

# AN ANALYSIS OF AKEELAH AND THE BEE MOVIE BASED ON SELF CONCEPT THEORIES

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## **Abstract**

*This research was carried out to discover whether Akeelah and The Bee Movie includes a self-concept which might inspire students to succeed hard so that it can be used in real life every day. This study employs a qualitative approach. All utterances including or explaining self concept in Akeelah and The Bee Movie, especially Akeelah Anderson and Dr. Joshua Larabee, were used as main data in this study. The researcher analyzed the movie using the positive self-concept theory by Hamachek (1995) and Rakhmat & Jalaluddin (2007). While on the type of negative self concept, the researcher analyzed the movie using self-concept theory by William D Brooks & Phillip Emmert (1976) and Rakhmat & Jalaluddin (2007) and supported by pessimist theory by Nugroho (2013), and sensitive to criticism theory by Robert A Baron & Don Byrne (2003). The results of the study found that positive self-concept consists of five kinds, namely solve problems, self improve, confidence, self belief, and equality. While the negative self-concept consists of four kinds, namely hypercritical attitude, pessimist, sensitive to criticism, and feeling disliked.*

**Keywords:** *Akeelah and The Bee Movie, Self Concept, The Main Character*

## **INTRODUCTION**

Self-concept that is owned depends on the way the student views himself. Students who have a positive self-concept perceive, assess, and feel themselves positively, while students who have a negative self-concept perceive, assess, and feel themselves bad (Saragi et al., 2016).

It is important and interesting to research because self concept is the foundation to be able to acclimatized and formed because a process of feedback from individuals another. Self concept is not a factor which is brought from birth but rather mixed picture obtained above self-assessment and views given by others.

There are still students who feel unable to speak in front of the class and will get poor grades for English lessons. This causes students to be lazy to be in the room to study English subjects. This attitude shows that students do not have adequate abilities. Therefore, because self-concept is a person's concepts or perceptions about oneself, a positive self-concept is important for everyone. (Dembo in Kraebber and Greenan, 2012). In addition, one examples of media to motivate the students in understanding the value of self concept is through movie.

Movie is a education media that can help and make it easier for humans to accept education more easily. There are many benefits of movies as education materials in everyday life. Harmer (2001) stated that, movies can help people understand language, understand the culture of other regions, and allow people to communicate with the rules of social and business situations (Pearson Longman 2007, p. 308). The role of parents is very important in supervising the movies their children watch in order to get self concept value that is useful in movies. One of the literary works that is often used in the world of education is movie.

Therefore, this current research use movie as an analysis because movie are not only an interesting means of entertainment but can also introduce people to self concept. Then, watching movies can help develop people's self concept in learning English. Watching movies can give us more support for our thinking and that we have the freedom to control motion movies is a standard of self concept that can be imitated by humans, so that people will more easily accept self concept. The role of parents is also very much needed from the films they watch so that children can get a positive self concept from the movies they watch.

Akeelah and the Bee movie is selected as the object because this movie contains a self-concept that can motivate students to study hard so that it can be applied in real life everyday.

This study is not the first that the analyze about self concept. Here the researcher would like to compare the other research. Sultra et al. (2018) who studied entitled “Self-Concept of Junior High School Student in Learning Mathematics”. This study aimed to find out the students' perceptions towards mathematics learning. Students' perceptions are described through the self-concept of mathematics learning in junior high school. Self-concept that focuses on personality building also impacts the learning outcomes in class.

The second researcher is Julie Waddington (2019) with the title "Developing primary school students' foreign language learner self-concept". The research concentrates on elements relevant to both learners and instructors in this research, with the goal of filling a vacuum in the present literature by concentrating on the formation (or lack thereof) of foreign language self-concepts in younger students as well as the pedagogical questions this brings for teachers. The findings revealed substantial causal relationships between learner attributions, self-efficacy levels, and emergent self-concepts. They also highlighted negative attributions that may have been preventing the development of good EFL learners self-concepts.

The two previous studies mentioned above to find out the students' perceptions towards mathematics learning. Students' perceptions are described through the self-concept of mathematics learning in junior high school (Sultra et al., 2018). Furthermore the research focused on topics relevant from both learners and teachers, with the purpose of filling a vacuum in the present literature by concentrating on the formation (or lack thereof) of different language self-concepts among young learners and the pedagogic issues this creates for teachers. (Julie Waddington, 2019). Meanwhile, inspired by previous research, this research focuses on the self-concept that exists in an Akeelah and the Bee movie, so it is

important to study it because the movie is not only an entertainment medium, but also a self-concept that can increase students' learning motivation in learning English so that students are enthusiastic in learning it.

Based on this explanation, the researcher concludes that many similar studies about self concept have been done. But they have different objects with this current research about self concept. As a result, the researcher was interested in researching elements of self concepts contained in it with the title “*AN ANALYSIS OF AKEELAH AND THE BEE MOVIE BASED ON SELF CONCEPT THEORIES*”

## **METHOD**

This study is a content analysis. Content analysis is a research method that gives a systematic and logical way for drawing accurate conclusions from spoken, optical, or textual information in order to characterize and describe certain occurrences (Downe-Wambolt 1992: 314). This study use Rakhmat and Jalaluddin's self concept theory to identify self concepts in Akeelah and The Bee Movie.

The primary data collection instrument in qualitative research has been the researcher himself (Ary, 2010: 421). Furthermore, Hatch (2002: 7) underlines that individual skill is required to comprehend the item being examined. It signifies that humans are the primary research instrument.

In this study, researchers used many documents to support their findings, including movie and dialogue transcripts from Akeelah and The Bee Movie. The conversations between characters that involve self concept will be documented in this research.

Its data is the movie there in form of relevant phrases, sentences, dialogues, dialogues, and descriptions.

The researcher used the following procedures to analyze the data from this study: (1) identify the self concept contained in the characters of Akeelah and The Bee Movie, (2) find the self concept contained in the characters of Akeelah and The Bee Movie, and (3) classify the self concept found in the characters of Akeelah and The Bee Movie.

## **RESULTS AND DISCUSSION**

Table below are 15 utterances that contain self-concept in the Akeelah and The Bee Movie

No	Name of the characters	Dialogues in the movie	Types of self concept	Description
1	Akeelah	Where no matter what you do or where you go just don't fit in ?	Negative self concept	Sensitive to criticism
2	Akeelah	I don't know the word for that ?	Negative self concept	Pessimist
3	Akeelah	How long did you study for this spelling test ? I didn't	Negative self concept	Hypercritical attitude
4	Akeelah	You know, you could be one of my very best students	Positive self concept	It received praise without shame

5	Akeelah	Does he really think ?. I'm gonna be walking around with somebody in little shorts like that ?. He crazy !	Negative self concept	Hypercritical attitude
6	Akeelah	Ain't got no change for myself	Negative self concept	Pessimist
7	Akeelah	He began to have dim feeling that to attain his place in the world. He must be himself and not another	Positive self concept	It is confident in his ability to solve problems
8	Akeelah	Dr. Larabee, this book is to heavy. I thought we were developing my vocabulary	Positive self concept	It is confident in his ability to solve problems
9	Akeelah	We are. Please continue reading. But I already know most in this speech	Positive self concept	It is able to improve himself
10	Akeelah	Maybe we should be studying more big words.	Positive self concept	It is able to improve himself
11	Akeelah	I don't care what she said	Negative self concept	Sensitive to criticism
12	Dr. Joshua Larabee	We ask ourselves 'who am I to be brilliant,	Positive self concept	. It realized that everyone has

		gorgeous, talented, and fabulous ?’		various feelings, desires and behaviors that are not entirely approved by society
13	Akeelah	Four letter word that makes me cry	Negative self concept	Feeling disliked
14	Akeelah	How I feel about it. I can’t decide	Negative self concept	Feeling disliked
15	Akeelah	I can feel my soul ascending. I’m on my way. Can’t stop me now, you can do the same	Positive self concept	It feels equal to other people

In the table shows positive self-concept solving problems appeared 2 times, self-improvement was 2 times, confidence was 1 time, self- belief was 1 time, and equality was 1 time. As for the negative self-concept, hypercritical attitude is 2 times, pessimistic 2 times, sensitive to criticism 2 times, and feeling disliked 2 times.

In this section the results have been obtained by researchers. The category is divided into positive self-concept and negative self-concept. In this section, the author uses the types of self-concept theory according to the theory of Rakhmat and Jalaluddin to identify and classify them into types of self-concept. 15 data were obtained and after the data reduction process, there were 2 types of self-concepts found in the movie.

## **1. Positive self concept**

(People who have a positive self-concept are able to comprehend and assimilate a broad range of information about themselves. People who have a positive self-concept will create reasonable and acceptable goals, which increases their chances of success).

### **A. Problem Solving**

Rakhmat's theory about the self-concept of confident in his ability to solve problems it is self-confidence in someone which causes him to feel capable and confident in dealing with problems, being responsible for his problems, and every problem. And believe there must be a solution.

1) *He began to have dim feeling that to attain his place in the world. He must be himself and not another* is included in confident in his ability to solve problems because Akeelah feels confident by trying to provide solutions, namely giving advice to his male friend that he must be himself and not another.

2) *Dr. Larabee, this book is to heavy. I thought we were developing my vocabulary* included in confident in his ability to solve problems because Akeelah is confident with the book given by Dr. Joshua Larabee to overcome the shortcomings he and his friends had in building vocabulary mastery even though the book was heavy.

### **B. Self Improvement**

Be able to self improve, according to Rakhmat is being able to pause and reflect oneself before self reflection someone else, and being able to influence it for the good in order to be recognized in the surroundings.

1) *We are. Please continue reading. But I already know most in this speech.* Included in able to improve himself because the words "Please continue reading." It means that Akeelah wants to continue reading the spelling with the aim of improving and wanting to know more in his speech.



2) *Maybe we should be studying more big words* means that Akeelah is trying with her friends to study harder in multiplying words to prepare for the spelling competition, so that Rakhmat's opinion is in line with the sentence, namely Akeelah's ability to introspect herself by studying hard and being able to change it for the better and more mastery of words than before.

### **C. Confidence**

According to the theory of Rakhmat received praise without shame, someone receives praise without shame without losing his sense of inferiority, even though someone receives praise he does not boast of himself let alone underestimate others.

1) *You know, you could be one of my very best students.* The word "You know, you could be one of my very best students" means that I have received praise from Dr. Joshua Larabee is without shame because he is the best student in school and is entitled to be selected to take part in the national speaking bee contest with several of his friends with no pride.

### **D. Self Belief**

In Rakhmat's theory, recognized that everyone has different feelings, wants, and actions that are not totally allowed by society, is a person who has sensitivity to the sentiments of others so that he respects the feelings of others even if it is not always approved by the community or the surrounding environment.

1) In the words *"We ask ourselves 'who am I to be brilliant, gorgeous, talented, and fabulous?"*, it means that Dr. Joshua Larabee is sensitive and cares about Akeelah and her friends who are not brilliant, gorgeous, talented, and fabulous so that Dr. Joshua Larabee put it this way "We ask ourselves 'who am I"

### **E. Equality**

According to Rakhmat, feeling the same as other people is a person who has low self-esteem, is not arrogant, denounces or belittles anyone, and always respects others.

1) *I can feel my soul ascending. I'm on my way. Can't stop me now, you can do the same* is including feeling the same as others because here Akeelah feels right what she did in terms of learning to spell and no one else can enjoy it. Then Akeelah told her friend that she can do the same as herself without belittling anyone or anyone else.

## **2. Negative self concept**

(A negative self-concept will underestimate his ability to achieve what he wants. So what happens is, he will not optimize all his abilities to achieve it. In the end, he really is not able to get what he wants).

### **A. Hypercritical Attitude**

According to Rakhmat's theory, hypercritical attitude is a type of negative self-concept that always complains, criticizes or belittles anything and anyone. People who are not smart and unable to express, appreciate and acknowledge the advantages or privileges of others.

1) *How long did you study for this spelling test? I didn't.* In this case the words "How long did you study for this spelling test? I didn't", has the meaning that I have criticized his friend because his friend has studied for a long time to prepare for the national spelling contest which is shown in the words "How long did you study for this spelling test?". Then Akeelah belittled her friend by the way she did not study at all which was indicated by the word "I didn't" which was meant to belittle her friend who had prepared a national speaking contest long ago, so that Rakhmat's opinion was in line with the sentence, namely Akeelah had underestimated her friend who was already active. preparing for the national spelling contest while he himself did not prepare it at all.

2) *Does he really think ?. I'm gonna be walking around with somebody in little shorts like that ?. He crazy !.* In this case the word has the meaning that Akeelah denounced Dr. Joshua Larabee because he was told to walk around wearing shorts, then Akeelah did not accept this, which was indicated by the words "Does he really think?. I'm gonna be walking around with somebody in little shorts like that ?.". And of course I also booed Dr. Joshua Larabee for his advice which was unacceptable to Akeelah which was directed at the word "He's crazy", so that Rakhmat's opinion was the same as those words, namely Akeelah had mocked Dr. Joshua Larabee told him to wear shorts. Akeelah's disapproval was vented by saying "He's crazy".

## **B. Pessimist**

According to Rakhmat, pessimist is a type of negative self-concept that a person has and has characteristics such as being reluctant to compete with others in making achievements or success. A person who is pessimistic will think that he will be powerless against harmful competition

1) *I don't know the word for that ?.* In this case it means that Akeelah is talking to herself by saying "I don't know the word for that ?" because Akeelah is not sure or is pessimistic and doesn't even know the use or function of a word to prepare for the national spelling bee contest that he will participate in which is found in the book given by Dr. Joshua Larabee, "So that Rakhmat's opinion is in line with this, namely Akeelah is pessimistic, doesn't know, is powerless about the words she learns in the book to face the competition, in this case is the national spelling bee contest.

2) *Ain't got no change for myself.* The meaning in the word has a meaning, namely Akeelah is trying to talk to herself that she is not optimistic or can be called a pessimist, no one can change herself or anyone else in this case I am lazy to learn new vocabulary to face stiff competition from several schools who took part in the national spelling bee contest, so it is the same as what Rakhmat said,

namely the result of Akeelah's laziness in learning new vocabulary, making her herself a pessimist that she cannot change herself so that she is not lazy.

### **C. Sensitive to Criticism**

Rakhmat is of the opinion that being sensitive to criticism is a person who cannot endure the criticism someone received and also is extremely agitated or furious, this suggests that based on the individual's determining elements, someone has not been able to control his emotions, so that criticism is considered wrong. For people like this, correction is often perceived as an attempt to lower their self-esteem,

1) *Where no matter what you do or where you go just don't fit in.* Akeelah felt uncomfortable with the suggestions and criticisms given by her friend so that she was arrogant and cynical and then attacked her friend's criticism by saying "Where no matter what you do or where you go just don't fit in" which means that wherever, whatever do or wherever his friends go, does not fit at all. So that the statement is in line with the theory of Rakhmat, where Akeelah strikes back at the criticism and cannot control her emotions to her friend that what she is doing, whatever she is doing, is not suitable at all.

2) *I don't care what she said.* The meaning of the word has the meaning that Akeelah does not accept criticism and suggestions from her female friends by being shown the words "I don't care", here Akeelah does not care about words or criticism from her friends and feels indifferent. And the word "what she said" refers to the words spoken by her friend Akeelah, so that it has the meaning spoken by Rakhmat, namely Akeelah does not care and does not accept suggestions and criticism from her female friend so Akeelah feels arrogant in responding.

### **D. Feeling Disliked**

According to Rakhmat, feeling disliked is when someone feels forgotten, which is why it responds to other persons as adversaries, preventing him from

giving birth to the warmth and closeness of friendship, meaning that the individual feels inferior or even behaves that someone doesn't like, for example hating, criticizing or even being disrespectful. involving physically, namely inviting a fight (hostile).

1) *Four letter word that makes me cry.* What Rakhmat said is the same as that statement because Akeelah felt inferior or inferior due to her difficulties and dislike of the four letters that make up a word found in the book given by Dr. Joshua Larabee made Akeelah cry, unsure of how to understand the word in preparation for the national spelling bee contest.

2) *How I feel about it. I can't decide.* In this case the words "How I feel about it. I can't decide" means Akeelah talking to Dr. Joshua Larabee that he doesn't like or dislike his friend's words and then Akeelah feels insecure to study together again and he can't decide when he can study with his friend, so it's the same thing with Rakhmat's theory, namely Akeelah doesn't like or dislike his friend's words and then feel inferior or inferior.

## **CONCLUSION**

### **A. Conclusions**

After the movie was analyzed and the results were obtained, researchers found several types of self concept. There are two types of self-concept, notably, positive self-concept and negative self-concept contained in the movie. Positive self-concept consists of five kinds, such as problem solving, self-improvement, self-confidence, self-confidence, and equality. While the negative self-concept consists of four kinds, such as hypercritical, pessimistic, sensitive to criticism, and feeling dislike. It is important to note that the researcher found 15 data which are detailed as follows: for positive self-concept solving problems appeared 2 times, self-improvement was 2 times, self-confidence was 1 time, self-confidence was 1 time, and equality was 1 time. As for the negative self-concept, hypercritical attitude is 2 times, pessimistic 2 times, sensitive to criticism 2 times, and feeling disliked 2 times.

## **B. Suggestions**

### 1. For the readers

For the readers who have a desire to increase and gain knowledge about self-concept in dialogue or speech to someone, especially dialogue or speech of characters in movies, the hope of this research is to help readers understand the types of self-concepts that appear in dialogues or speeches of characters in a movie. In addition, movies are not only as entertainment media but can also be used as alternative learning media because movies contain many elements of positive self-concept that we can apply in everyday life and negative self-concepts that we can take lessons from and it would be better to avoid them.

### 2. For the next researcher

For the next researchers who have the desire to conduct research on movies that contain educational elements that occur in someone's speech or dialogue in movies in particular, researchers have the hope that this research can be used as a reference so that it can be sustainable in the future. It is recommended that further researchers can conduct research not only on movies but on other literary works such as novels, poetry, rhymes, etc.

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