

ABSTRACT

Az Zahra, Fatimah, (2023) Examining Moroccan, Iranian, and Indonesian Non-native English Speakers on the Clubhouse Application. Thesis Advisors 1) Dr. Shierly Novalita Yappi, M.Pd. 2) Dr. Drs. H. Kani Sulam Taufik, M.Pd, M.Si. 3) Dr. J. Priyanto Widodo, M.Pd., MCE.

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This case study investigated the types of non-native English speakers' willingness to communicate (WTC) on the Clubhouse application. Three participants from Morocco, Iran, and Indonesia were available to contribute to the research. They were the members of Smart and Easy English, the second biggest English club in the Clubhouse. The data were collected through questionnaires with scales and semi-structured interviews to obtain further explanation based on McIntyre's L2 WTC heuristic pyramid specifically on layer four (Motivational Propensities), layer five (Affective-Cognitive Context), and layer six (Social and Individual Context). The findings in this study reveal that there are similarities and differences among the participants' WTC on the Clubhouse. Mostly they agreed that Clubhouse is beneficial for learning and practicing English as an IDLE, regardless of their different interpersonal motivation, their intergroup attitudes, their favourite features of Clubhouse, as well as their country's perspective and situation about English.

The reasons the participants have high WTC on the Clubhouse because they feel comfortable with the audio-based application which is good for listening and speaking, the community has the same goal in practicing English, the privacy is protected well in the application, the public and topical rooms which improve their idea expression, the interesting experience to interact with other nations which are also non-native English speakers, and the updated topics worldwide that they can discuss.