

# **THE IMPLEMENTION OF ENGLISH GRAMMAR LEARN&TEST APPS IN TEACHING GRAMMAR TO THE STUDENTS AT PRIMAGAMA ENGLISH COURSE**

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## **ABSTRACT**

This study aims to describe the Implementation of Grammar Learning with the Grammar Learn & Test Application Method Technique for Grade 7 Students of SMP at LBB Primagama. The design of the qualitative method used in this study. The subjects of this study were 10 7<sup>th</sup> grade students at LBB Primagama. The instruments used were observation checklists, observation field notes, and YES – NO questionnaires. Observation checklists and observation field notes were used to collect the teaching process. While the questionnaire is used to collect student perceptions. The findings of the implementation of learning using the grammar learn&test application are: first, the teacher introduces this application by means of each student downloading this application in the playstore. Second, then the teacher explains how to learn grammar using this application. And third, the teacher provides examples of questions to be studied according to the context needs of the grammar being studied. Then finally the teacher asks students to continue solving the questions in the grammar learn & test application. The second finding of student perceptions is that 95% of the answers are YES, and 5% of the answers are NO perceptions. This means that 95% of students like and understand and 5% do not like and do not understand grammar teaching using the grammar learn & test application.

***Keywords: English Grammar Learn&Test App, Teaching Grammar,***

## **INTRODUCTION**

Grammar is an important part of the English language that should not be disregarded. In order to have good English skills, must study grammar. Grammar, together with appropriate vocabulary and phrasing, is one of the tools for speaking and writing English. Coghill and Stacy claim that (2003:26) A language's grammar is a set of rules that regulate its structure. The order in which words are ordered to produce meaningful units is determined by grammar. Correct grammar will result in clear statements and paragraphs. To understand what is meant in phrases and paragraphs, the arrangement of sentences and paragraphs is carefully ordered. Grammar is necessary to help learn in the classroom,. The appropriate and correct grammatical order for the tenses used must be understood by students. These will encourage student to feel at ease when speaking, writing, and reading. When students comprehend the grammar's structure, they may rapidly understand a sentence's meaning. In order to study effectively, students must pronounce English words and phrases using the proper grammatical structures. Meanwhile Swan (2005:19) the rules that show how words are combined, arranged or changed to show certain kinds of meaning.

In the era of globalization, the development of information and identity revealed by communication technologies. Technological effectiveness in a variety of disciplines,

particularly when it comes to issues with time, effort, and cost thanks to quick and accurate information. It encourages competition among application developers to provide valuable mobile-based applications. Currently progress mobile technology growing very fast from the start the mobile model itself up to function. One example practical or not bound by time and can carried everywhere. Around 2007 android based mobile application already known. Since then a lot shifting society using android type mobile the. This Android provides open platform means para developers can make applications alone and in that way Android development is getting faster so that applications that formed is very promising. Even the field of education can benefit from the use of a mobile application. The purpose of developing a mobile application in the sphere of education is to give learning materials created in the app. This program can be used to help the learning process in a school setting, where it can be used to add study guides rather than relying just on resources provided from the school. To accomplish more effective learning goals, students must put in more effort and have a good attitude when learning grammar. As a result, For efficient and enjoyable learning outcomes, it is permissible to use learning tools to enhance grammar. According to the aforementioned claim, learning applications might be crucial to effective and pleasurable grammar learning. Grammar learning on a mobile device can help students become more engaged in their studies.

Purwantoro, Rahmawati and Tharmizi (2013:177) say “Android is a software (device) that runs on a mobile device and contains system functions, middleware, and core applications.” A study in this regard shows that there is a thing about this English grammar learn and test program application can help students improve their vocabulary. Proved that there is a significant difference in the students’ vocabulary and grammatical structure performance before and after using this English Grammar Learn&Test Application. According to Satyaputra and Aritonang (2014: 2), is an operating system for tablets and smartphones. In order for the user to interact with the device and use the available applications, the operating system can be seen as a bridge between the device and its usage. Another reference found by Arif Akbarul Huda (2013): 1-5), Android is a Linux-based operating system specifically for devices that run on smartphones or tablets, according to critics of the system. Because the Android system is open source, a large number of programmers flock to create application or tweak it. For programmers, there are many opportunities to participate. Android app development is open source for 31 reasons. While some of the apps on the Play Store are paid, most are free. Operating systems are potentially standalone t open source development falls under the definition of open systems. This presents tremendous opportunities for software designers and programmers. To know that these students have gain the ability to express oneself orally and with greater confidence.

Based on the explanation above, This research will use an application called the English Grammar Learn&Test Application. English Grammar Learn&Test Application is an android based application for learning English grammar. The English Grammar Learn&Test Application can be accessed offline, making it easy to learn grammar whenever and wherever we choose to access it. Therefore, this research will discuss “The Implementation Of English Grammar Learn&Test Apps In Teaching Grammar To The Students At Primagama English Course”.

## **RESEARCH METHOD**

### **RESEARCH DESIGN**

According to Kumar in Nuraeni (2013) methodology is a way to solve research problems systematically. In other words, the methodology is the way a researcher answers a research question. In this study, researchers applying the method used in this study is a

qualitative method. Therefore, The research design was made under the name of a survey research conducted in one of the instrument, namely (questionnaire). Questionnaires are one of the crucial instruments in collecting research data, especially primary data collection. Questionnaires are considered important in collecting information that cannot be answered by secondary data.

To achieve the objective of this research, this process is carried out to explain a phenomenon by obtaining accurate information by collecting accurate data, which shows the importance of the details of the data studied, which involves observation and questionnaire analysis without manipulating teaching and learning activities in the process of writing activities. According to Creswell (2014) regarding qualitative research, qualitative research is an approach to understanding and describing meaning from an individual or group perspective on a social problem or human problem. The research process begins by selecting problems that are considered important in learning grammar in the English course and interesting for researchers. After getting the problems to be studied, the researchers conducted a preliminary study in the form of observations on the English course. Furthermore, researchers formulate research problems in the form of questions that are answered through research. After formulating the problem, the researcher determines the appropriate approach to the problem that has been formulated. Then the researchers arranged the research instrument as a data collection medium. He states: good qualitative research contains information about the central phenomena explored in the study, the participants in the research, and the research location. This study describes the conditions and the teaching and learning process in the English course from the beginning to the end of the lesson. Observations and questionnaires were also applied to the English course students to describe the problems faced by the English course students after learning using the English Grammar Learn&Test Application technique.

This study describes the conditions and processes of teaching and learning to write using the English grammar learn and test apps technique in the English course from the beginning to the end of the lesson. Both questionnaires were also applied to the students of this English course to describe the problems faced by students after learning using the English Grammar Learn&Test Application technique method.

## **SUBJECTS**

The subject of this research was the Student of English course primagama in Jl. Ruko Mandiri Residence A2 No.15, Dusun Jeruk, Jerukgamping, Kec. Krian, Kabupaten Sidoarjo, Jawa Timur 61262. The consists of the students seventh grade junior high school in english course.

## **RESEARCH INSTRUMENTS**

### **1. Observation Checklist**

The observation checklist will contain of a list activities that have possibilities to happened and observed.

### **2. Questionnaire**

The purpose of the questionnaire is to collect the ease of teachers in teaching grammar to use the media or not.

## **DATA ANALYSIS TECHNIQUES**

After obtaining approval, data collection was carried out as follows: hasstarted. Data was collected by means of Observation checklists, field notes and questionnaires. This is a

case study that contains English course students who are closely observed during their daily learning. The participants learn English simultaneously using the English Grammar Learn&Test Application. Thus, the duration of the study was one to two days as a subject. At the end of the session, about 5 minutes were given a questionnaire/respond after using the application, the online questionnaire sheet was an achievement after being briefed on the application. From this conclusion, it is important to realize that the purpose of this research is to find out how the Grammar Learn&Test application can be effective in English lessons for English course students using this application.

## **FINDING AND DISCUSSION**

This section presented and discussed research findings questions regarding how to find observations to answer survey questions. The Findings the implementation of teaching grammar Learn And Test were:

### ***4.1.1 The implementation of English Grammar Learn&Test Apps..***

#### **Learning**

##### **Teacher description**

##### **Preliminary activities**

##### **Greetings**

1. The teacher greets the students (greeting);

The teacher checks student attendance;

Teacher gives appreciation

The teacher explains the learning objectives to be achieved;

The teacher conveys an outline of the activities that will be carried out by students

##### **Core activities**

##### **Observation**

1. Application introduction.

The teacher provides an explanation or description of this English Grammar Learning & Test Application is a Grammar application that makes it easy to improve English grammar for students

2. Open the application and study the application.

The teacher asks students to prepare their respective mobile phones and after that students have to download the application from the playstore or can transfer to each other via bluetooth devices, after that each student must open the application on the main menu display.

3. Explaining the grammar that will be learned in the application.

The teacher explains what grammar will be studied in this application, in this application students are intended only to open grammar or simple present tenses after that students read the meaning of simple present on their respective mobile phone screens.

4. Ask - answer about the discussion being taught.

The teacher gives time for each student to ask if there are difficulties in using the application.

Teacher shows app about studying and grammar exam

The teacher shows an application about grammar learn and test

The teacher asks students to record what the teacher explains and what the teacher explains about the application, which includes what and what material is being done.

The teacher explains about the grammar learn and test application.

The teacher gives time for students to ask some questions

Students with direction from the teacher ask questions about things related to "grammar learn and test applications".

**Associate**

Students observe how to use this application properly to make it easier for them

Students practice this application directly by using the grammar questions in the application, especially in the use of the simple present tense, which has been selected based on the teacher's guided writing.

**Closing activities**

Students and teachers conclude about the learning activities they have done.

Students and teachers say closing greetings

**4.1.2 The findings of students' perceptions English Grammar Learn&Test Apps**

The second is to describe students perceptions :

As for the questioner, there are around 10 in total statement, which can be displayed in the following table :

**Table Questionnaires done by Students :**

No	Statement	CRITERIA		Yes %	No %
		Yes	No		
1.	Aplikasi Grammar Learn&Test mudah digunakan dalam belajar Bahasa Inggris.	10	0	100%	0%
2.	Aplikasi Grammar Learn&Test membantu untuk memahami penggunaan simple present	10	0	100%	0%

3.	Saya suka aplikasi Grammar Learn&Test untuk belajar simple present	9	1	90%	10%
4.	Aplikasi Grammar Learn&Test membantu mengerjakan soal grammar present tense.	9	1	90%	10%
5.	Aplikasi Grammar Learn&Test membantu memotivasi siswa lebih semangat belajar Bahasa Inggris	10	0	100%	0%
6.	Saya menguasai semua materi simple present tense menggunakan aplikasi Grammar Learn&Test	9	1	90%	10%
7.	Aplikasi Grammar Learn&Test dapat mengajarkan simple present tense dengan mudah.	10	0	100%	0%
8.	Saya berlatih soal simple present menggunakan aplikasi Grammar Learn&Test	10	0	100%	0%
9.	Saya mempelajari simple present dengan aplikasi Grammar Learn&Test.	8	2	80%	20%
10.	Saya merasa puas belajar Bahasa Inggris dengan aplikasi Grammar Learn&Test	10	0	100%	0%
<b>Means</b>		9,5	0,5	95%	5%

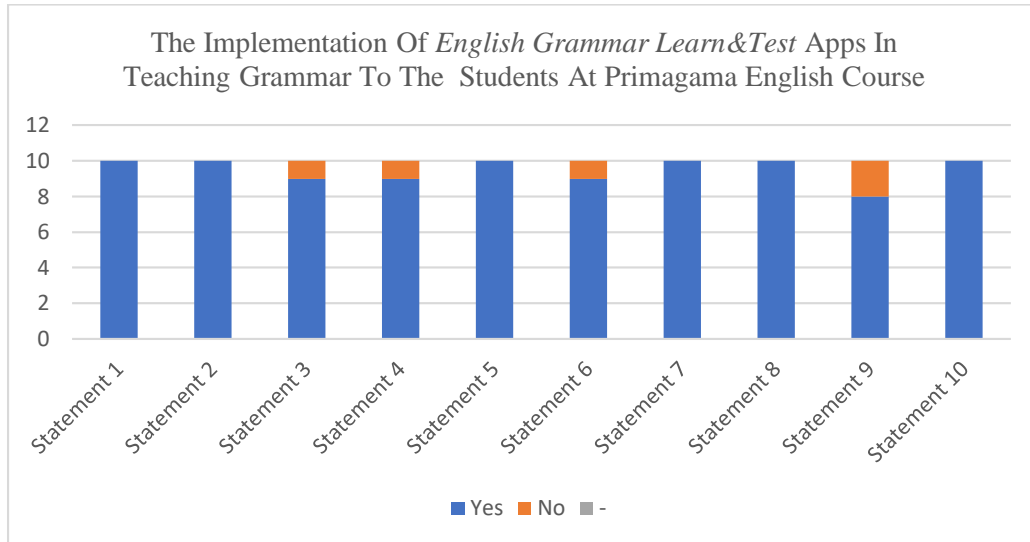
## DISCUSSION

The first research question is about students' implementation of learn English using Grammar Learn&Test Apps. The results show students' There are different implementation based on their experience in using Grammar Learn&Test Apps. Many students showed more positive than negative answers to use of Grammar Learn&Test Apps, They agreed that it was a way to motivate them in learning English, because this application is an adequate way for the new Context learning and the many features available in Grammar Learn&Test Apps.

The second research question is about the students' perceptions language aspect is improved by students in learning by using the Grammar Learn&Test Apps. Almost all questions get very good responses, although some of them 5% show negative response. Many students feel that by using Grammar Learn&Test Apps in learning In English, they are easy to know and memorize vocabulary, grammar formulas, and tenses. Almost all Features of Grammar Learn&Test Apps is about grammar, tenses and like practice questions, exercises to

enrich vocabulary, practice formulas for each grammar where the application provides these features.

The Researcher good visualize the data in the table above into the following Graphic



## CONCLUSIONS

After the writer analyzes and calculates the student's answer questionnaire for Yes and No answers, it is found that 95% of YES answers, and 5% of NO answers are based on perception. This means that 98% of students like and understand and 5% do not like and understand the implementation of learning using this grammar learn and test application. The researcher concluded, based on data analysis and discussion, that after being taught English grammar using the English Grammar Learn & Test application, they gave their perceptions of what was expressed in the questionnaire. Most of the students feel happy and easy about the application.

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