

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the finding and discussion of the study. Furthermore, this chapter also presents the suggestion for further researcher who has interested in conducting the research.

#### 5.1 Conclusions

In this section, the researcher draws conclusions based on three research questions in this research, namely: *1) How is the implementation of EdPuzzle to develop students' critical thinking skill in learning narrative text of the ninth-grade students at SMPN 2 Krian? 2) How is the students' critical thinking skill developed through Edpuzzle in learning narrative text of the ninth-grade students at SMPN 2 Krian?, 3) How is the students' perception of the use of Ed-Puzzle to think critically in learning narrative text of the ninth-grade students at SMPN 2 Krian?.*

According to the result of observation and interview to the teacher, the implementation of Edpuzzle to develop students' critical thinking skill in narrative text of the ninth-grade students at SMPN 2 Krian had some stages. Those were providing pretest, explaining how to learn narrative text by using Edpuzzle application, providing posttest by using Edpuzzle application, and assessing students' answers. The implementation of Edpuzzle to develop students' critical thinking skill in learning narrative text was good. This could be proven from the suitability between the lesson plans that were made systematically and creatively with the real learning conditions in the classroom. Students also look very enthusiastic in learning narrative text by using the Edpuzzle application.

To answer the research question number 2, the researcher found that the development of students' critical thinking skill 1010 from the total value, and average or Mean was about 30,6. So, it can be proven that the students' critical thinking skill in learning narrative text develop by using Edpuzzle application.

To answer the research question number 3, the researcher found that the students' perception on the use of Edpuzzle as the media to develop students' critical thinking skill in learning narrative text got a positive response. The students gave a positive perception on the use of Edpuzzle. Edpuzzle was easy to use, helped students to understand the material and practice more. In addition, the students also perceived that Edpuzzle was able to develop their critical thinking skill consist of analysis, evaluation and inference.

## **5.2. Suggestion**

5.2.1. For the teacher: the teacher should use Edpuzzle application to create innovative and creative teaching and learning English not only in narrative text material but also other materials.

5.2.2. For the students: the students should use Edpuzzle application to develop their critical think skill or other skills.

5.2.3. For further researcher: this research can be used as a reference or control for future investigation. They can conduct deeper research on similar topics with a broader focus and better methodology.