak buku literatur dan beberapa bahan yang relevan untuk mendukung dan melengkapi sumber data primer. Hasil dari penelitian ini adalah ada beberapa nilai pendidikan dalam film “The First Grader” ada bukti dan potensi (20%), berani (20%), Menghormati (20%), kesetiaan dan dapat dipercaya (13,3%), baik dan ramah (6,7%), sensitif dan tidak egois (6,7%), cinta dan kasih sayang (6,7%), adil dan manusiawi (6,7%).

Kata kunci: nilai-nilai pendidikan, film The First Grader

Abstract

Most people use movie as media to entertain, they not realize that movie consists of much value in it. In this study the researcher decided to analyze the educational values in The First Grader Movie. The researcher proposed what are the educational values of the movie as a research problem. The methodology of the study is qualitative study. It means that is does not need statistic approach to explore the material. Qualitative research is a research of which the data written or oral word are descriptive analyzed. The main instrument of this research was the researcher herself and the supporting instruments were movie and script of “The First Grader” Movie. The primary data were taken from The First Grader movie. The secondary data were taken from many literary books and some relevant materials to support and complete the primary data sources. The result of this study is there are some educational values in “The First Grader” movie there are convidence and potention (20%), bravely (20%), respect (20%), loyalty and trustworthy (13.3%), kind and friendly (6.7%), sensitive and not selfish (6.7%), love and affection (6.7%), fair and humane (6.7%).

Key words: Educational Value, The First Grader movie

I. Introduction

Movie is a medium of education that can demonstrate to the human, so people with such a device would be easier to accept education. Education is one of important thing in our live and it be a basic thing that human need in this world.

In this study, the researcher is interested to analyze the educational value in “The First Grader” Movie. Educational values are something (as principle quality or entity) intrinsically valuable or desirable into human being (Naquip, 1991: 8).

The First Grader movie is a 2010 biographical drama film directed by Justin Chadwick with 133 minutes duration. It stars Naomie Harris, Oliver Litondo, and Tony Kgoroge. This film is based on the true story of Kimani Maruge, a Kenyan villager who had fought for the Mau Mau rebellion against the British occupation during the 1950s. When the Kenyan government announced in 2002 that it was proposing free primary school education for all, Maruge took it to heart. Arriving at his local school, run by one Jane Obinchi, he requested that she take up his offer and enter him into the first grade so he could learn to read and write.

Based on those case, the researcher decides to analyze the educational values reflected by the character in “ The First Grader” movie which are can inspired for people to realize the power of education and inspired a whole new generation to go to school at the first time because education is very important for our life. There for, for those purpose, the researcher is interested in conducting research entitled “An Analysis of Educational Values Reflected by the character in “The First Grader” Movie “.

II. Research Method

The research method was descriptive research. Ary *et.al* (1985: 322) explained “Descriptive research method is used to obtain information about existing conditions and have been widely used in educational research”. This research used the descriptive qualitative research. The data collection which then written in report. Data obtained from this research in the form of words, images, and not numbers. The main instrument of this study is the researcher herself and the supporting instrument are The first Grader Movie and script of The First Grader Movie, the

researcher calculating the percentage each of type of educational values. The researcher calculated with the formula (Sudjono, 2010:43)

$$\frac{\text{Total dialogue}}{\text{Total of the type of educational values}} \times 100\% = \text{percentage}(\%)$$

III. Finding

In this step the research wrote the dialogue which contain educational value. Then the researcher analyzed the educational value by explaining the reason for the educational value which is taken.

No.	Type of Educational Values	Total	
		Dialogue	Percentage
1.	Convidence and Potention	3	20%
2.	Bravely	3	20%
3.	Respect	3	20%
4.	Loyalty and trustworthy	2	13,3%
5.	Kind and friendly	1	6.7%
6.	Sensitive and not selfish	1	6.7%
7.	Love and affection	1	6.7%
8.	Fair and humane	1	6.7%
Total		15	100%

Based on the table above, it can be seen that The First Grader movie had 8 educational values, there are convidence and potention (20%), bravely (20%), respect (20%), loyalty and trustworthy (13.3%), kind and friendly (6.7%), sensitive and not selfish (6.7%), love and affection (6.7%), fair and humane (6.7%).

IV. Discussion

After analyzing the educational value in The First Grader movie, the researcher was found eight educational value which is related to the theory of Linda Eyre (1997).

1. Conviction and determination

Individuality awareness of boundaries and the uniqueness of development. Attitude is responsible for his own deeds. Overcoming the tendency to blame others when experiencing difficulties, believing in the ability of self.

In this movie, Maruge who was 84 years old who want to go to school to be able to read. With the free education this time, Maruge want to realize his desire to be able to go to school. Even though many obstacles that must be faced Maruge.

Initially the teachers in the school did not receive Maruge because Maruge was considered too old to enter the school, because free education is only devoted to children, but Maruge will still try to get into school, by buying clothes and pants, wearing shoes, carrying books and pencils. With his confidence Maruge of his ability, Maruge finally melt the heart of Jane. Jane is the principal of the school. He applauds with Maruge who has a high spirits with his old age. Jane allows Maruge to go to school and maruge promised Jane to be a good student. Day after day Maruge shows his ability by getting good grades.

2. Bravery

Dare to try something good eventhough it is difficult. Dare to follow your good heart in spite of marginalized and suffer from it. Dare to be gracious and friendly.

As happened in Kenya in 1953 there was a violent uprising against british colonial rule led by the Mau Mau who were mainly from the Kikuyu tribe. Maruge and the Mau Mau vowed to take back his land from british. In this violent struggle thousand were killed and more than a million kikuyu were imprisoned in British detention camps. But maruge still will maintain his oath even though Maruge always gets torture from british colonial. The conflict eventually led to independence.

Bravely also shown when there was a commotion at school and suddenly Mr.Kipruto came and angry to Jane. Jane brave to oppose Mr.Kipruto who told Maruge to move to adult school, because the free school is only for children not for adults but Maruge is old. Jane assumes that Mr.Kipruto has made an unfair decision without thinking about the conditions of others. Jane brave to oppose Mr.Kipruto and defends Maruge even though jane get a consequences.

3. Respect

Salute to life, respect for property rights, respect for the father and mother, respect for elders, respect for nature and respects for the beliefs and rights of others.

It shown when Maruge will be transferred by Mr. Kipruto to adult school, because Maruge is considered inappropriate to attend children school. But with the transfer of Maruge to an adult school, Jane assumes that Mr. Kipruto has no mercy, they do not care what happens to Maruge when Maruge fight with British colonial in the past. Although no one cares about Maruge, Jane will still defend Maruge because Maruge has the right.

Respect also shown when Maruge want to go to Turkana with Jane, because just Jane who can understand him. And just Jane who always help him. Maruge fell so sorry with Jane, because of defending him, Jane moved to Turkana. But Jane didn't want Maruge follow her because Jane didn't want to burden Maruge.

4. Loyalty and trustworthy

Loyal to family, to work, to the state, to the school, and to organizations and other institutions are responsible to us. Ready to support, ready to serve, ready to help.

It shown in this film that maruge is someone who has a very high loyalty. He dared to do anything, so that he can get the land back from British. Even he swore. But at that moment Maruge is nothing because Maruge can not read. When maruge was boy there was no money for education. He worked on a white man's farm.

Then came the fight for freedom. Jane was amazed by the high loyalty of Maruge, although Maruge never go to school before, but Maruge can fight with British to get the land back, and Maruge can be an example that education is important because without education we are nothing.

Loyalty and trustworthy also shown when Jane being Maruge to be her assistant. At that time Maruge want to leave that school because Mr.Kipruto forbid him to school in there. But Jane feel that Maruge is a hard worker and trusted, so Jane want to Maruge being a her assistant. And Jane also ready to support, ready to help Maruge.

5. Kind and Friendly

Friendly and caring attitude is more commendable than the rough and tough attitude. The tendency to maintain instead of confrontation. Tenderness, especially on the younger or weaker. And lightweight hand to help. Jovial.

Kind and friendly shown in this film when Maruge who with a nice and friendly attitude to help his classmates, Kamau. Kamau is one of Maruge's friends in class, but Kamau doesn't like to be friends with Maruge. but Maruge always kind to him. at the moment Maruge approached Kamau who was sitting next to the class, and Maruge taught Kamau how to write the number 5.

Kamau was happy because Maruge helped him and now he can write number 5 without reversing. So, friendly and caring attitude is more commendable than the rough and tough attitude. and we must capable of making new friends and maintain friendship.

6. Sensitive and not selfish

Sensitive is more care to others. Learn to feel the togetherness and compassion toward others. Empathy, tolerance, brotherhood. Sensitive to the needs of others and situations.

Sensitive and not selfish shown in this film when Jane do the kindness, compassion and empathy for Maruge. Jane is so care about what happened with Maruge's life in the past. Jane is willing to move to Turkana who is so far from her husband, so that Maruge can still go to school. With Jane's care for Maruge shows that Jane has a sensitivity to the needs of others and situations.

7. Love and affection

Dear to themselves is more than just a loyal and respectful. Dear friends, dear to neighbor, who also love to hate us. And emphasize the lifelong responsibility for saying to the family.

Love and affection was shown by teacher Jane to her students. Teacher Jane who was very sad because she have to leave her students. Her students felt sad too because they didn't want teacher Jane left them. Because for them teacher Jane was a good teacher. One by one the students gave a memory for teacher Jane.

Teacher Jane also advised them that they should love education, because education is important, without education we are nothing, and Jane wanted someday her students will be able to be a success person.

8. Fair and humane

Obedience to the law, fairness in work and games. The view of the natural consequences and the law of cause and effect. Appreciate the generous and forgiving attitude and understand that revenge is futile.

Obedience to the law and fairness shown when Maruge went to the Nairobi to meet the president, he wanted to give a defense for Jane. But before that Maruge tells what happened to him in the past. He was in the detention camps with founding fathers. Even British was tortured him, they cracked his skull and they chopped off his toes.

Maruge is willing to be tortured like that because Maruge doesn't want to pull his oath and he wants to defend his land. He said that we must learn from the past, we shouldn't forget it. And Maruge wants Jane back again. Because Jane is a good teacher for new generation

V. Conclusion

In this section the researcher would like to conclude the educational values which are found in The First Grader movie. They are :

1. Values of being :

- a. Convidence and potention
- b. Bravely

2. Values of giving

- a. Respect
- b. Loyalty and trustworthy
- c. Kind and friendly
- d. Sensitive and not selfish
- e. Love and affection
- f. Fair and humane

Based on the statement, it can be conclude that The First Grader movie has some educational values that can give more inspiration in our daily life and for a whole new generation.

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