REFERENCES

- Configure Teams for Education. (2019, October 1). Retrieved June 8, 2021, from Microsoft 365 Education Documentation and Resources:

 https://docs.microsoft.com/en-us/microsoft-365/education/deploy/set-up-teams-for-education
- Anderson, J. N. (1999). *Exploring Second Language Reading: Issues and Strategies*.

 Canada: Heinlie & Heinlie Publish.
- Arin Arianti, N. V. (2018). A Media For Teaching Speaking Using Youtube Video.

 Advances in Engineering Research, volume 175 International Conference on Applied Science and Engineering (ICASE 2018), pp. 71-73.
- Arslan, D. (2015). First Grade Teachers Teach Reading With Songs. *Procedia Social and Behavioural Siences*, 2259-2264.
- Arsyad, A. (2006). Media Pembelajaran. Jakarta: PT Raja Grafindo Persada.
- Brown, H. D. (2005). *Principles of Language Learning and Teaching, Fourth Edition*. New York: Pearson Education.
- Burns, A. (2015). The Action Research in ELICOS Program: Refining the Development of a National Model. In K. a. Taggart, *Research Notes Issue 60* (pp. 4-9). United Kingdom: Canon Business Center.
- Caldwell, J. S. (2008). *Comprehension Assessment A Classroom Guide*. New York: The Guildford Press.
- Grabe, W., & Stoller, F. L. (2002). *Teaching and Researching Reading*. Great Britain: Pearson Education.
- Guerra, J. (2015, May 6). What is a Song? Anyway. Retrieved March 2021, from https://www.jonguerramusic.com/blog/2015/5/6/what-is-a-song-anyway
- Harmer, J. (2003). How to Teach an Introduction to Practice of English Language Teaching. Malaysia: Longman.
- Harmer, J. (2007). *The Practice of English Language Teaching 4thEd.* . Oxford: Pearson Longman.
- Hyland. (2004). Second Language Writing. New York: Cambridge University Press.
- Kamelia, K. (2019). Using Video as Media of Teaching in English Language Classroom: . UTAMAX Journal of Ultimate Research and Trends in Education, 34-38.
- Kusnierek, A. (2016). The Role of Music and Songs in Teaching English Vocabulary to Students. *World Scientific News 43 (1)*, pp. 1-55.

- Lenertz, M. L. (2002). Music as a Tool to Stregthen Reading Skills. *CSUSB ScholarWorks* (pp. 1-117). San Benardino: California State University.
- Mekuria, T. (2018). How can we Promote our Students' Interest in their English Language Learning? A case in Abbiy Addi. *International Journal of Engineering Development and Research Volume 6, Issue 3 | ISSN: 2321-9939*, pp. 116-121.
- Miles V. Zintz. (1999). *The Reading Process.* United States of America: WM. C. Brown Company Publishers.
- Nurandini, R. (2015, October). The Effect of Songs to The Students recount Text Writing Quantity. *Joournal of Linguistics and Langiuage Learning Vol 2 No 2*, pp. 111-124.
- Pesce, A. (2020). 14 Great ESL Topics for Your Young Learners. Retrieved June 8, 2021, from Busy Teachers: https://busyteacher.org/21186-young-learners-14-great-esl-topics.html
- Romero, P. X. (2017). Teaching and Learning English through Songs: A Literature Review. *MSU Working Papers in SLS Vol 8*, pp. 40-45.
- Sanggam. (2008). Generic text Structure. Yogyakarta: Graha Ilmu.
- Suharsimi, A. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT. Renika Cipta.
- Sulistyaningsih. (2018). Teaching Writing Recount Text Using Photo Selfie Series and Guided Writing Questions. *Repository STKIP PGRI Sidoarjo*, 243.
- Tarwiyah, S. (2008). Game, Song and Practical Ideas to Teach Language. Semarang.
- Tegge, F. A. (2015). Investigating Song Based Language Teaching and Its Effect on Lexical Learning. Wellington, Kelburn, New Zealand.
- Tompkins, G. E. (2011). Literacy in the Early Grades: A Successful Start for PreK-4 Readers (3rd Edition). Boston: Pearson: MIT Press.