

USING TOUR GUIDE TECHNIQUE IN TEACHING SPEAKING DESCRIPTIVE TEXT TO THE TENTH GRADE STUDENTS

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ABSTRACT

This research was conducted to develop the students' speaking ability using tour guide technique as a method in teaching speaking of descriptive text. The research was intended to describe the appropriate way in using tour guide technique in teaching speaking of descriptive text at the tenth grade students of SMAN 1 Wonoayu. The researcher collected the data by doing the observation. The researcher as observer who observed the teacher's and the students' activities in the classroom speaking. This research was conducted in two meetings. The data of the research were gathered through following instruments: observation checklist, questionnaire, and documents. The subjects of the research were 35 students of SMAN 1 Wonoayu. The finding of the research indicated that the tour guide technique made the students more interesting in learning English. The students can act as a tour guide well. This technique gave a different situation in the class. The students became more expressing to describe a place. It is suggested that English teacher can apply tour guide technique in the class. For students, the students must be more confident and not be afraid of making mistakes. For the reader, the finding of this research can be used as one of references for the other researcher.

Keywords: *Teaching Speaking, Descriptive Text, Tour Guide Technique*

ABSTRACT

Penelitian ini diadakan untuk pengembangan kemampuan berbicara murid-murid menggunakan teknik tour guide sebagai sebuah metode pengajaran berbicara tentang teks deskriptif. Penelitian ini dimaksudkan untuk menjabarkan cara tepat dalam penggunaan teknik tour guide di pembelajaran berbicara di kelas 10 SMAN 1 Wonoayu. Peneliti mengumpulkan data dari melakukan pengamatan. Penelitian dilakukan selama 2 pertemuan. Penelitian tersebut dikumpulkan melalui beberapa alat peneliti; pengamatan, kuisisioner dan dokumentasi. Jumlah siswa yang diteliti adalah 35 siswa. Hasil dari penelitian ini adalah teknik tour guide membuat murid-murid lebih tertarik dalam belajar bahasa Inggris. Murid-murid mampu berperan seperti tour guide dengan baik. Dan teknik

ini memberikan situasi baru di kelas. Murid-murid menjadi lebih ekspresif. Diharapkan guru bahasa Inggris dapat menerapkan tour guide teknik di kelas. Untuk para pelajar, murid-murid diharapkan lebih percaya diri dan tidak takut membuat kesalahan. Untuk para pembaca, hasil dari penelitian ini dapat digunakan sebagai salah satu referensi untuk peneliti lainnya.

Kata kunci: *Teaching Speaking, Descriptive Text, Tour Guide Technique.*

1. INTRODUCTION

Language is a tool of communication. The purpose of the communication is to send a message from the speaker or writer to the listener or reader. English is an International language. There are four basic skills in English; speaking, listening, writing, and reading. The most important of all basic language skills are speaking and writing (Alexander, 1975). The researcher focuses on speaking skill. Speaking is a form of the communication, so it is important that what you say is conveyed in the most effective way (Rhodry, 1989). By learning speaking, the students know the way how to express their idea, opinions, feelings, and their emotions meaningfully. So, speaking must be learned from basic.

Based on the syllabus of senior high school at the tenth grade students, the students have to acquire the speaking skill in the some types of monologue text. One of them is descriptive text. The researcher had conducted research on the tenth grade students of SMAN 1 Wonoayu, Sidoarjo in academic year of 2017-2018. The researcher found that students speaking skill was still low. It could be proved that they did not know how the way they how to describe something and the content of the text, the grammar and the generic structure of descriptive text.

Descriptive text is also a text which describe something that appeal directly to the sense. Descriptive paragraph is giving a picture in words that appeal directly to the sense (sight, sound, smell, touch, taste) (Warriner, 1982). Descriptive text is a text which describes a person, thing or place particularly. The generic structure of descriptive text are 1) Identification; to identify the general phenomenon and 2) Description; to describe the parts, characteristics, and qualities of the thing. So, it consists generalized information about the object. In the tenth grade students, the material of descriptive text at the tenth grade students is about historical place and ecotourism object.

The researcher was interested in having study on teaching speaking of descriptive text with using tour guide technique at the tenth grade students of SMAN 1 Wonoayu. According to European Committee for Standardization, tourist guide is a person who guide visitors in the language of their choice and interprets the cultural and the natural heritage of an area which person normally processes an area-specific qualification usually issued and/or recognized by appropriate authority. Tour guide is a job who

help foreign to visit unfamiliar areas, be a tour guide must have a good presentation, friendly, and have knowledge about points of interest of specific places (Fitzsimmons, 2013). Tour guide technique is a new penetration in teaching English which the teacher asks the students to act as a tour guide when they describe about historical place or ecotourism object in front of the class. So, the problems are formulated; 1) How is the implementation of tour guide technique in teaching speaking of descriptive text to tenth grade students at SMAN 1 Wonoayu Sidoarjo, and 2) How are the students' response on the implementation of tour guide technique in teaching speaking of descriptive text.

Based on the review above, the researcher interested to describe how the tour guide technique used in the teaching speaking class and the students' response after using tour guide technique. To prove the originality of this research, the researcher takes some previous study related to the teaching speaking. There are Siti Comariyah (2016) and Sari Irianti (2011). The similarities are in teaching speaking ability and the research method they used is qualitative. And the difference is the technique they used.

Some problems were faced during teaching learning process; the students did not understand well about the component of descriptive text, including the generic structure and the language features. The students are not able to express their ideas fluently. Less media in the classroom, the material also limited to the use of textbook. The classroom activity were focused on repeating after teacher, memorizing a dialog, or responding to drills, was monotonous. There were few opportunities for students to practice speaking.

Teaching speaking is the one of two genres which should be taught to the students. Descriptive text is the one material of the final examination at senior high school. In order to solve the students' problem faced by the students of the tenth grade in SMAN 1 Wonoayu and make the students more motivated, tour guide technique present a real life situation and provide the most useful and interesting lesson, so the students can speak freely and confidently in front of the class.

2. RESEARCH METHOD

The research method use qualitative research, that is a descriptive study. Descriptive study is one of the purpose of understanding social phenomenon and the description are in the form of words (Sugiyono, 2012). The researcher as an observer whiles the teaching process on going and do not take a part in the class.

The subject of the study are the English teacher and the students in X Sains 1 of SMAN 1 Wonoayu. The data were teacher's activities in teaching speaking descriptive text by using tour guide technique and the other data were students' response toward this learning English.

The supporting instruments of this research were observation checklist and questionnaire (Sugiyono, 2012). The researcher followed the teacher to the class, then the researcher observed the activity during the English lesson, including teacher's activity, students' activity and the situation. The researcher gave a set of questionnaire, that meant to find out the students' response toward the technique. And the researcher also takes some photos or video to get more complete data.

The data analysis technique uses interactive cycle models including the data display, reduction of data which the researcher summarized and focus on the important data and conclusion drawing or verification (M. B. Miles and Huberman A. M, 1994).

3. FINDING AND DISCUSSION

This chapter is to describe the implementation of tour guide technique in teaching speaking of descriptive text and the students' response of the implementation of tour guide technique.

a. The Implementation of Tour Guide Technique in Teaching Speaking of Descriptive Text

The research conducted in two meetings, at 15th May and 28th May 2018 in X Sains 1. In the first meeting, Mrs. Faddilatin as an English teacher gave explanation about descriptive text, including the definition, social function, generic structure and language features of that text, with giving example of identification in a passage in the textbook. After that the teacher divided the class became six groups which named with name of the city, first group would be named with Sidoarjo, second group was Surabaya, third group was Malang, fourth group was Mojokerto, fifth group was Yogyakarta, and the last group was Papua. And then the teacher gave time to the students to discuss with their partner about that place which they would present. As a consequence of making such big group, most students were noisy talking about the place to what they would be presented. One place, historical place or ecotourism object, would be presented by two students. The teacher also gave example how to present in front of the class with the gestures as a tour guide.

The second meeting, the students presented in front of the class as a tour guide. The first group from Malang. One place described with two students, the first student described about the identification and the second one described about the description of Bromo Mountain. After the presentation, they played a video about that place to support their presentation. And if the another group did not understand, they could raise hand and asked the presented group.

b. The Students' Response of The Implementation of Tour Guide Technique in Teaching Speaking of Descriptive Text

Then, according the second objective of the study was to describe the students' response of using tour guide technique to teach speaking descriptive text from its generic structure and language features. It is from the result of the observation when the researcher observed the students' activity during teaching learning process was going on and from the questionnaire which the researcher separated. Besides, the teacher also evaluated speaking skill of students during the teaching learning process when the observation was held on.

The most of the students were interesting with tour guide technique. They felt enjoy and more understand to study descriptive text about historical place and ecotourism object using tour guide technique. This technique made the students more active in speaking in the classroom. Some of them were motivated to learn English.

When there was a presented group, the other groups were paid attention enthusiastically. Nervous and made mistakes were generally when they spoke in front of the class, but the students had a good confident, so they could act as a tour guide well with the gesture to show emphasis.

c. Discussion

Using tour guide technique as a new penetration in teaching learning process, give the students more opportunities to practice speaking. Presentation is including of the classroom speaking activities. Students have to speak in the classroom because speaking activities provide rehearsal opportunities change to practice real life speaking in the safety of the classroom (Harmer, 2007).

Based on the observation which had done, the researcher knew that the students can act as a tour guide as well as the teacher give explanation in the class. The students also could describe the historical place and ecotourism object clearly with the generic structure and language features. Although there were still many students who were still can not speak fluency.

As the result of the observation, tour guide technique provide useful and interesting lesson, it makes the students can speak freely and confidently in front of the class and this technique quite interesting and reduce students' boredom in learning English and also give a different atmosphere in learning English

4. CONCLUSION

Based on the result of the research, the researcher draw the conclusions that have been described as follows:

- 1) The teacher used tour guide technique in teaching speaking of descriptive text to the tenth grade students at SMAN 1 Wonoayu in academic year 2017/2018 with several steps; teacher gave explanation, make a group discussion, the students discussed the topic and presentation.

2) The students can act as a tour guide well as the teacher give explanation in the class, also can describe about historical place and ecotourism object with the correct generic structure and language features.

Using tour guide technique make the students more interesting in the class, and helping them to more expressing when the students describe about something or some place. This technique make the students more creative and also give them different situation in learning English.

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