**TEACHING WRITING ANNOUNCEMENT TEXT**

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Abstract

The title of this research is teaching writing announcement text to tenth grade students at senior high school. The objective of this study is: to describe the implementation and to describe responses’ students on teaching writing announcement text. The researcher held this study on two meetings, the first meeting, the researcher observed the implementation of teaching learning process and the second meeting, the researcher distributed the questionnaire. The source data were collected from the Field Note, Checklist, and the filled questionnaires. Then, the researcher did analysis. The researcher found the finding: firstly, the teacher greeted to the students and then he explained about generic structure text of announcement, asked students to do the tasks to make announcements for exercises to know the teaching feedback. Secondly, the teacher distributed questionnaires for collecting results of students’ responses. At last, it can be said that this technique could help the students to make writing skill better.

Abstrak

Penelitian ini berjudul pengajaran penulisan menggunakan media teks pengumumman untuk kelas sepuluh di SMA. Tujuan dari penelitian ini adalah menjelaskan pelaksanaan dan untuk mendeskripsikan respon murid dalam pengajaran penulisan teks pemberitahuan. Peneliti melaksanakan penelitian dalam dua pertemuan, pertemuan pertama peneliti mengamati pelaksanaan proses belajar mengajar dan pertemuan ke dua peneliti memberikan questionnaire. Data diambil melalui fieldnote, checklist dan mengisi questionnaire. Kemudian, peneliti melakukan analisa. Peneliti menemukan temuan: yang pertama, guru mengucapkan selamat kepada murid-murid kemudian menerangkan struktur umum dari teks pengumuman, murid ditanyai untuk melakukan tugas latihan membuat pengumuman untuk mengetahui hasil dari pengajaran. Yang kedua, guru memberikan questionnaire untuk pengumpulan data respon murid-murid. Akhirnya, ini bisa dikatakan bahwa teknik ini bisa membantu muri-murid untuk membuat karya tulis dengan kemampuan lebih baik.

**BACKGROUND OF THE STUDY**

English, as an international language, is used in many countries as a means of communication and it has a great function in many aspect of life. In learning English language, the teacher should teach four basic skills to the students. Those skills are reading, writing, listening, and speaking. The most important skill is writing. Many students find difficulties in writing because when they write, they must use correct structure, they do not have motivation to write, and then the lesson which they do are bored.

According to Scott and Ytreberg (1990), teaching writing is not always easy. Teachers control the students in the classroom: (1) How to control student cannot be out of the class with hidden from the back teacher?, (2) How the students every time at during learning teaching process?, (3) and many more.

Writing is a skill that is required in written communication. It requires complex thinking. A good writing is not always easy and may be a challenge even for the best students. The students need special treatment and need regular practice, because the learner have to study various skill in writing, as it is said by Fergenson and Nickerson (1992:4) that writing is not only explain theory to the student but have to practice.

There are many kinds of writing purpose. The purpose is to give information or to give explanation, to persuade or to argue, to tell something, to affect the reader, to announce literary works, and to describe something or someone.

In teaching writing, announcement can be used as a media. It will give the alternative way to the teacher to teach writing in order to get achievement especially in writing.

Announcement Text is an important text through which people are able to understand many things. Thus, it is one of the media to communicate with others in which through writing the students can convey some information and knowledge in writing form. Mustriana and Kurniawati (2005:94) state that “an announcement is something said, written or printed to make known what has happened or what will happen. In writing an announcement, include the title/type of event, date/time, place, and who to contact”.

Forms of the announcements are two ways. They can be spoken and written. In written text, the writer gives the information that must be understood in the media text.

Who is a public notification or declaration because it is very important to the receiver news information?

Based on the explanation above, it is important to conduct a research of teaching writing using announcement text. The researcher decides to conduct a research that concerns about teaching writing announcement text to the tenth Grade students of senior high school in Academic Year 2018/2019

**METHODE**

This research described the use of announcement text in teaching writing to the students of senior high school. It refered to the “*what* and *how*”. Thus, the research design that could be used is descriptive one. According to Ary (2002:425), descriptive research is designed to obtain information concerning the current status phenomena.

In the other words, descriptive research was a research which described or clarifies natural phenomena happening in a situation. Besides using descriptive one, the researcher also used qualitative approach. It showed the process that the researcher would do for gathering data that were needed.

In this research, the researcher did not take part or be non-participant when the teaching-learning process happened in the class. The researcher observed and recorded the teachers’ and students’ activities during the teaching writing using announcement text.

**Research Design**

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**Subject of the Study**

A subject is an individual who participates in a research study or was someone from whom data were collected (Mc Millan, 1996:85). In qualitative research individuals were identified as participants rather than a subject. This research conducted towards the tenth grade students of Senior high school which amounted of 24 students.

**Source of data and data**

To obtain the information of the application of the announcement text used in teaching writing to senior high school students in Senior high school. The source of data did from observation checklist, field note and questionnaire in the close end. Then, the data did base on the result of the observation, and the questions.

Those data explained the whole aspects of the application of the announcement text used in teaching writing to senior high school. It was also to find out the students’ responses towards the use of announcement text in teaching writing, and to know the students’ problem in using announcement text.

**Research Instruments**

Research instrument was a mean to collect the data. To observe and to examine all the process of the students’ writing activity and to reach the accuracy studies and other objectives, the researcher used observation checklist, questionnaire questions, field note.

3.4.1 Observation checklist

The researcher observed the teaching-learning process in the class. During the process was happening he took some notes to complete his data. It was about the before, while, and after the using of announcement in teaching writing.

3.4.2 Field note

Fieldnotes are text (words) recorded by the researcher during an observation in a qualitative study (Cresswell, 2012:216). It was used to help the researcher to take notes about everything happening during teaching-learning process in the writing class. The researcher always brought field note because it would completed the researcher’s observation based on the fact without any manipulation.

 3.4.3 Questionnaire

For the questionnaire, according to Cohen (2000:246) the process of a questionnaire was to take a general purpose or set of purpose and turn these concrete, researchable fields about which actual data could be gathered. It consisted of some questions that contain the students’ opinion about English lesson especially for reading activity, the used of announcement text in teaching writing, the teacher’s role in teaching writing, and the advantages of using this announcement in teaching writing.

**Data Collection Technique**

The data needed for this research obtained in Senior high school. This research can be categorized as a descriptive qualitative research. To gain the data that was needed, the primary technique was observation technique. This technique used to observe the overall aspects in the application of the using announcement in writing class. Here, the researcher came to the class two times and observed the teaching-learning process directly. He took notes, to write and to observe all possible phenomena happening and appearing during the application of using announcement text in teaching writing by using observation checklist, questionnaire, and Field note.

The questionnaire conducted after the application of using announcement in teaching writing. The questionnaire consisted of the students’ opinion about English lesson, the application of using announcement text, the topics, the teacher’s role and the advantages of using announcement.

**Data Analysis**

According to Bogdan in Sugiyon (2010:334) said that data analysis was the process of systematically searching and arranging the interview transcript, fieldnotes, and other materials that you accumulated to increase your own understanding of them and to enable you to present what you have discovered to others.

They would be analyzed as follows:

3.6.1 The first meeting, the researcher collected the data from the result of the observation, which done during two meetings. The data gained from the observation of teaching-learning process and the student’s activity. The researcher would describe the result of the observation from each meeting naturally based on the phenomena that happened in the writing class during the implementation of using announcement in teaching writing.

3.6.1.1 After collecting the data from the result of field note of observation, the researcher described them.

3.6.2 The second meeting, the researcher distributed questionnaire to the Students in the class after teaching learning process in the observation time. Then he asked the students to fill in the questionnaires. After the students filled the questionnaires, the researcher counted the average of counting results of YES no No questionnaires, then counted the average number.

3.6.2.1. At last, the researcher made graphic of average score

**FINDING**

In this chapter, the researcher would like to described about the implementation of teaching writing using announcement text and the students’ responses to tenth grade students of Senior high school.

**The Implementation of Teaching Writing Using Announcement Text**

The First Meeting

 The researcher held the observation on 25 July, 2018 in Senior high school, especially for the tenth grade students. In the observation, each meeting divided into beginning activity, intermediate activity, and the end activity.

Preactivity.

Teacher : Hello, Good morning students!

Students : Good morning Mr!

Teacher : How are you students?

Students : I am fine. Thanks you. How about you?

Teacher : Ok, before lets study, we will pray together. Pray begin.

Students : yes.

Whilst activity

 In this section, the researcher began the lesson by telling the students about an announcement.

Teacher : do you know about announcement?

Students : yes

Teacher : Can you mention it?

Students : Announcement is something to tell someone.

Teacher : can you tell me kind of Announcement?

Students : Announcement about debate competition.

* Struktur Teks:
1. Header
2. Recipient’s Name
3. Recipient’s Address
4. Body
5. Closing
6. Enclosure

Teacher : I will explain the generic structure is:

Students : I would like ask closing structure text, what is that?

Teacher : Closing is the ending text about announcement, are you understand?

Example Closing :

1. Thank You
	1. Thank you for the attention

Student : Yes, I understand

Teacher : can you write announcement text about competition.

 There are 5 points:

 ` 1. Who is giving the competition?

 Example: Osis

 2. What kind of the Competition is it?

 Example : debate competition

 3. When will it be held?

 Example : 10th -12th August 2008.

 4. Where will it be held?

 Example : Our School

 5. Who is invited to come?

 Example :All Student in our school

 6. How’s the prize going?

 Example : I Rp. 2.000.000,- , II Rp. 1.500.000,- ,

III Rp. 1.000.000,-

Students : Yes, Mr.

Teacher : I will give you fourty five minutes.

Students : Allright

Teacher : Have you Finished?

Students : Yes, Mr.

Teacher : Good

 The researcher found some students had difficulty in making an announcement.

Post activity

Teacher : Ok, our lesson have finished. Thank you . assalamuallaikum wr wb

Students : Waallaikum salam wr wb.

 After the lesson had finished, the teacher gave the students a motivation to make an announcement based on their writing.

The second meeting

 The researcher do a observation which held on 26 July, 2018. It was at the same class.

Teacher : Hello, Good morning students!

Students : Good morning Mr!

Teacher : How are you students?

Students : I am fine. Thanks you. How about you?

Teacher : Ok, before studies, we will pray together. Pray begin.

Students : yes.

Pre activity

 In this section, the teacher told the students to remind their activity as the previous meeting. Also, the teacher told the students to make a different announcement.

Teacher : Flashback, material last study. Do you know announcement text?

Students : Yes, Mr. There are the announcement of competition, graduation,

 and anniversary

Teacher : Ok, let’s make to announcement text!

Students : Yes, Mr.

Teacher : I give you forty five minutes

Student : Okay Mr.

Teacher : Finish

Student : Yes

Teacher : Good. , Now you must present your assignment in the front class?

Post activity

 After the lesson, the teacher gave a feedback to the students, and the teacher found that students had high improvement skill especially in writing.

Teacher : Ok, our lesson have finished. Thank you . assalamuallaikum wr wb

Students : Waallaikum salam wr wb.

1. **The students’ responses of teaching writing using announcement text. The researcher gave to the students with some questions to know their responses**

Rumus Average:

 $A=\frac{S}{N}/A=\frac{Total nilai dari semua jawaban}{Jumlah Murid yang menjawab}$

A = average (or arithmetic mean)

N = **Jumlah Murid yang menjawab** / the number of terms (e.g., the number of items or numbers being averaged)

S = **Total nilai dari semua jawaban** / the sum of the numbers in the set of interest (e.g., the sum of the numbers being averaged).

(Table dan diagram nilai)

**4.1 The Result of the Observation Checklist**

|  |  |  |
| --- | --- | --- |
| QUESTIONNAIRE | YES | NO |
| Question 1 | 15 |  9 |
| Question 2 | 11 | 13 |
| Question 3 | 19 | 5 |
| Question 4 | 23 | 1 |
| Question 5 | 19 | 5 |
| Question 6 | 20 | 4 |
| Question 7 | 14 | 10 |
| Question 8 | 18 | 6 |
| Question 9 | 19 | 5 |
| Question 10 | 23 | 1 |
| Question 11 | 17 | 7 |
| Question 12 | 12 | 12 |
| Question 13 | 12 | 12 |
| Question 14 | 20 | 4 |
| Question 15 | 21 | 3 |
| Question 16 | 20 | 3 |
| Question 17 | 18 | 5 |
| Question 18 | 22 | 1 |
| Question 19 | 19 | 4 |
| Question 20 | 22 | 1 |
| Question 21 | 19 | 4 |
| AVERAGE | 18.2381 | 5.47619 |

**4.1. Diagram Questionnaire**

**DISCUSSION**

1. The implementation of teaching writing using announcement text. Based on the data above about the implementation of teaching writing using announcement text. The researcher found that the students felt comfortable when they wrote using announcement text.
2. The students’ responses of teaching writing using announcement text.

Based on the data above the student enthusiastic, comfortable, and get spirit in writing. We can see the table above that this technique was useful.

**CONCLUSION**

This chapter is the last chapter in this study. It consisted of conclusion and suggestions related to the topic of the study

**5.1 Conclusion**

Based on the result of the data analysis presented in chapter IV, the results of the research were:

1. There was good teaching English process in the achievement of writing announcement text to the tenth grade students of Senior high school in the academic year of 2018/2019 who were taught using Announcement text in writing.
2. The students’ achievement of writing announcement text who were taught by using Announcement as a media got average score 75 it showed good results.
3. The teacher taught writing announcement text, in this case the teacher has an alternative technique to teach writing more creative and collaborative with giving exercise
4. The teacher gave the example of announcement text with the projector to the students.
5. The teacher explained about the generic structure in announcement text to the students.
6. The teacher gave the task about making announcement text in paper slide.
7. The teacher told the students that their tasks must be done and submitted.
8. The teacher gave the questionnaires to the students to know their responses about teaching writing announcement texts.
9. The teacher told the students that their questionnaires must be submitted to the teacher.
10. The students’ responses gave 18.2 yes and 5.4 no. it means that the students agreed with this technique .

Based on those results, it could be concluded that using Announcement improved the students’ achievement in writing announcement texts for the tenth grade students of Senior high school in the academic year of 2018/2019.

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