

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The researcher came to a few conclusions and recommendations as a result of analyzing and applying the data he had gathered to the implications of on the use of cartoon movie to improve the students' speaking skills the 9th grade at SMPN 55 Surabaya. The researcher also made some suggestions for further research. The conclusion of this chapter is meant to include a summary of the findings of this research, as well as some recommendations for readers. These recommendations are aimed at a variety of audiences, including English teachers, students, and other researchers.

#### **5.1 Conclusion**

This particular study was carried out in Surabaya's SMPN 55 in class IX B in the academic year 2020/2021 which was classified as action research, began on the 31st of April 2021 and finished on the 9<sup>th</sup> of May 2021. The subjects of the study were students from class IX B as well as their English teacher. The researcher came to a number of findings based on his observations and conversations with participants.

The purpose of this study is to investigate the effectiveness of using a cartoon movie to improve the students' public speaking abilities. The actions were implemented in two stages, each of which was completed in a single cycle. It has been proven that the use of cartoon movies, when combined with other supplementary actions such as applying some communicative speaking

activities, using English language in the classroom, providing feedback on the students' work and providing handouts of the materials, can significantly improve both the student's speaking skills and the teaching and learning process of speaking.

Preliminary results showed that there were 1 or 3% of 38 students got poor mark, 8 or 21 % of 38 students got less mark, 16 or 42% of 38 students got fair mark, and 13 or 34% of 38 students got good mark. The calculation result shows that the average of student's test result of pre cycle was 52.55. The highest score was 70 and the lowest score was 20. Then, in cycle 1, 2 or 5.2% of 38 students got excellent mark, 32 or 84.3% students of 38 students got good mark, and 4 or 10.5% of 38 students got fair mark. The researcher's analysis shows that the average of student's test result of the first cycle was 72.94. The highest score was 88 and the lowest score was 60. Researcher concluded that student's speaking skill in expression of giving and responding instruction was improved and effective. The results of cycle 2 revealed that that 21 or 55.3% of 38 students got excellent mark, 17 or 44.7% students of 38 students got good mark. The researcher's analysis shows that the average of student's test result of the second cycle was 82.84. The highest score was 92 and the lowest score was 68. Researcher concluded that student's speaking skill in expression of giving and responding instruction was improved and effective.

Based on the results of the two cycles, it can be inferred that there are some effective methods for improving the students' oral communication abilities in SMPN 55 Surabaya's class IX B (English). First and foremost,

employing a cartoon movie as a teaching medium has the potential to capture students' attention during the teaching and learning process, as well as to increase their motivation to complete the course. A cartoon movie could provide students with relevant and accurate models of English, allowing them to learn how to utilize the target language in a real-life social situation through the use of animation. It also made it easier for students to grasp the concepts presented in the materials. A cartoon movie can help students enhance their speaking skills in terms of fluency, pronunciation, grammar and vocabulary. It can also help them improve their comprehension skills. It was because the students were able to obtain real and acceptable models of English in the context of certain expressions by participating in the movie watching activity. They may learn how to talk in a fluent, correct, and suitable manner in a real-world setting or in everyday conversation so that they could communicate effectively in any situation. Consequently, it follows that engaging instructional media, such as cartoon movies, could be used to enhance the teaching of speaking in order to help students gain a better knowledge of how to utilize the target language in a practical setting.

## **5.2 Suggestion**

At the end of this chapter, the researcher would like to provide some recommendations that she believes will be useful to others who are interested in the topic:

### 5.2.1 The English Teachers

As a result of the findings of the research, it is critical that the English instructor take some action to address them. The teacher should present a variety of media to the students in order to encourage them to pay attention to the process of teaching and learning that takes place in the classroom setting. In order to increase the students' motivation to learn, the instructor should be innovative in determining the activities that will be carried out in the classroom during class. It has to be communicative in order to capture the attention of the students. When teaching a language, the teacher should always provide opportunities for students to practice because children learn best when they are immersed in the language themselves. To increase students' communication abilities, using cartoon movies as educational media to provide authentic examples of English, together with the application of various communicative speaking activities, can be successful solutions.

### 5.2.2 Students

Students should strive to have a positive attitude at all times, as this will help them to be more motivated to learn. Every day, students should practice speaking in order to develop good speaking habits that will be extremely valuable in helping them to improve their speaking skills. They should actively participate in every assignment and activity, which includes

practices both inside and outside the classroom, in order to gain the most possible knowledge of the language.

### 5.2.3 Other Researchers

During the course of this investigation, the researcher discovered technical issues involving the teaching aids, including the LCD and speakers. Because of this, the researcher proposes that other researchers produce and test the teaching aids to ensure that they are effective. To ensure that students do not become confused when they participate in movie viewing activities, the cartoon movie that is utilized in the teaching and learning process of speaking should be clear, attractive, and set up as a continuity.