

CHAPTER I

INTRODUCTION

This introduction chapter consisted of seven sub-chapters. They were the background of the study, statements of the problem, objectives of the study, significance of the study, scope and limitation, hypothesis, and operational definition.

1.1 Background of the Study

In Indonesia English is considered a foreign language and the Law 2013 on National Education Standards, Article 32, Article 771, paragraph 1, “Foreign languages, especially English, are international languages of great importance for their use in global relations is supported by”. As a result, it is anticipated that students will be able to master the four English language skills of speaking, listening, reading, and writing. It is true that English is the first foreign language spoken in Indonesia if all people can apply it in their daily activities which are started as beginners or students in school, English must be learned actively in school both four skills and three components.

The four language skills that the students must possess include the ability to converse in English (i.e., listening, speaking, reading, and writing) in balance, The capacity to communicate both orally and in writing is supported by the mastery of language components (Rozimela, 2004). The students must able to use the three language components, namely vocabulary, pronunciation, and grammar (Nugroho, 2011) The skills are divided into 2, they are receptive skills and productive skills. Four skills are integrated skills that can not be separated from each other. (Richard J. a., 2002) stated the teaching of the four skills of reading, writing, listening, and speaking in tandem with one another, as when a lesson includes tasks that connect speaking and listening (oral language) to reading and writing (written language). Additionally, they

add that language skills are rarely used in isolation but rather in conjunction by people in their everyday lives. It is therefore preferable to teach a language by combining the abilities.

Speaking is one of the productive skills because it produces sentences through sound and it can express our feeling. According to (Parmawati, 2018) state that since speaking is the foundation of communication, which turns into function learning, speaking is the English language's top goal. Speaking is one of the complicated productive skills which must include ideas, feelings, and thoughts directly. It is a crucial component of daily interaction, and most typically, a person's ability to talk clearly and fully forms the basis of that impression. Therefore, teachers have a responsibility to ensure that students can converse in English outside of the classroom, and as much preparation as possible must be made. Despite the importance of spoken instruction, English language instructors have long devalued it by having their pupils memorize dialogues or repeat drills. However, for pupils to express themselves in the world of today, speaking instruction must focus on improving students' communicative abilities. It is related to (Septikasari, 2018) states that schools in the 21st century must have 4C skills, which stand for problem-solving, communication, and collaboration skills, as well as analytical and creative reasoning.

The students lack of ideas and confidence, anxiety in oral usage, grammar and pronunciation concerns, learning Experience, interactive classroom dynamics, overcoming fear through technology, inclusive Learning, continuous Engagement and lack any ideas to share or confidence for the themes, according to the free learning independent campus program. When faced with a circumstance where they must utilize English orally, they frequently become anxious. Others claim that they fear making grammatical and pronunciation errors. Thus, a lot of kids were uninterested in the speaking class. The teacher must therefore come up with a creative solution to the issue

by implementing engaging approaches, such as applications to encourage students to speak up during class and to appreciate what they are studying. One of the creative tools to teach English is applying an application or website.

The British Council (Stevie, 2019) is a British organization that specializes in global possibilities for education and culture which works in more than 100 nations to advance understanding of the UK (Welsh Language Project; British council, 2014) and to increase collaboration in the arts, sciences, technology, and education. Stratford, London, is home to the British Council's main office. Stevie Spring is its director. (Stevie, 2019) and its Chief Executive is Scott McDonald (McDonald, 2021).

British council learning English teens is one of the websites that is used to teach English both skills and components, one of which is speaking skills. On this website are a lot of changes in levels, changes in skills, and changes in components in English (Stevie, 2019). On this web is also provided a movie, and some exercises followed. It can improve speaking skills based on the journal of (Richard J. , 2008) states that many second language or foreign language learners place a high emphasis on developing their English speaking abilities but also teaches the viewers especially young learner through short stories, songs, poems, games, etc. (Stevie, 2019)

The British Council, the leading authority on the teaching of English, brings Learn English Teens to English learners. This free website is ideal for learners who want to learn English while having fun. (Doudi, 2020). Learn English Teens offers reading, writing, speaking, and listening exercises as well as exam planning advice, grammar and vocabulary activities, games, and videos. In addition, students can communicate with teenagers from all over the world. Find local English classes if learners want to learn the language in their own country (Doudi, 2020).

This study examined the lecture and the students of the first semester at STKIP PGRI Sidoarjo as an object. The writer proved that there was the implementation of

teaching speaking and the achievement of students' speaking by using British council learn English teens website. Based on the statement above, the writer studied about the implementation of teaching speaking and the achievement of students' speaking by using British council learn English teens website to the first semester student year 2021-2022 at STKIP PGRI Sidoarjo.

1.2 Statements of the Problem

Statement of the problem based on the background of the study, as follows :

- 1.2.1 How was the implementation of teaching speaking using English British Council Teens Websiteto the first semester students year 2021-2022 at STKIP PGRI Sidoarjo?
- 1.2.2 How was the achievement of students' speaking using English British Council Teens Website to the first semester students year 2021-2022 at STKIP PGRI Sidoarjo?

1.3 Objective of the Study

In line with the statement of the problem, the objectives of the study were :

- 1.3.1 To describe the implementation of teaching speaking using English British Council Teens Website to the first semester student's year 2021-2022 at STKIP PGRI Sidoarjo
- 1.3.2 To find out the achievement of students' speaking using English British Council Teens Website to the first semester students year 2021-2022 at STKIP PGRI Sidoarjo

1.4 Significances of the Study

This study was significant to the writer, the reader, the teacher and the students liked:

- 1.4.1 Writer and Reader

To prove that there was the implementation of British Council Learn English Teens Website through joyful learning was very good for teaching speaking at the beginner level to the first semester student's year 2021-2022 at STKIP PGRI Sidoarjo.

1.4.2 Teacher and Students

To design and apply the creative learning and teaching process by using British Council Learn English Teens Website through joyful learning to the first semester students year 2021-2022 at STKIP PGRI Sidoarjo.

1.5 Scope and Limitation

The scope of this study was the lecturer and the first semester students of STKIP PGRI Sidoarjo and the limitation of this study was the implementation of teaching speaking and the achievement of the students' speaking using British Council Learn English Teens Website through joyful learning to the first semester student's year 2021-2022 at STKIP PGRI Sidoarjo.

1.6 Operational Definition

This study was mixed research, to avoid some misunderstanding about the definitions. The terms were as follows:

1.6.1 Teaching Speaking

Teaching speaking is a way how to share some bits of knowledge about how to speak well as a native speaker. The goal of communication is understanding between speaker and listener, so teaching speaking is needed as a supporting system to create productive skills and become a good speaker.

1.6.2 British Council Learning English Teens Website

British Council Learning English Teens is a website that supports all activities in English both in skills and components. British council learning English teens is one of the websites that is used to teach English both skills and

components, one of which is speaking skills. On this website are a lot of changes in levels, changes skills, and changes of components in English (Stevie, 2019). British Council Learning English Teenagers is a free educational website created by the UK government for teenagers studying English as a second language or a foreign language. On this website are a lot of changes in levels, changes in skills, and changes of components in English. In this web is also provided a movie, and some exercises followed.

