

THE IMPLEMENTATION OF ELEMENTARY ENGLISH APPS IN TEACHING GRAMMAR TO THE STUDENTS AT PRIMAGAMA ENGLISH COURSE

Khofifah Eliyanti

STKIP PGRI Sidoarjo, E-mail : khofifaheliyanti58@gmail.com

ABSTRACT

This researcher aimed to describe the Implementation of Elementary English Grammar Apps. The qualitative methods design was used in this study. The subject of this study were junior high school at Primagama English Course. The instrument used were observation checklist, observation field note, and YES – NO questionnaire. The Observation checklist and observation field note were used to collect of teaching process. While the questionnaire was used to collect students perceptions. The findings the implementation of Elementary English Grammar Apps were: first, the teacher introduces this application by means of each student downloading this application in the playstore. Second, then the teacher explains how to learn grammar using this application. And third, the teacher provides examples of questions to be studied according to the context needs of the grammar being studied. Then finally the teacher asks students' to continue solving the questions in the Elementary English Grammar Apps. The second findings of students' perceptions is that 92% of the answers are Yes, and 8% of the answers are No perceptions. This means that 92% of students' like and understand grammar and 8% dislike and don't understand grammar teaching using the Elementary English Grammar Apps. Many students feel that by using Elementary English Grammar Apps in learning In English, they are easy to know and memorize vocabulary, grammar formulas, and tenses. Elementary English Grammar Apps is a language learning app English which can help students to improve their English and motivate them in the learning process of grammar.

Keywords: Elementary English Grammar Apps, Teaching Grammar

INTRODUCTION

Grammar is needed to support students' in the way students are taught in a classroom, so the students' to the tenses being implemented, students' must learn to recognize the proper and appropriate grammatical arrangements. Students' will feel more easier when speaking, writing, and reading as a result. When they comprehend the grammatical structure of a sentence, they can swiftly ascertain its meaning. There for, the students' musterwell with the grammatical structure of every sentence. Those, grammar is a crucial component in English learning. In addition to in fact, must of the students' have difficulties to communicating and comprehending the meaning of English. In this case the teachers must be innovative in English language teaching that focuss more on teaching English grammar expressions. Teachers can employ a variety of gramtkar teaching techniques, by using a various of grammar applications such as, the gramtkar English applicationsElementary English Grammar Apps.

To teach grammar more innovatively and effectively the teacher must have hard efforts to implement grammar applications must put in more effort and have a good attitude. In order to achieve successful and pleasurable learning results, appropriate grammar is improved through the usage of learning software. So the students' to the aforementioned assertion, learning applications can be crucial to a successful and pleasurable grammar education. Mobile based grammar instruction can improve learning effectiveness and engagement. The goal of the current study is to use mobile applications to help students' with their grammar.

The majority of them, with the exception of Elementary English Grammar Apps, provide consumers a all in one solution through their applications. Using a single application, for instance, to combine your writing, grammar, and reading skills we may use the English grammar mobile application offline, which makes it simpler to learn grammar anytime and whenever we want to use it. As we can see right now, the effects of Covid19 have forced online learning institutions to stop the spread of Covid19. On their Android phones, students' must study online, therefore we recommend using study aid applications such as, the Elementary English Grammar Apps is created with numerous levels of questions and replies. There are inquiries and responses pertaining to the simple present, present continuous, simple past, and many other tenses. Students' can evaluate their command of grammar by attempting to respond to the quizzes in the English grammar mobile apps. Apps for Elementary English Grammar have a number of benefits, namely (1) Having more than 100 Grammar topics, (2)

More than 2000 English exercises, (3) 20 units of English grammar in each test, (4) Simple explanation is available via voicenote, (5) Available colorful pictures make students' more interested to be more motivated to learn and often try, (6) There is a total score and progress analytics, (7) There is a clear user interface, (8) There is a beautiful design to attract students' to be more active in continuing to learn, (9) Easy to access anywhere, no internet connection required (Offline) and, (10) It is built on a mobile application that is utilized through an android phone, it can encourage students' to study frequently. Burston, J. (2012). claims that the benefits of mobile devices and mobile applications for language learning include portability, usability, and accessibility. Based on the previous description, the researcher employed the Elementary English Grammar Apps to help students' to improve their grammar competent.

RESEARCH METHOD

Research design

This study was descriptive qualitative in design. The goal of this design was to gather information from the description and then utilize dialogue to teach preposition. The researcher used a dialogue technique to apply theories of language learning of preposition in speaking and provided examples of possible discussion. It let them to spend less time on grammatical structures and more time building up their phrasebook. According to Kumar in Nuraeni (2013), methodology is a process for systematically resolving research issues. In other words, methodology refers to a researcher's approach to responding to a study issue. In this investigation, researchers using the data. This study used a qualitative methodology. Consequently, the research strategy was created using the name of a survey study that was carried out using one of the instruments survey questionnaire. A survey is one approach to gather data consistently. Survey research is helpful for documenting the conditions of current communities public opinion and demographics of the population. Surveying is a fairly established method of pursuing research. They are extremely beneficial for non experimental descriptive designs that aim to enumerate reality. This study describe the conditions and processes of teaching and learning to write using the Elementary English Grammar Apps technique in the English course from beginning to the end of the lesson. Both questionnaires were also applied to the students of this English course to describe the problems faced by students after learening using the Elementary English Grammar Apps technique method.

Subjects

The subject of this research was the Students of English course Primagama. The consists of the students seventh grade junior high school in Primagama English Course jl Ruko Mandiri Residence A2 No.15, Dusun Jeruk, Jerukgamping, Kec. Krian, Kabupaten Sidoarjo, Jawa Timur.

Research Instrument

1. Observation Checklist

The observation checklist will contain of a list activities that have possibilities to happened and observed.

2. Questionnaire

The purpose of the questionnaire is to collect the ease of teachers in teaching grammar to use the media or not.

Data Analysis Techniques

After obtaining participant consent, the following data collection was carried out has started. Data collection was carried out using of Observation checklist, field notes and questionnaires. This is a case study which contains English course students who are closely observed during daily learning. The participants learn English simultaneously using the Elementary English Grammar Apps. Thus, the duration of the study was one to two days as a subject. At the end of each session about 10 minutes were given a questionnaire gave a response after using the application, the online questionnaire sheet was an achievement after being briefed about the application. But the test is made in simple questions. It is important to realize that the purpose of this research is to find out how the Elementary English Grammar Apps, can be effective in English lessons for English course students using this application.

FINDINGS AND DISCUSSION

This section presented and discussed research findings questions regarding how to find observations to answer survey questions. The Findings the implementation of teaching Elementary English Grammar Apps were.

4.1.1 The findings of observation by using observation checklist

The researcher created a detailed checklist to track the overall progress of learning, to solve the first problem. The researcher explained how to use the Elementary English Grammar

Apps using verb learning which is applied in classroom scenarios for learning English. In this phase the researcher made direct observations of seventh grade junior high school students in the 2022 school year. Observations were made in one day at the meeting. To explain the definition of this application when learning to use verb grammar, the researcher obtained the results of observations and evaluations from English course students as follows:

a. Priliminary Activities

Pre lessons take place at the beginning of each lesson activity. The teacher, usually in the form of a teacher greeting, acknowledges student attendance, enthusiasm and motivation to increase student participation in all classroom activities, and sends an overview of a particular lesson that can provide clues. The learning method or approach used for learning. The researcher then explained the aims and objectives such as explaining what learning applications were used such as this grammar application, Elementary English Grammar Apps, the meaning of verb grammar and gave some examples of formulas and others, students then prepared their own mobile phone and started downloading them every time. Each student or transfer each other's cellphone to another cellphone, which they know and also the function of the application for this learning that will be used in the future. The function of this application is to describe learning Grammar applications that make it easier for students to improve or learn more about English grammar.

b. Whilst Teaching Activities

The second part is the part when the teacher begins to explain about the introduction of this application by using verb grammar teaching. Students then pay close attention to the teacher's explanation. After learning is complete, the teacher asks students to pay attention to the practice questions in this application then fill in the questions according to the time specified above to complete them well, and then fill out the observation checklist. And after

that, a questionnaire was distributed to find out the improvement of each student after using the application.

As a result, their grammar competence were developed better by using the application regularly. After the students were taught English grammar by using the application of Elementary English Grammar Apps, they gave their perceptions about that expressed in the questionnaires. Most of the students felt happy and satisfied to further train their skills regarding grammar about the application.

4.1.2 The findings of observation by using questionnaire

a. Questionnaire Analysis

A questionnaire was used to obtain data about students' perceptions in learning English by using Elementary English Grammar Apps as a language learning application. The number of questions in the questionnaire is 10. The questionnaire consists of 10 questions, namely: students' perceptions of the use of Elementary English Grammar Apps.

1. Students' perceptions of the use of Elementary English Grammar Apps as language learning

In part of the questionnaire questions, there are 10 questions that answer students' perceptions about the use of Elementary English Grammar Apps. The question is about students feeling more motivated, getting the opportunity to be more active, getting a good influence, understanding the material better, and students being interested in practicing and applying their English in their daily life. The researcher applies direct perception with the aim of finding students' perspectives regarding the use of the learn and test application in teaching grammar verb in English. Because the focus of the second goal is students, the researcher from the data of 15 students only took 10 students to join as participants in the questionnaire. A direct assessment is formulated on the results of the questionnaire sheets that are collected

collectively. From there, the researcher developed a series of closed-ended questionnaires, in which participants were able to further their preferences regarding the use of English applications for grammar. The results of the questionnaire will be processed by researchers in order to create cohesiveness.

The researcher chose a yes-no (closed) questionnaire to reduce ambiguity and fraud, the data analyst used in this study used descriptive data analysis techniques with percentages, (Sugiyono, 2018), (Arikunto, 81:2006).

$$P = \frac{F}{n} \times 100\%$$

P = in the description above is about the percentage

F = in the description above is about the frequency of answers

N = in the information above is about the number of respondents

100% = Fixed number

The researcher can visualize the above data in the following statement respondent graph

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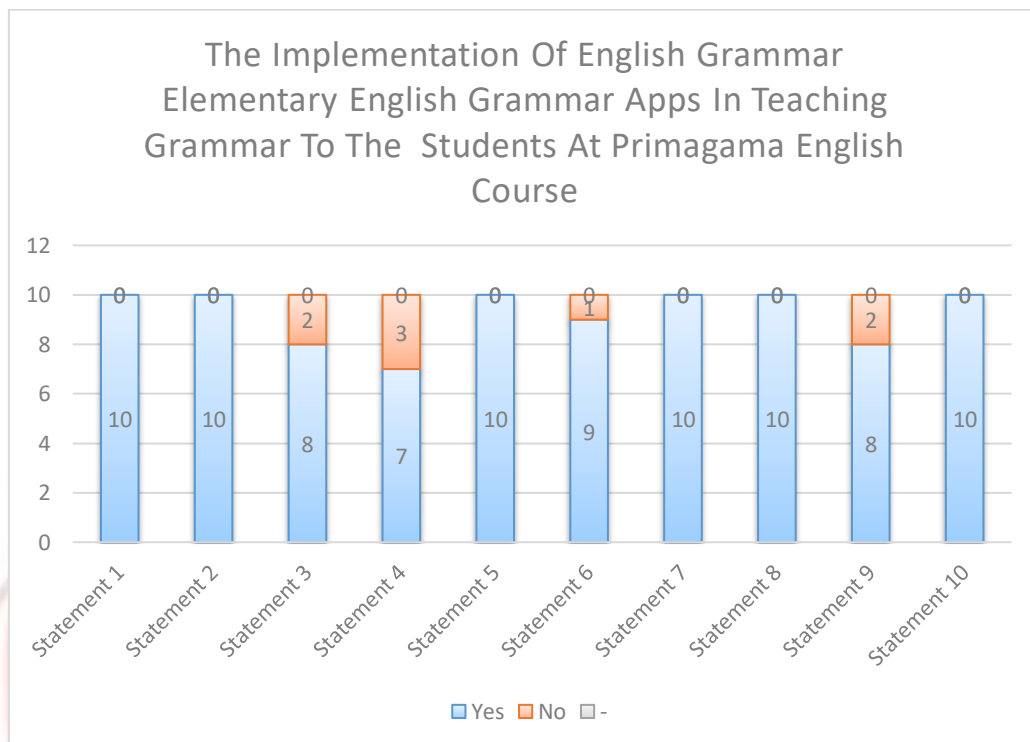


Figure : Hasil Quisioner

Explanation :

1. The first statement is about "The Elementary English Grammar Apps is easy to use in learning English Grammar" from the conclusions of the 10 respondents, 100% answered "yes", while the remaining 0% answered "no". This shows that the Elementary English Grammar Apps provides convenience for its users,

2. The second statement is " Elementary English Grammar Apps helps to understand the Use of Elementary English Grammar Apps in English Grammar" From 10 respondents, 100% of them answered "yes", 0% of students answered "no" This means that the approach through this application is very helpful to understand the use of the verb in English

3. The third statement about whether students "Download Elementary English Grammar Apps to learn English Grammar" A total of 8 respondents or 80% answered "yes", 20% of students answered "no" This indicates that downloading this application is only for certain learning,

4. The fourth statement is about "Elementary English Grammar Apps help to work on grammar questions related to the verb. A total of 7 respondents or 70% answered "yes". This shows that this application is only for practicing practice questions, not solving problems.

5. The fifth question is about Elementary English Grammar Apps helps to motivate teachers to teach students well. Of the 10 respondents, 10 or 100% answered "yes". This means that it shows that this application does indeed bring the motivation of students' learning enthusiasm to actively study grammar well.

6. The sixth question is about Master all verb material using the Elementary English Grammar Apps. Of the 10 respondents, as many as 9 respondents answered or 90% answered "yes". This indicates the application approach is not all students master it well.

7. The seventh statement refers to the teacher " Elementary English Grammar Apps the teacher can teach the verb effectively". Of the 10 respondents, 10 or 100% answered "yes". This shows that using this application is very effective for teachers during the teaching and learning process.

8. The eighth statement regarding Recommend the Elementary English Grammar Apps to your friends as an effective Online application for learning English. Of the 10 respondents, 10 or 100% answered "yes". This means that this application is really effective in learning tenses, grammar to be able to understand quickly.

9. The ninth statement is Like to continue learning English with the Elementary English Grammar Apps. Of the 10 respondents, 8 or 80% answered "yes". This shows that the approach not only refers to the application but also has to expand vocabulary understanding.

10. The tenth statement about Feel satisfied learning English with the Elementary English Grammar Apps. Of the 10 respondents, 10 or 100% answered "yes". This shows that this approach contributes to the performance of students' understanding in learning grammar, verb easily.

CONCLUSIONS

The findings and analysis of the data presented previously, it can be concluded that. The implementation of Elementary English Gammar Apps started with to describe the implementation of Elementary English Gammar Apps in teaching grammar to the English students so in gathering the data the researcher used to two instruments they were observation and questionnaire. First, the teacher introduces this application by means of each student downloading this application in the playstore. Second, then the teacher explains how to learn grammar using this application. And third, the teacher provides examples of questions to be studied according to the context needs of the grammar being studied. Then finally the teacher asks students' to continue solving the questions in the Elementary English Grammar Apps.

The students' perceptions based the questionnaire is that 92% of the answers are Yes, and 8% of the answers are No perceptions. This means that 92% of students' like and understand grammar and 8% dislike and don't understand grammar teaching using the Elementary English Grammar Apps. Many students feel that by using Elementary English Grammar Apps in learning In English, they are easy to know and memorize vocabulary, grammar formulas, and tenses. Elementary English Grammar Apps is a language learning app English which can help students to improve their English and motivate them in the learning process of grammar.

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