

## REFERENCES

- Alexander, L. (1975). *Practice and Progress* . London : Longman Group Ltd.
- Anderson, M., & Anderson, K. (1997). *Text Types in English 1*. South Yarra: Machmillan Education Malaysia.
- Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik* . Jakarta: Rineka Cipta.
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction To Research in Education*. Canada: Wadsworth Cengage Learning.
- Batubara, F. A. (2017). *Improving Students' Ability In Writing Of Announcement Through Gallery Walk Technique Of Eight Grade At MTs Jam'iyatul Alwashliyah Tembung In Academic Year 2016/2017*. Medan: State Islamic University of North Sumatera.
- Brown, H. D. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy* . California: Pearson ESL.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy. 2nd Ed.* Great Britain: Longman.
- Burns, A. (1999). *Collaborative Action Research for English Language Teachers*. Cambridge: Cambridge University Press.
- Calhoun, E. F. (1999). *Teaching Beginning Reading and Writing with Picture Word Inductive Model* . Alexandria: VA: Association for Supervision and Curriculum Development.
- Calhoun, E. F. (1999). *Teaching Beginning Reading and Writing with the Picture Word Inductive Model* . Alexandria: Association for Supervision and Curriculum Development.
- Celce-Murcia, M. (1991). *Teaching English as a Second or Foreign Language* . New York: Newbury House.
- Cresswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* . (4th Ed.). New York: Pearson Education, Inc.
- Finnochiaro, M. (1974). *English as a Second Language: From Theory to Practice*. New York: Regents Publishing Company, Inc.

- Fraenkel, J. R., & Wallen, N. E. (2009). *How to Design and Evaluate Research in Education*. New York : McGraw-Hill.
- Gerot, L., & Wignell, P. (2008). *Making Sense of Functional Grammar: An Introductory of wordbook*. Australia: Gerd Stabler AEE.
- Glanz, J. (1998). *Action Research: An Educational Leaders Guide to School Improvement*. Norwood: Christoper Gordon Publication, Inc.
- Grenville, K. (2001). *Writing From Start to Finish a Six-Steps Guide*. Sydney: Allen & Unwin Publishing.
- Hariyati, S. (2020). *An Analysis of Online English Learning in the Covid-19 Pandemic at Senior High School*. Medan: University of Muhammadiyah Sumatera Utara.
- Harmer, J. (2001). *How to Teach Writing* . England: Pearson Education Limited.
- Hedge, T. (2000). *Teaching and Learning in the Language Classroom*. Oxford : Oxford University Press.
- Hermer, J. (2007). *The Practice of English Language Teaching: Handbooks for Language Teacher*. New York: Longman.
- Hermer, J. (2009). *How To Teach Writing*. New York: Longman.
- Hopkins, D. (1993). *A Teachers Guide to Classroom Research*. New York: Bristol Open University Press.
- Hornby, A. S. (1987). *Oxford Advanced Learners Dictionary*. New York : Oxford University Press.
- Hughey, J. B., Wormuth, D. R., Hartfiel, V. F., & Jacobs, H. L. (1983). *Teaching ESL Composition: Principles and Techniques*. Cambridge: Newbury House Publishers.
- Hyland, K. (2002). *Teaching and Researching Writing*. Great Britain: Pearson Education.
- Jiang, X., & Perkins, K. (2013). A conceptual Paper on the Application of the Picture Word Inductive Model Using Bruner's Constructivist View of Learning and the Cognitive Load Theory. (*Journal of Interdisciplinary Teaching and Learning, Volume 3 (1)*), 8-17.

- Kemmis, S., & McTaggart, R. (1982). *The Action Research Planner* . Geelong, Victoria: Deakin University Press.
- Linse, C. T. (2006). *Practical English Language Teaching: Young Learners*. New York: MC Graw Hill.
- Maharani, A. P. (2018). *The Use of Wholesome Scattering Game to Improve Students' Ability in Writing Descriptive Text of Eighth Grade Student of SMP N 6 Kota Bengkulu in the Academic Year of 2016/2017*. Bengkulu: State Institute for Islamic Studies (IAIN) Bengkulu.
- Master, P. (1998). *Responses to ESP* . San Jose : State University.
- Mayer, R. (2003). *Learning and Instruction* . New Jersey: Pearson Education, Inc.
- Nik, e. a. (2010). Why Writing in ESL is Difficult for Undergraduates in a Public University in Malaysia. *International Conference on Educational and Information Technology*, 2, pp. 1-5.
- Nunan, D. (1999). *Designing Tasks for the Communicative Classroom*. Cambridge : Cambridge University Press.
- Nunan, D. (2005). *Practical English Language Teaching: Young Learner* . New York: McGraw Hill.
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing* . New York: Pearson Education.
- Palmer, B. C. (1994). *Developing Cultural Literacy Through The Writing Process*. Boston London: Allyn and Balcon.
- Pardiyono. (2009). *Teaching Genre Based Speaking* . Yogyakarta: Andi Offset.
- Raimes, A. (1983). *Techniques in teaching writing*. Oxford: Oxford University Press. .
- Raimes, A. (1987). *Techniques and Teaching Writing*. New York: Oxford University Press.
- Siahaan, S. (2007). *Generic Text Structure* . Yogyakarta : Graha Ilmu.
- Tuckman, B. W. (1978). *Conducting Educational Research*. New York: Harcourt Brace Jovandick.
- Wallace, M. J. (1998). *Action Research For Language Teachers*. New York: Cambridge University Press.

- Widi, R. K. (2010). *Asas Metodologi Penelitian*. Yogyakarta: Graha Ilmu.
- Widodo, J. P., & Slamet, J. (2020). *STUDENTS' PERCEPTION TOWARDS GOOGLE CLASSROOM AS E-LEARNING TOOL (A Case Study of Master of English Education of the Second Semester at STKIP PGRI Sidoarjo)*. *Magister Scientiae*, 2(48), 99-109.
- Widodo, P., & Ilmiyah, M. (2019). *The Implementation Freedom of Education in Extracurricular at Mutiara Ilmu Pandaan Elementary School*. *JournEEL (Journal of English Education and Literature)*, 1(1), 65-69.
- Yuniyarsih, P. (2004). *Using Picture Word Inductive Model (PWIM) Strategy to Teach Junior High School Students in Writing a Descriptive Text*.