

CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter presents the conclusions of the research findings and suggestions for English teachers who wish to use the technique of writing diaries using recount text as an additional step in teaching writing and for those who wish to conduct similar research.

5.1. Conclusion

Based on the explanation in the previous chapter, the researcher concludes that the use of the diary writing method in teaching recount text in the English language education study programs are:

1. In the process of learning recount text using diary writing, students actively participate in the teaching and learning process well and pay close attention to the material, not only paying attention to the material, students are also active in the question and answer process given by the lecturer.

Then after giving the material about recount text, the researcher was invited to conduct research or collect data, namely implementing the diary writing process in learning recount text.

Students applied the diary writing method for three days on 10, 11, 12 January 2022 and the implementation of the diary technique went well.

2. Students' perception about writing diaries in recount text learning. The results of the questionnaire distributed by researchers with 18 statements obtained data if 78% of students chose "yes." and 22% of students voted "No." which means that more than 50% of students like learning using diary writing in teaching recount text and below 50% of students do not like the writing method. Therefore, this method is considered a fun, effective and applicable method in the classroom.

5.2.Suggestions

After conducting the research, there are several points that the researcher can give as suggestion. The suggestions are presented as follows:

5.2.1. For Students

Students should be able to develop good writing skills by using the diary writing method. By developing writing skills, it is hoped that students will acquire a lot of new vocabulary and create effective methods to develop writing skills so that they can create quality works.

5.2.2. English Lecturer

A lecturer has many methods used in the teaching and learning process where the main goal is to provide an effective method for students to understand the material provided so that it can be used

directly in the learning process. lecturers need to provide new methods that can increase students' enthusiasm for learning such as using diary writing in recount text learning.

5.2.3. Future Researcher

The researcher hopes that research using diary writing can be used as an additional reference in the same field. Researchers hope that this method will be effective, fun and able to improve students' writing skills in the future so that they can produce quality works.

