

ABSTRACT

Kalim, N. (2021). The Use Of Advance Organizer In Teaching Reading Narrative Text At Eight Grade Smp Pgri Wringinanom Gresik In Academic Year 2020/2021. Thesis advisors: 1). Prof.Dr.Fabiola D.Kurnia,M.Pd. 2). Dr.Lailatul Musyarofah,M.Pd. 3). Yuliyanto Sabat,M.Pd.M.TEFL.

Keywords: Narrative text, Implementation, Advance Organizer.

The advance organizer model is designed to strengthen students' cognitive structures and their knowledge of certain subjects and how to manage, clarify, pay attention and maintain. This study was aimed to describe implementation of advance organizer technique in teaching reading English narrative text at SMP PGRI Wringinanom and the students' response of the implementation of Advance Organizer technique in teaching reading English narrative text at SMP PGRI Wringinanom. This study applied descriptive qualitative method. The subjects of this research are a teacher and students of A VIII class of junior high school PGRI Wringinanom, Gresik in the academic year 2020/2021. The instruments of this study were the researcher, the observation field note, and questionnaire. The data collection procedures in this study were observation and questionnaire. The steps of data analysis were observation and questionnaire. The results of this study showed that the advance organizer technique was successfully implemented. This method had both advantages and disadvantages. Based on students' responses, the advance organizer is an interesting method that can be applied in teaching English especially Narrative text.

ABSTRAK

Kalim, N. (2021). Penggunaan Advance Organizer dalam pengajaran membaca teks naratif dikelas delapan SMP PGRI Wringinanom Gresik Tahun Ajaran 2020/2021. Pembimbing thesis : 1). Prof.Dr.Fabiola D.Kurnia,M.Pd. 2). Dr.Lailatul Musyarofah,M.Pd. 3). Yuliyanto Sabat,M.Pd.M.TEFL.

Kata Kunci : Teks naratif, penerapan, Advance Organizer

Model Advance Organizer dirancang untuk memperkuat struktur kognitif siswa dan pengetahuan mereka tentang mata pelajaran tertentu dan bagaimana mengelola, memperjelas, memperhatikan dan memelihara. Penelitian ini bertujuan untuk mendeskripsikan penerapan teknik Advance Organizer dalam pembelajaran membaca teks naratif bahasa Inggris di SMP PGRI Wringinanom. Penelitian ini menggunakan metode deskriptif kualitatif. Subyek penelitian ini adalah seorang guru dan siswa kelas VIIIA SMP PGRI Wringinanom Gresik tahun ajaran 2020/2021. Instrumen penelitian ini adalah peneliti, catatan lapangan observasi, dan angket. Prosedur pengumpulan data dalam penelitian ini adalah observasi dan angket. Langkah – langkah analisis data adalah observasi dan angket. Hasil penelitian ini menunjukkan bahwa teknik Advance Organizer berhasil diterapkan. Metode ini memiliki kelebihan dan kekurangan. Berdasarkan tanggapan siswa, Advance Organizer merupakan metode menarik yang dapat diterapkan dalam pengajaran bahasa inggris khususnya teks narasi.