

CHAPTER V

CONCLUSIONS AND SUGGESTION

In this chapter, the researcher will give the conclusion and suggestion based on the result of the previous chapter. The conclusion was taking from the data analysis and some suggestion were giving to the students, the English teacher and the further researcher who were going to conduct similar research.

5.1 Conclusion

The researcher implemented of teaching speaking using English poems. Based on discussion and finding on previous chapter, it can be taken the conclusion that the first was that the researcher could used blended learning as a strategy to teach speaking using English poems. From the result and of the observation, the researcher said that the teaching speaking using English poems for presenting students experienced could made the the students more enjoyable and confident to question and answer when discussed the material.

The researcher could made the students happy, almost students were not felt shy and afraid to speak. The researcher really appreciated to students and felt so proud with the students to do English. Through teaching speaking using English poems made students understood the poems and more confident to speak English. Moreover, the students practiced their skill and knowledge through speaking.

The result of 20 students response on the questionnaire, the total number of students with the fewest and most answers is strongly disagree (SD) = 45 and agree (A) = 55%. Based on the students response on the questionnaire, the

researcher can said that teaching speaking using English poems for the fourth grade students of STKIP PGRI Sidoarjo was conducted by the researcher can make the students excited, enthusiastic, fun and comfortable to learn speaking English. The students could decrease their fearful feeling and more motivated to speak English.

5.2 Suggestion

In this part, based on the result explained above , the researcher gave some suggestion for the strudents, the English teacher, the researcher and the further researcher for teaching speaking English using poems.

1.2.1 For the Students

The students should practice their English more active and didn't feel shy to speak up the ability. In the class the students must be more active in question and answer when discussed the material. After the teacher explained the material and students did not understood about the material, the students should made a question for the teacher to make sure students understood the material.

1.2.2 For the English Lecturer

Poems is a good for teaching English especially for improving the students speaking ability. Used English poems made the students more fun, excited and interest in learning English.

1.2.3 For the Further Researcher

The researcher expect this research could English poems in teaching speaking can be used for additional references in other research that will conduct the similar research. For suggestion it is better for other researcher replicate this research with

other subject and setting because could be effective, conductive and made the students more interests.

