

Teaching Speaking Using Asking Direction on The Google Map Picture

for Vocational School

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ABSTRACT

The objectives of the teaching English in Vocational School particularly in the Tenth graders is the students are expected to be able to speak. The most of the students are shay to speak. Related to the explanation above, the researcher is interested in conducting a research which is entitled “Teaching Speaking Using Asking Direction on the Google Map Picture This research is conducted to find out and describe the authentic implementation and describe the student’s responses. In analyzing the data, the researcher used descriptive qualitative. The subjects of this research are the teacher Vocational School students. The researcher used three instruments are observation checklist, field note and questionnaire. In finding of the research Google Map Picture is a Media, The responses have two responses, there were positive and negative responses. Based on this data, the researcher concludes that is good Media to encourage students to speak up. From the student’s responses base on Chart that can be seen the majority students more interest to study, It can be said an effective way.

Key words: Teaching Speaking, Asking Direction, Google Map Picture

Background of The Study

English has been the most important language in international communication, but study english is not easy to simply reverse the hands, took a lot of extra energy to apply in this language aducation, To help students learn the English language there are four skills that we need to know that listening skills, writing skills, speaking skills, reading skills. in speaking skill we study about how to improve our speaking well, one of the basic language is speaking skill according to Thornbury (2005: 6) is like any other skill, such as driving or playing a musical instrument: the more practice you get, the more likely it is you will be able to chunk small units into larger ones and achieve fluency.

The teachers are obligated to choose the suitable approach, strategy, and method in order to achieve the teaching purposes easily, and the media will make the students to be more interested to study. The students of vocational high school are expected to be able to try to speak English especially in practice about asking direction, Asking and giving direction is really important. It always happens in our daily life whatever it's on purpose or spontaneous. So how we can express the asking and giving direction if we don't know the correct words and phrase of asking and giving direction. If we ask about direction we need google map picture.

Google Maps is a Web-based service that provides detailed information about geographical regions and sites around the world. In addition to conventional road maps, Google Maps offers aerial and satellite views of many places. In some cities, Google Maps offers street views comprising photographs taken from vehicles. So that the researcher chose google map as a media to teaching asking direction text to help the students easier to understand about teaching material. Based on the background of the study, the researcher takes the title Teaching Speaking Using Asking Direction on The Google Map Picture for Vocational School.

As stated in the chapter one of this study, the students' purpose of this study is to observe how google map picture. Relating to the design of study. This study uses descriptive qualitative. As stated by Bogdan and Biklen (1992: 29) there are five features of qualitative research, They are defined as follows: Qualitative research is natural as it has natural setting, Qualitative research is descriptive, Qualitative research. Concerned with the process rather than simply with outcomes or products, Qualitative research tends to analyze their data inductively, Meaning is of essential concern to the qualitative approach.

Research Design

The design of this study is the descriptive qualitative, the researcher intends to describe the process of using google map picture in teaching speaking asking direction implemented by the English teacher through observing the classroom activity. The researcher will also investigate the student' perception after they are taught by using google map picture.

Result

The responses have two responses, there were positive and negative responses. Based on this data, the researcher concludes that is good Media to encourage students to speak up. From the student's responses base on Chart that can be seen the majority students more interest to study, It can be said an effective way.

DISCUSSIONS

In this part the researcher discusses about the finding that had been found, from Observation checklist, Field note, Questionnaire that have been done by the teacher and students. All of the instruments were used to find the teaching learning process in teaching speaking using asking direction on the google map picture for Vocational School and to find the students' responses in teaching speaking using asking direction on the google map picture as follows:

1. Teaching Speaking Using Asking Direction on The google map picture

The students more pay attention to the teacher, more active to speak up and little confidence during teaching learning process by using Asking Direction on the gogle map picture. To make students easy to speak English. And make students better understand the material.

The teacher teaches Asking Direction on the Google map picture, the problems would like 1. How is the implementation of teaching speaking using asking direction on the google map picture for Vocational School? 2. How are the students' responses in teaching speaking using asking direction on the google map picture for Vocational School?. At the teaching learning process the teacher use google map picture to teach speaking Asking Direction in the tenth grade students. Before starting the teaching learning activity the teacher gave some questions for the opening the lesson. It is intended to review the material that was given before. To open students' mind about the topic that would study. During teaching learning process of teaching speaking using asking direction on the google map picture, the students pay attention to the teachers' explanation, and practice speaking asking direction with their friends on the google map picture, andenjoy with new media that had never used before.

2. The Discussion Students Responsein Teaching Speaking Using Asking Direction on the Google Map Picture

From the table can be known students' speaking responses, there are two type of students, there are positive responses and negative responses, in good respon's students They more spirit when teaching learning process, spirit to practice speaking English

Based on the result above the teacher can make the teaching learning process through interesting way and the impact is students can give their responses using their speaking ability and using google map picture. Students more easily to identify and understand about using google map.

Conclusion

Based on the finding and discussion, it can be concluded:

1. The implementation of teaching speaking using asking direction on the google map picture can be run well and the result of study shows that students speaking skill of asking direction is better. It could be concluded that students who are taught by google map picture have better speaking skill of asking direction.
2. The student's responses towards the used of google map picture in teaching speaking asking direction were good. They agreed that the used of google map picture as means of teaching speaking were very useful. That is why all agreed that google map picture are used in teaching speaking.

Suggestion

Based on the conclusion above, the English teacher is suggested to apply google map picture in teaching speaking Asking Direction.

From the findings, the researcher has some suggestions to the teacher, the students, and the next researcher.

For The Teacher

It is suggested to English teacher, especially in the speaking activities to build a comfortable atmosphere and encourage the students to speak English. Teacher also needs to apply activities which make the students confident to speak English. In the activities which work on fluency, teacher should let the students speaking even they have mistakes without any

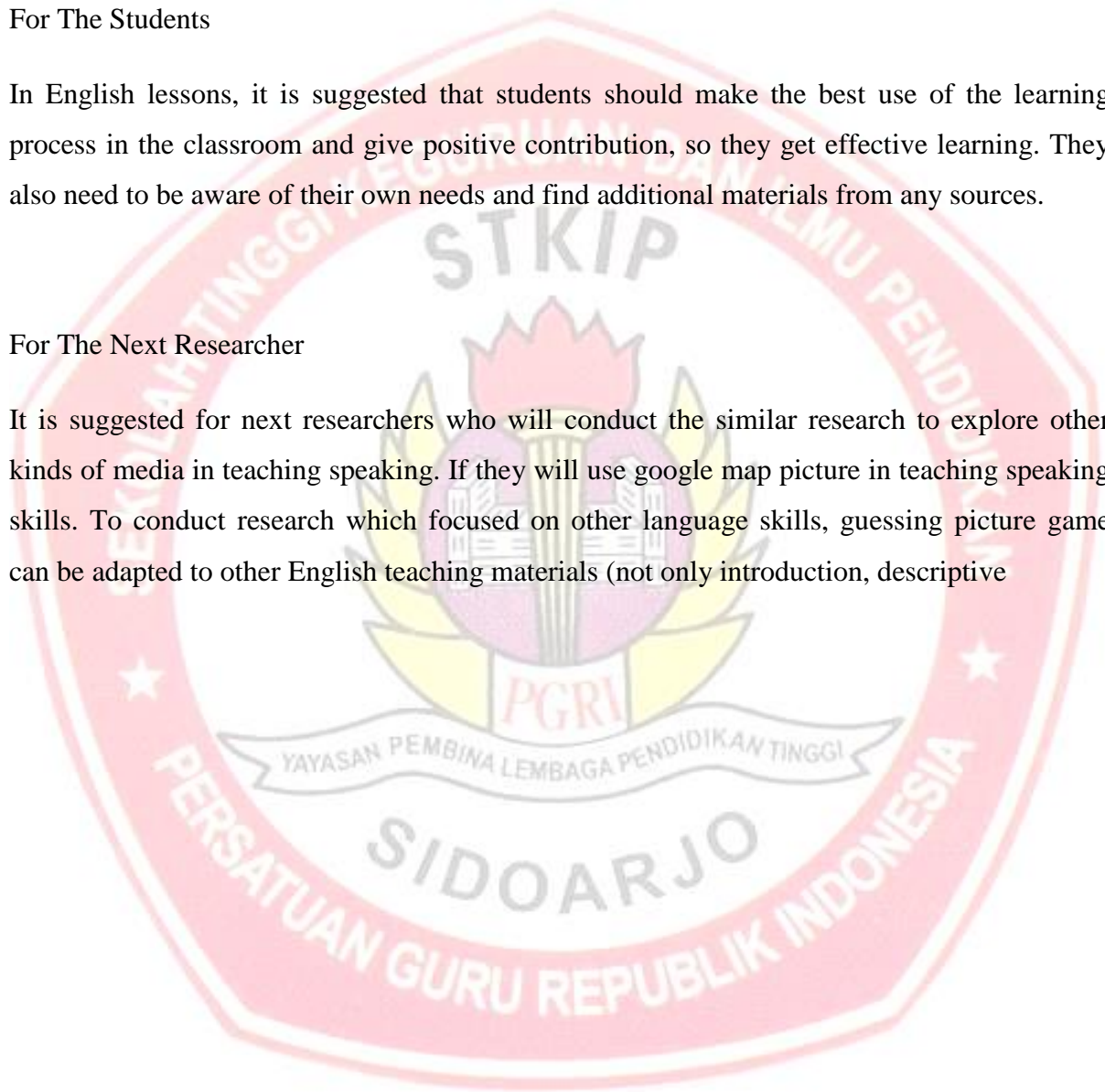
interruption (giving feedback or correction). In the speaking activities teacher should properly give the students model of language as the input, which was in the spoken form. In applying speaking activities teacher should consider which activities that engage the students' participation and give the students more chance to speak.

For The Students

In English lessons, it is suggested that students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources.

For The Next Researcher

It is suggested for next researchers who will conduct the similar research to explore other kinds of media in teaching speaking. If they will use google map picture in teaching speaking skills. To conduct research which focused on other language skills, guessing picture game can be adapted to other English teaching materials (not only introduction, descriptive



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