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| **Description: LOGO STKIP02** | **RENCANA PEMBELAJARAN SEMESTER (RPS)****Sekolah Tinggi Keguruan dan Ilmu Pendidikan*****Program Studi Pendidikan –Bahasa Inggris –Matematika –Sejarah****Terakreditasi Prodi & Institusi* |
| **MATA KULIAH** | **KODE** | **RUMPUN MK** | **BOBOT** | **SEMESTER** | **DIREVISI** |
| **Language Assessment** |  |  |  |  |  |
|  | **PENGEMBANG RPS** | **KOORDINATOR MATA KULIAH** | **KA PRODI** |
| **Lailatul Musyarofah, S.Pd., M.Pd.** | **Lailatul Musyarofah, S.Pd., M.Pd.** | **Yuliyanto Sabat, S.Pd., M.Pd.**  |
| **CAPAIAN PEMBELAJARAN** | **PROGRAM STUDI**  |  |
| Menguasai konsep kebahasaan di bidang Bahasa Inggris, konsep pedagogik, dan metode pembelajaran. |
| **MATA KULIAH**  |  |
| At the end of the semester, you are expected to be able to:1) explain some basic principles in language testing.2) analyze language testing problems and issues in Indonesia3) construct a test batteries and analyze it. |
| **DISKRIPSI POKOK BAHASAN** | **BAHAN KAJIAN**  |  |
| This course is designed to broaden your perspective on language testing. You will be introduced to basic principles of language testing and be introduced with language testing in Indonesian contexts whether in elementary, secondary and tertiary education, whether in formal or informal education institutions. Then, you will be asked to choose certain topics in language testing that interest you most. You will try to deepen and broaden your understanding about the topics and share them with your peers through classroom presentation. In addition, you will also be required to design and construct a test, try it out and analyse it using relevant procedures manually or using a certain software.  |
| **POKOK BAHASAN**  |  |
| 01) Teaching, assessing, and testing language02) Testing principles03) Standardized testing04) Testing writing05) Testing listening06) Testing speaking07) Testing reading08) Alternative Assessment |
| **PUSTAKA** | **UTAMA**  |  |
| Brown, Douglas H. (2004). *Language Assessment: Principles and Classroom Practices*. New York: LongmanFulcher, Glenn and Fred Davidson (2007). *Language Testing and Assessment: An Advanced Resource Book*. Oxford: Routledge.Hughes, Arthur (1989). *Testing for Language Teacher*. Cambridge: Cambridge University Press. |
| **PENDUKUNG**  |  |
| Any online references |
| **MEDIA PEMBELAJARAN** | **SOFTWARE**  | **HARDWARE**  |
|  | LaptopLCDWhite board |
| ***TEAM TEACHING*** | Aulia Kusuma Wardhani, S.Pd., M.Pd. |
| ***ASSESSMENT*** | 1) Kehadiran: 75%, weight: 15%2) Assignment (test development and validation) 25%3) UTS: 25%4) UAS: 35% |
| **MATAKULIAH PRASYARAT** | - |

| **MG KE-** | **CAPAIAN PEMBELAJARAN KHUSUS** | **MATERI PEMBELAJARAN****[PUSTAKA]** | **METODE / STRATEGI PEMBELAJARAN** **[ ESTIMASI WAKTU]** | **ASSESSMENT** |
| --- | --- | --- | --- | --- |
| **INDIKATOR** | **BENTUK** | **BOBOT (%)** |
| 1 | Students understand the concept of teaching, assessing, and language testing. | Teaching, assessing, and testing language | Lecturing Discussion  | Students understand the concept of teaching, assessing, and language testing. | Spoken Written  | 5 |
| 2  | Students understand the testing principles | Testing principles | Lecturing Discussion | Students understand the testing principles | Spoken Written | 5 |
| 3 | Students understand the Standardized testing | Standardized testing | Lecturing Discussion | Students understand the Standardized testing | Spoken Written | 5 |
| 4 | Students understand the Testing writing | Testing writing | Lecturing Discussion | Students understand the Testing writing | Spoken  Written |  5 |
| 5 | Students understand the Testing listening | Testing listening | Lecturing Discussion | Students understand the Testing listening | Spoken  Written | 5 |
| 6 | Students understand the Testing speaking | Testing speaking | Lecturing Discussion | Students understand the Testing speaking | Spoken  Written | 5 |
|  | Students understand the Testing reading | Testing reading | Lecturing Discussion | Students understand the Testing reading |  |  |
| **7** | **Evaluasi Tengah Semester**  |
| 8 | Students understand the Alternative Assessment | Alternative Assessment | Lecturing Discussion | Students understand the Alternative Assessment | Spoken Written | 5 |
| 9 | Students understand the whole materials before practice. | Quiz on assessment concept and theory. | Paper-based quiz or oral test | Students understand the whole materials before practice. | Written | 5 |
| 10 | Students are able to practice constructing assessment tools and applying to the students/ classmates | Practice on Testing writing | Presentation  | Students are able to practice constructing assessment tools and applying to the students/ classmates | Spoken Written | 10 |
| 11 | Students are able to practice constructing assessment tools and applying to the students/ classmates | Practice on Testing listening | Presentation  | Students are able to practice constructing assessment tools and applying to the students/ classmates | Spoken Written | 15 |
| 12 | Students are able to practice constructing assessment tools and applying to the students/ classmates | Practice on Testing speaking | Presentation  | Students are able to practice constructing assessment tools and applying to the students/ classmates | Spoken Written | 15 |
| 13 | Students are able to practice constructing assessment tools and applying to the students/ classmates | Practice on Testing reading | Presentation  | Students are able to practice constructing assessment tools and applying to the students/ classmates | Spoken Written | 10 |
| 14 | Students are able to practice constructing assessment tools and applying to the students/ classmates | Practice on Alternative Assessment | Presentation | Students are able to practice constructing assessment tools and applying to the students/ classmates | Spoken Written | 10 |
| **16** | **Evaluasi Akhir Semester** |

**Catatan :**

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| 1 sks = (50' TM + 50' PT + 60' BM)/ Minggu | BM = Belajar Mandiri | T = Teori |
| TM = Tatap Muka (Kuliah) |  |  | PS = Praktikum Simulasi | P = Praktek |
| PT = Penugasan Terstruktur |  | PL = Praktikum Laboratorium |  |