**THESIS PROPOSAL ON ELT SYLLABUS**

**Dr. LAILATUL MUSYAROFAH, M.Pd.**

**Class** : 2020 Morning/ Evening Classes

**Day** :

**Description** : This course requires students to WRITE a thesis proposal or (at least) find/search 2-3 thesis proposals from online source to be learned, mastered, and then presented and defended in front of the classroom.

**Sources** : Any online sources

**Objectives** : After participating this course, students are able to:

1. Find credible online sources.
2. Write a thesis proposal/ find some for references.
3. Present and defend in front of lecturers.

**Class Participation and Attendance Policy**

The most important requirement is regular attendance. It is expected that students will arrive on time and stay for the entire seminar. Involvement in class discussions and activities and interaction with your fellow are important aspects of this class. It is impossible to participate in class if you are not present.

**Make-up Policy**

The lecturer will work with students to accommodate legitimate needs for flexibility in completing work, such as illness that necessitates an absence from class or adjustment in the deadline for an assignment. Students are, of course, expected to be responsible, e.g., by contacting the lecturer immediately in case of any problems completing the requirements for the class and by providing, if needed, any documentation of illness or other extenuating circumstances that might be relevant. Specific arrangements will be made on a case-by-case basis, depending upon circumstances and the nature of the missed work.

**Course Scheme**

Write or find a thesis proposal from printed or online media (Chapter I-III). Make sure that the thesis proposal is appropriate and interesting for you.

Construct/ read carefully so you understand well the content. If possible, the thesis proposal inspires you to make a further research.

Make a power point based on the thesis proposal you’ve found/ made in a acreative and attractive slides.

Print out and copy a number of your friends. Give the full paper as well as the power point version for the lecturer

Present the thesis proposal in front of the classroom. Organize the classroom arrangement as a real proposal seminar

Present your thesis proposal in 15 minutes, questions answers 20 minutes. Defend it in front of examiners and audience.

That is the way this class works. Any question?

**Basic Course Outline**

|  |  |
| --- | --- |
| **Meeting** | **Activities** |
| 1 | Introduction to Thesis ProposalCourse AgreementMaterial PreviewAssignment: Choosing one topic supported with some related references.  |
| 2 | Assignment submission and discussionDeciding the title and possible research methodHow to make research questionsAssignment: Making research questions |
| 3 | Assignment submission and discussionHow to make “Review of Related Literature”Constructing the draft of chapter 2How to cite referencesAssignment: finding the references for chapter 2 |
| 4 | Assignment submission and discussionHow to make Background of the StudyBrainstorming background of the studyAssignment: Composing background of the study |
| 5 | Assignment submission and discussionHow to make Research MethodParts of chapter 3Assignment: Composing chapter 3 |
| 6 | Assignment submission and discussionChecking, revising, editing based on template, Grammarly, English version Microsoft Word, APA References |
| 7 | Thesis proposal clinical class |
| 8 | Mid-term Test |
| 9 | Designing the real thesis proposal seminarGrouping  |
| 10 | Group 1 |
| 11 | Group 2 |
| 12 | Group 3 |
| 13 | Group 4 |
| 14 | Group 5 |
| 15 | Group 6 |
| 16 | Final-term test |