

CHAPTER V

CONCLUSION AND SUGGESTION

After gathering data and examining the findings of the research, the researcher came up with some conclusions and recommendations for the implementation of the Quizizz application for ninth-grade students at SMPN 44 Surabaya in the academic year 2020/2021. In this chapter, the researcher aims to bring the findings of the research to a conclusion and to make some recommendations to the reader, particularly the teachers, the students and other researchers, in light of the findings of the research.

5.1 CONCLUSION

Following the completion of the research, which included the use of the Quizizz application in the classroom to teach reading comprehension, the researcher came to certain conclusions based on the findings and discussions. The implementation of teaching learning through the use of the Quizizz application was more successful in cycle 2 than it was in cycle 1. According to the findings of the observation, in cycle 2, almost all of the students performed well on the test, were enthusiastic, and actively participated in the teaching and learning process. Students' reading comprehension improved significantly as a result of the Quizizz application, according to the result of the research. Quizizz is an application that allows teachers to build an engaging teaching learning process in the classroom. This allows students to be satisfied while also not becoming bored as a result

of using the application. There were some substantial differences in the implementation of the Quizizz program that were implemented.

A pre-test score of 69.85 was obtained, with the highest score being 88 points and the lowest scoring 56 points. This was the mean score for the pre-test. Meanwhile, according to the criterion for success, there were only 14 students who passed the test, representing a success rate of 35.90 percent. Using the KKM (75) at SMPN 44 Surabaya as a measurement, this condition fell well short of the success criteria in reading comprehension, which is defined as $\geq 75\%$ of the category of success. According to the data analyzed, students' reading comprehension increased as a result of the post-test administered in cycle 1. As a result, the success requirement had not yet been reached as a result of the situation. It was determined that the mean score on the test was 76.51, that the highest score was 96, and that the lowest score was 60 on the test. Twenty-two students (73.33%) were able to pass the test, however the remaining students were unable to complete it (17 students). Following an analysis of the currently available information, it can be concluded that the implementation of the Quizizz application for teaching the class 9A at the SMPN 44 in Surabaya on the first cycle achieved the minimum standard success of the research, as demonstrated by the fact that the percentage of students who achieved success was still at 73.33 percent even after the first cycle ended. As seen by the data from Cycle 2, the implementation of the Quizizz application resulted in considerable gains in the students' reading comprehension, according to the findings. In this

study, the mean was 82.00, with the greatest score being 100 and the lowest score being 72. In total, 87.18 percent of students were successful in learning. It indicates that the number of students who passed the test increased from 22 students in cycle 1 to 34 students in cycle 2. It might be argued that the number of students increased by 86.18 percent, which is a substantial increase. The researcher decided not to continue the research after the second cycle because the results of the second cycle indicated that the research had been deemed successful.

It was shown by the t-Test results report that the mean for the pre-test was 69.84 and that the mean for the post-test was 84 for the two tests. Because of this, the t-test for two-samples assuming equal variances reveals that the resultant t-value is -6,954197731, which is statistically significant when compared to the threshold of 0.05 significant difference. $P(T=t)$ two-tail, which is the p-value for the two-tailed form of the t test, was used to calculate the results of the study by the team. A p-value of 1,07097E-09 is less than the level of significance commonly used in statistical analysis, which is 0.05, hence the hypothesis can be accepted by the investigator. The sample data, which demonstrates that the means are different, lends support to this argument. Table 1: To be more exact, the mean of the post-test is greater than the mean of the pre-test. According to this data, the introduction of the Quizizz application to improve students' reading comprehension skills in class 9A at SMPN 44 Surabaya resulted in a significant improvement in the students' reading comprehension scores. Students'

reading comprehension has significantly improved as a result of the implementation of the Quizizz application to 9th grade students at SMPN 44 Surabaya in the academic year 2020/2021, and this finding supports the major hypothesis of the research, which is that students' reading comprehension has improved significantly.

5.2 SUGGESTION

Several recommendations were made in relation to the conclusions stated above, including the following:

5.2.1 Teachers

It is projected that the findings of this study will assist teachers in modifying their lesson plans to meet the needs of diverse students. Students' reading comprehension skills can be increased through the use of the Quizizz application, as well as by making it easier for students to comprehend the content itself. If everything goes according to plan, this Quizizz application might be used to assist in the teaching of reading, and the students would have gained a comprehensive understanding of the content.

5.2.2 Students

As a result of this expectation, students should be able to identify more interesting reading comprehension exercises to participate in. Students will be able to widen their perspectives if they enhance their reading abilities through the use of a web-based

application such as Quizizz. Because of this, it is easier to improve reading comprehension than it was previously.

5.2.3 Other Researchers

Other researchers who are interested in using Quizizz to help students better comprehend their classes might refer to this research for further information. The outcomes of the study will be useful to others who are involved in the teaching of reading and learning processes, particularly when utilizing Quizizz. It can also serve as a new point of reference when discussing the media's impact on learning in general, and particularly when discussing the importance of education is necessary to read.