

## REFERENCES

- Al-Sawalha, A. M., & Chow, T. V. (2012). The Effects of Proficiency on the Writing Process of Jordanian EFL University Students. *Educ. Sci.*, 3.
- Apuke, O. D. (2017). *Quantitative Research Methods A Synopsis Approach*. Retrieved from Arabian Journal of Business and Management Review.
- Ary, e. a., (2010). *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Bailey, R., & Szabo, Z. (2006). Assessing engineering design process knowledge. *Int. J. Engineering Education*, 22, 508-518.
- Bakry, M. S., & Alsamadani, H. A. (2014). , “Improving the Persuasive Essay Writing of Students of Arabic as a Foreign Language (AFL): Effects of Self-Regulated Strategy Development,” in 4th World Conference on Educational Technology Researchers, WCETR. 182, 89–97.
- Birgin, O., & Baki, A. (2007). The use of portfolio to assess students’ performance. *Journal of Turkish Science Education*, 4, 70-79.
- Bogdan, R., & Biklen, S. K. (2007). *Qualitative research for education: An introduction to theories and method* (5th ed.). Boston: Pearson A & B.
- Brown , H. D. (2007). *Teaching by Principles; An Interactive Approach to Language Pedagogy*(3rd Edition). White Plains. New York: Pearson Education.
- Brown, H. D. (2004). *Language assessment: Principles and classroom practices*. New York: Pearson Education.
- Bryant, L. S., & Timmins, A. A. (2002). *Using Portfolio Assessment to Enhance Student Learning*. Hong Kong: Hong Kong Innstitute of Education.
- Cohen, L. (2007). *Research Method in Education*. Abingdon: Routledge.
- Creswell. (2009). *Research Design: Qualitatif, Quantitatif, and Mixed Method Approaches*. Yogyakarta: Pustaka Pelajar.
- Creswell. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. *Educational Research*, 4.

- Cummins, J., & Davison, C. (2007). *International Handbook of English Language Teaching*. Springer International Handbook of Information Technology in Primary and Secondary Education.
- Derntl, M. (2003). Basics of Research Paper Writing and Publishing. *Department of Computer Science and Business Informatics*.
- Efendi, Z., Usman, B., & Muslem, A. (2017). IMPLEMENTATION OF PORTFOLIO ASSESSMENT IN TEACHING ENGLISH. *ENGLISH EDUCATION JOURNAL (EEJ)*, 8(2), 187-198.
- Gathumbi, A. W., & Masembe, S. C. (2005). *Principles and Techniques in Language Teaching*. The Jomo Kenyatta Foundation, Nairobi.
- Gay, L. R., & Airasian, P. (2000). *Educational Research: Competencies for Analysis and Application* Sixth Edition. New Jersey: Prentice Hall Inc.
- Hamadouche, M. (2010). *Developing the Writing Skill Through Increasing Learners' Awareness of the Writing Process the Case of Second Year Students University of Constantine*. Master Thesis. Constantine: Department of Foreign Languages, Faculty of Letters and Languages. Mentouri University.
- Harmer, J. (2004). *How to Teach Writing*. Harlow: Pearson Education Ltd.
- Hashemian, M., & Fadaei, B. (2013). Fostering EFL learners' autonomy in light of portfolio assessment: Exploring the potential impact of gender. *Iranian Journal of Language Teaching Research*, 1, 135-151.
- Hogue, A., & Oshima. (2006). *Writing Academic English. Third Edition*. New York: Longman.
- Hussen, M. (2015). *Assessing Students' Paragraph Writing Problems: The Case Badeno Secondary School, Grade 10 English in Focus*. Thesis. Haramaya University.
- Khosy, V., (2005). *Action Research for Improving Practice*. London, New Delhi: Paul Chapman Publishing .
- Kwagwanji, S. F. (2016). The Challenges of Teaching English as a Second Language Program to Promote Student' Fluency at Chatolic University of Mozambique-Lichinga Extension. *REID*, 1(6).
- McKay, P. (2006). *Assessing young language learners*. Cambridge: Cambridge University.

- McKechnie, L. E. F. (2008). Observational research. In Given, L. M. (Ed.), *The Sage encyclopedia of qualitative research methods* (pp. 573–577). Thousand Oaks, CA: Sage.
- McLeod, S. A. (2018). *Questionnaire: Definition, Examples, Design and Types*. Retrieved 11 23 November, 2020, from simplypsychology: <https://www.simplypsychology.org/questionnaires.html>
- Milawati, & Suryati, N. (2019). EFL Teacher's Oral Questioning: Are Her Questioning and Strategies Effective? *DINAMIKA ILMU*, 19(1).
- Mohammad, T., & Hazarika, Z. (2016). Difficulties of Learning EFL in KSA: Writing Skills in Context. *Int. J. English Linguist*, 6, 105–117.
- Obeiah, S. F., & Bataineh, R. F. (2016). The Effect of Portfolio-Based Assessment on Jordanian EFL. *Bellaterra Journal of Teaching & Learning Language & Literature*, 9(1), 32-46.
- Rogers, H. (2005). *Writing Systems: A Linguistic Approach*. Oxford: Blackwell.
- Sandford, B. A., & Hsu, C. C. (2013). Alternative assessment and portfolios: review, reconsider, and revitalize. *International Journal of Social Science Studies*, 1, 215-221.
- Sari, D. M., (2019). The Effects of Corrective Feedback to The Students' Grammatical Construction on Paragraph Writing Class. *Journal of English Educational Study (JEES)* 2 (2), 122-131.
- Sari, D. M., & Frastiwi, S. (2020). Teaching Essay Writing to the LT Students'. *Jurnal Ilmiah Wahana Pendidikan*, 6(4).
- Sari, D. M., & Rasyad, M. F. (2020). Students' Difficulties of Essay Writing on Virtual Learning. *Jurnal Ilmiah Wahana Pendidikan*, 6(4).
- Shamoo, A. E., & Resnik, B. R. (2003). *Responsible Conduct of Research*. Oxford University Press.
- Van Eemeren, F. H. (2018). *Argumentation theory: A pragma-dialectical perspective*. Cham, Switzerland: Springer.
- Venn, J. J. (2000). *Assessing students with special needs* (2nd ed.). Upper Saddle River, NJ: Merrill.
- Zemach, D. E., & Rumisek, L. A. (2005). *Academic Writing from Paragraph to Essay*. USA: MacMillan.

