

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1. Conclusions

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Based on the findings and discussions of the research, it can be concluded that using the think-talk-write strategy technique can be implemented in the tenth grade students because it can make the students understand after using think-talk-write strategy. Think-talk-write strategy was simple strategy to be implemented for the students in the class. During doing the activity of this researcher, the students looked happy, enjoy and pleasure to learn descriptive text. The students were so enthusiasm and active in teaching learning process, by using think-talk-write strategy as the media for teaching writing descriptive text, the students can express their own idea on writing and understand the material well.

★ The students gave positive response in studying. It can be described from questionnaire data. In the questionnaire was described that there were 81% students suitable greed and just 16% students dislike and disagree with this research. And 100% students more understand after using think-talk-write strategy. It means that this research got success. It can be proved also by the students' action in the class.

## 5.2. Suggestion

After interpreting and analyzing the result of observation and students' response in this research, the researcher tried to give some suggestions to English teacher, for the students, and the next researcher.

1. For the teacher

The teacher can make the teaching and learning process more interesting by giving some pictures. Besides that, the teacher could evaluate the students, how deep they understand about the explanation and the students' understanding in every meeting.

2. For the students

The researcher hopes that the students can find a way to improve their ability especially in descriptive text by various ways for example by using think-talk-write strategy.

3. For the next researcher

The next researcher can use the result of this study as reference to other researchers with different skill and subject.