

CHAPTER V

CONCLUSION AND SUGGESTION

This part, conclusion and suggestion, is the last part of the study. As it is called conclusion and suggestion, it covers the summary of the study results and the researcher's advices. The conclusion of this study was divided into two parts covering the summary of the answer of the first research question and the second research question.

5.1 Conclusion

The researcher explained the restatements of two research questions of this study. The researcher also made the summary of his arguments about the findings and discussions of this study. Thus, the conclusion of this study is covered in the description below:

5.1.1 The Implementation of Advance Organizer Technique

In conclusion, based on the observation done by the researcher at 27 May 2021 and 29 May 2021, the advance organizer technique was successfully implemented. Thus, in order to get the answer of the first research question, the researcher did observation two times. The first observation happened at 27 May 2021, and the second observation happened at 29 May 2021.

From those observations, we can conclude that there were three activities in the implementation of Advance Organizer. They were opening activity, main activity, and closing activity. In the

main activities, we knew that there were three stages of Advance Organizer Method covering: stage -1/step : explain the Advance Organizer learning guide/presentation, stage -2/step : explain learning materials and assignment. Stage -3/step : cognitive organization strengthening.

Based on the implementation of advance organizer in teaching narrative text, it can be concluded that there were both advantages and disadvantages of advance organizer method. Viewed from advantages of advance organizer, students can interact each other in order to solve problems, and this method can motivate the students to learn English. Viewed from disadvantages, the teachers have to control their students intensively if the teacher do not do that, the learning process will not be effective.

5.1.2 Students' Response of the Implementation of Advance Organizer Technique

Focusing the findings stated in the data analysis, it can be concluded that advance organizer is an interesting method that can be applied in teaching English especially Narrative text. It was shown in the students' responses. Most of students responded that the advance organizer method can make the learning process more effective. It made the students easier to understand and solve problems. The students assumed that students can explore and

improve their intelligence due to the teacher provided the material in a complete and organized manner.

5.2 Suggestions

This part, the researcher explains his advices to some parties called: teachers, students, and the other researchers.

5.2.1 Teachers

The researcher advises the teacher who teaches English to use advance organizer as their optional method because this method is an interesting method. English teachers can use this method to teach other subjects such as descriptive text, procedure text, and so fourth.

5.2.2 Students

The researcher suggested that the students to be more diligent in the class. Students should be more active in the process of teaching. They must more explore their knowledge especially about learning Narrative text.

5.2.3 Further researchers

The researcher suggests the further researchers to use this research as their reference in conducting a research with the same topics. They can conduct a research about the implementation of advance organizer in teaching speaking.